



Mount Druitt Public School

Principal Report

Mrs Uthmeyer



Student Toilets

Parents and visitors must use the toilets at the front of the office.

Do not use the student toilets as these are for students only!

Congratulations

Congratulations to Mr Chapman and Miss McNicoll who are not permanent teachers at Mount Druitt Public School



Don't forget to bring to school

-  Your lunch
-  Raincoat
-  A hat

New Classes

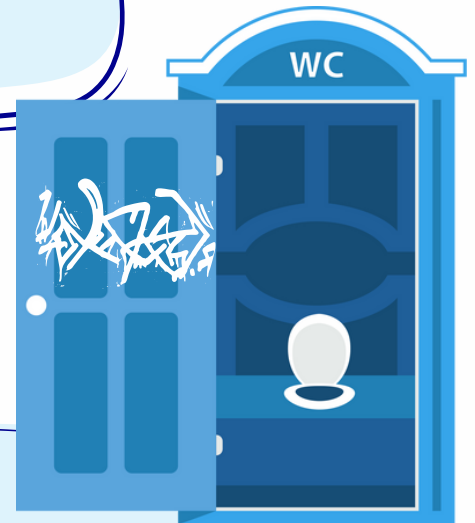
Over the next term, we will be preparing for two new demountables to be placed in the school. This is to cater to the new MultiCat classes that will hopefully start in Term 3 this year.



We are very excited to be able to offer these placements to our community.

Graffiti

The Stage 3 girls toilets have been vandalised recently with offensive graffiti by Stage 3 girl or girls. This is very disappointing given that they have recently been painted, updated and money has been spent on them. This is a very serious matter that can involve the police.



Financial Assistance



Financial assistance is available for all parents and carers that need it. The form can be accessed and filled out, and submitted online via SchoolBytes app. Assistance is available to help pay for excursions, uniforms and other items. The school asks that the parent does pay for some part of the cost, however small that may be.

Believe and Achieve

Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Make friends



Build skills through fun

Days missed = years lost


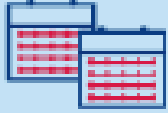
A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per **fortnight**
 = **4** weeks  = Over **1** year missed

1 day per **week**
 = **8** weeks  = Over **2.5** years missed

RELATIONSHIP SKILLS: **COMMUNICATION**

Communication is about sending and receiving messages.

You can communicate a message



verbally
e.g., face-to-face conversations, phone calls, on the radio, etc.



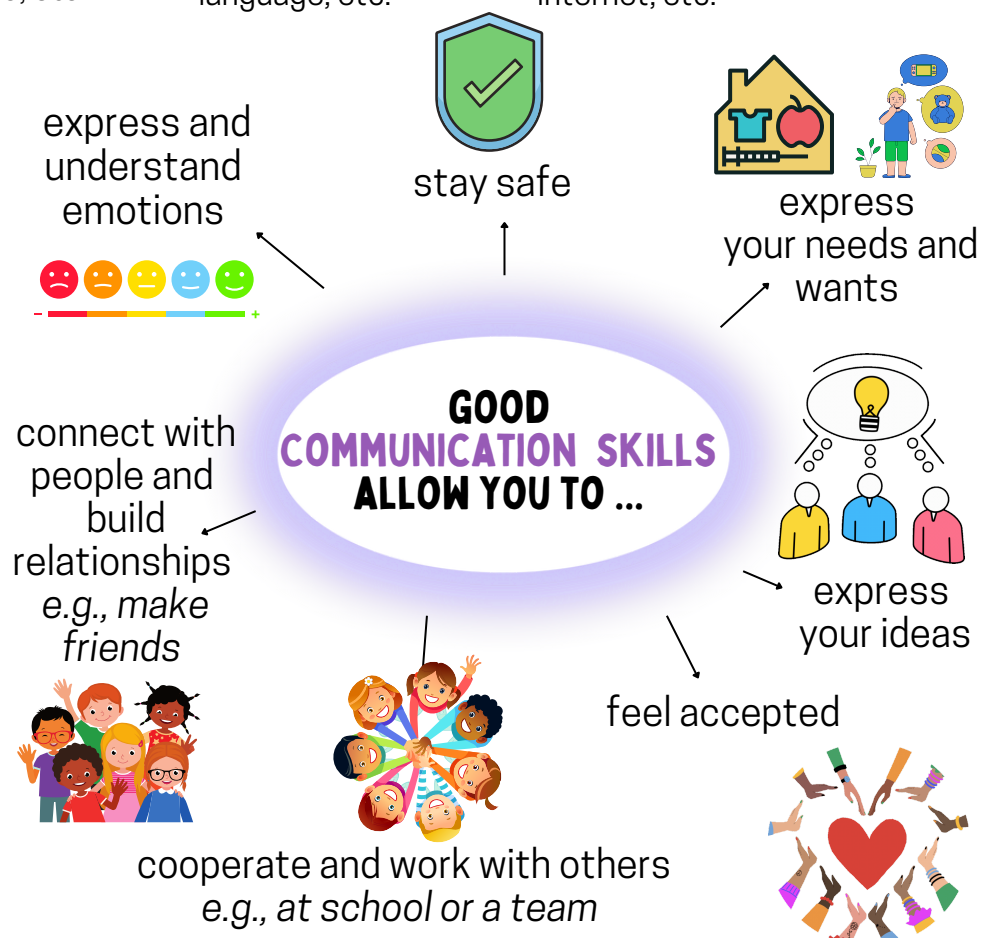
using non-verbal communication methods
e.g., gestures, body language, etc.



in writing
e.g., letters, e-mails, books, newspapers, on the internet, etc.






using visuals
e.g., graphs, charts, maps, logos, etc.



What's happening at MDPS?



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 5	National Reconciliation Week				
				Sports Gala Day 	Stage 1 Featherdale Excursion 
WEEK 6			Rooty Hill High School Talk		Preschool and EI Steps Eye Screening
WEEK 7	Public Holiday - Kings Birthday		3-6 Athletics Carnival		3-6MD Aquarium Excursion 
WEEK 8		3-6 MD Parent Review Meeting			Gardening with Indigenous Students

MultiCat

Term 2 Overview



English	<p>InitialLit: Students will be engaging in the InitialLit literacy program. This program teaches children how to read and spell through daily lessons, using research-based teaching methods. It also uses a range of engaging storybooks to develop children's vocabulary and oral language.</p> <p>InitialLit teaches children that words are made up of sounds and that those sounds are represented by letters.</p> <p>They will also learn key terminology such as 'vowel', 'syllable', 'phoneme', 'grapheme', and 'digraph'.</p> <p>There will be regular opportunities to assess your child's developing reading and spelling skills. Reading comprehension is assessed more informally during time spent in reading groups.</p> <p>Sentence a Day / Comprehension: We will be focusing on a specific picture book a week, focusing on literal and inferential questions. We will be focusing on basic punctuation and grammar.</p> <p>Writing: Students will develop their skills in writing coherent sentences.</p>
Mathematics	<p>Number and Algebra</p> <ul style="list-style-type: none"> Representing Whole Numbers Counting sequences, number patterns, the structure of tens in whole numbers Forming Groups Skip counting <p>Measurement and Space</p> <ul style="list-style-type: none"> Time (Naming and ordering the months, tell time to the half hour) Position (Following directions) Length (Measuring and comparing lengths) <p>Statistics and Probability</p> <p>Data (Representing data with objects and drawings)</p>
Integrated unit - Geography and Science and Technology	<p>Our Oceans</p> <p>This term students will explore continents of the world and the five surrounding oceans. Students will explore ocean life and what makes them so important. Through learning about oceans and the living things within them students will understand the importance of looking after our oceans. Students will investigate the density of water and why our oceans have a greater density through engaging experiments. Students will identify how our oceans are being destroyed and then look at ways they can help conserve our oceans. We will explore the impacts of plastic on our oceans through different multimodal texts and mediums. Students will then work together to come up with their own initiatives to help save our precious oceans.</p>
Creative Arts	<p>Visual Art & Drama</p> <p>This term students will use their imagination and the elements of drama in imaginative experiences that allow them to partake in role play related to our integrated unit of work 'Our Oceans'. Students will think and imagine what it is like to act out like different sea creatures.</p> <p>In Visual Art this term, Students will explore creating art works related to our unit of work on oceans. They will experiment with different mediums and learn how different materials create different results in visual art. Students will develop an appreciation of other students work.</p>
PDHPE	<p>Personal, Development and Health:</p> <p>This term students will explore positive decisions we can make when working as a team, before shifting into an exploration of positive choices that students can make to improve their physical and emotional health through food, exercise and wellbeing.</p> <p>Physical Education: Improving our moving</p> <p>Throughout the unit, students develop their fundamental movement skills to participate in new and unfamiliar physical activities. Students learn about the benefits of participating in physical activity and are provided with opportunities to actively engage in individual, team or group physical activities to build confidence, competence, fitness and health.</p>

MultiCat

Term 2 Overview



COMMUNICATION BOOK

Please bring your communication book daily. All important messages and notes will be placed in the book. If you would like to communicate with us, please ensure to use the book.

LIBRARY

Students will visit the library on Tuesdays. We strongly encourage students to borrow from the library. To borrow, they will need a library bag which is available to purchase from the Library for \$2.

HOME READING

Students are strongly encouraged to borrow books from our Home Reading room. It is open daily from 8:30am-8:50am. If you require your child's reading level, please speak with your child's classroom teacher.

HOMEWORK

Homework will go out weekly and can be returned every Friday.

EXCURSION

Our excursion to the Sealife Aquarium is this term on the 14th June. Please ensure payment is made via SchoolBytes.

Early Stage 1 Term 2 Overview



English	<p>Reading: Each week the class teacher will be reading with your child on 3-4 separate occasions. Students will be put into groups to read with the teacher based upon their ability. We encourage children to read at home and parents/carers to read to children on a regular basis. Our focus will be on teaching students how to use decoding skills when reading and developing their comprehension skills. Students will be engaged with and responding to quality texts while developing their comprehension skills.</p> <p>Writing: Students will be learning to put their thoughts into sentences. Students will be responding to imaginative and informative texts. Teachers will be focusing on building the students' ability to write down their ideas in sentences. A focus will be on rereading written work to ensure student's writing makes sense. Students will be provided opportunities to expand their vocabulary through word of the day and sentence of the day programs.</p>
Mathematics	<p>Students will be developing their mathematical thinking and skills in a range of areas:</p> <p>Representing whole numbers: Count, order, read and represent numbers to 30.</p> <p>Combining and separating: Combining two amounts together and counting a total amount & use concrete materials or fingers to solve subtraction problems.</p> <p>Forming groups: Form groups and share collections equally into groups & copy, continue and create repeating patterns using shapes, objects and pictures.</p> <p>Non-spatial measure: Compares masses using weight and hefting & tell time (o'clock) using digital and analog clocks.</p> <p>Three-dimensional spatial structure: Compares capacity and volume of a range of objects by filling and packing & sorts and recognises 3D objects in everyday life.</p> <p>Two-dimensional spatial structure: Sort and describe different shapes & describes and compares areas using everyday language.</p> <p>Data: Represent and interpret data.</p>
Science and Digital Technologies	<p>Earth and Space strand focuses on daily and seasonal changes in the environment. Students investigate how living things respond to these changes in the environment. In Digital Technology, students will learn how technology helps people communicate.</p>
Geography	<p>Students will be learning about important places, how to locate a place and learn how to care for those places. Students will identify familiar places and recognise why some places are special or important to people and how they care for them. Students will recognise that places can be represented on maps.</p>
Creative Arts	<p>Art: This term students will make pictures and other artworks using the media and materials given, representing both real and imagined situations. They appreciate that artists make artworks and they begin to describe some aspects of artworks.</p>
PDHPE	<p>Students will work on building their skills to make positive and safe choices. They will identify a number of possible skills and strategies to stay safe and be supportive. They will recognise and distinguish emotional responses people experience in different situations and are provided with opportunities to practise interpersonal skills to interact positively with others. In Physical Education, students will be engaged in a range of activities focusing on building fundamental and object control skills while making active choices.</p>

Home Reading

Students are encouraged to borrow books from the library and home reading room to practise reading at home. Please speak to your child's teacher if you'd like to borrow some home reading books.

Tricky Words

All Kindergarten students will be learning weekly tricky words to practise at home. Please encourage your child to say and write these words daily. Term words will be added each week, so students can gradually practise and build their knowledge of new words.

If you have any concerns, please make an appointment to see your child's classroom teacher or Miss Gerges (Kindergarten Assistant Principal).

Stage 1

Term 2 Overview



English	<p>Phonics and Spelling: Students will be introduced to a new phonics/blend of the week and a list of spelling words.</p> <p>Reading: Class teachers will be reading with each student at least three times a week.</p> <p>Sentence a Day / Comprehension: We will be focusing on a specific picture book a week, focusing on literal and inferential questions. We will be focusing on types of verbs and compound sentences.</p> <p>Writing: Students will develop their skills in writing imaginative texts.</p>
Mathematics	<p>Number and Algebra</p> <ul style="list-style-type: none"> oRepresenting numbers oCombining and separating quantities (addition and subtraction) <p>Measurement and Space</p> <ul style="list-style-type: none"> o2D shapes oArea o3D objects oVolume <p>Mass</p>
Science and Digital Technologies	<p>Science</p> <p>Students will participate in activities to grow their understanding of how living things and their environment play a central role in the support for and survival of humans.</p> <p>Students will also be developing their basic computer skills in the Computer Room.</p>
Geography	<p>Features of Places</p> <p>Students learn about the natural, managed, and constructed features of places. They recount Dreamtime Stories of the Aboriginal and Torres Strait Islander Peoples and identify the natural features.</p> <p>History will be taught in term 3 and term 4.</p>
Creative Arts	<p>Drama</p> <p>Students will engage in a range of drama activities that involve making, performing, and appreciating. Students will explore improvisation, movement, and storytelling individually and in groups.</p>
PDHPE	<p>Personal, Development and Health: My Health and Wellbeing</p> <p>Students develop the knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health and wellbeing of their communities. Students engage with a range of health issues and identify strategies to keep them healthy, safe, and active.</p> <p>Physical Education: Improving the Moving</p> <p>Students develop their fundamental movement skills to participate in new and unfamiliar physical activities. Students learn about the benefits of participating in physical activity and are provided with opportunities to actively engage in individual, team or group physical activities to build confidence, competence, fitness and health.</p>

LIBRARY

Students will visit the library once a week. We strongly encourage students to borrow from the library. To borrow, they will need a library bag which is available to purchase from the Library for \$2.

HOME READING

Students are strongly encouraged to borrow books from our Home Reading room. It is open daily from 8:30am-8:50am. If you require your child's reading level, please speak with your child's classroom teacher.

HOMEWORK

Stage 1 students will be given homework each Monday and is due each Friday.

If you have any questions or concerns, please speak with your child's teacher, or book an appointment with Miss Burnard (Stage 1 Assistant Principal).

Stage 2

Term 2 Overview



English	This term in English stage 2 students will engage with a range of informative text types. Students will examine and discuss the features of an informative text. Stage 2 students will use their knowledge of sentence structure, purpose and audience in order to create an informative report on endangered animals, this will link in with our Science and Digital Technologies unit. Students will also regularly engage in guided reading opportunities and daily sentence a day program.
Mathematics	In Mathematics this term students will engage in learning about the following topic areas: -Representing numbers using place value -Additive Relations -Multiplicative Relations -Partitioned Fractions -Lengths -3D Spatial structure -Mass Data
Science and Digital Technologies	Students compare living things and identify the life cycles which support the survival of plant and animal species. They describe how agricultural processes are used to grow plants and raise animals for food, clothing and shelter. Students identify the physical properties of materials and how heat can alter their state. They investigate the suitability of natural and manufactured materials for specific purposes. They explain how energy is transferred from one place to another, and how forces affect objects and the behaviour of a product or system. Students will also engage in Digital Technologies strand focusing on digital systems and how they transmit data. Students explore different types of data, have the opportunity to learn how to interpret patterns and develop skills in visual programming. Stage 2 of this strand further develops students' knowledge and understanding of computational thinking and abstraction.
History	In History stage 2 students will examine the ideas of community and remembrance. This topic provides a study of identity and diversity in both a local and broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.
Creative Arts	In Creative Art students will engage in Music. In Music, students develop knowledge and understanding, skills, values and attitudes in Performing, Organising Sound and Listening by experiencing musical concepts (duration, pitch, dynamics, tone colour, and structure) within a wide range of Repertoire through a sequential and planned process of teaching and learning.
PDHPE	In PDHPE students will explore the interrelationship between health and physical activity concepts. Students develop the knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health and wellbeing of their communities. Students engage with a range of health issues and identify strategies to keep them healthy, safe and active. The strand Movement Skill and Performance focuses on active participation in a broad range of movement contexts to develop movement skill and enhance performance. Students develop confidence and competence to engage in physical activity. They develop an understanding of movement concepts and the features of movement composition as they engage in a variety of planned and improvised movement experiences.

Stage 3

Term 2 Overview



English	<p>This term in English, Stage 3 will be crafting a variety of informative texts, such as information reports, explanations, procedures, and recounts. Students will construct these texts while learning about structure, features, and effective writing techniques.</p> <p>Students will also engage in activities to enhance their grammar and punctuation in writing. Stage 3 will be improving sentence structure and clarity by learning about sentence expansion, types of sentences and correctly using commas.</p>
Mathematics	<p>In Mathematics, stage 3 students will be developing their mathematical thinking, problem solving and skills in a range of areas:</p> <p>Number and Algebra -</p> <ul style="list-style-type: none"> • Addition and Subtraction • Multiplication and Division • Representing fractions, decimals and percentages. <p>Measurement and Space-</p> <ul style="list-style-type: none"> • Length • Mass • 2D Shapes • 3D Objects • Volume & capacity
Science and Digital Technologies	<p>Stage 3 students will learn about the growth and the survival of living things and their adaptations over time suit their environment. They will strengthen their research and enquiry skills through a combination of collaborative and independent learning surrounding the structural, behavioural and physiological adaptations of plants and animals. Students will also investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy.</p>
Geography	<p>This term, stage 3 will investigate how people change the natural environment in Australia and other places around the world. Students will develop an understanding of the management of places by the state and local governments in Australia. They will also examine how people including Aboriginal and Torres Strait Islander Peoples, have influenced the country's environmental characteristics.</p>
Creative Arts	<p>In Stage 3, Students perform music through singing, playing and moving to a variety of music, both individually and in groups. They organise musical ideas to vary known repertoire, to create new work and to notate as a means of recording and communicating musical ideas. Students will listen to and appreciate a variety of repertoire demonstrating an understanding of musical concepts.</p>
PDHPE	<p>In health, students will focus on building an active and healthy lifestyle. This includes healthy food habits, physical activity and wellbeing, screen time, social and emotional health and safety. Students will also develop an understanding of how students' actions can influence their own health, safety and wellbeing, as well as that of their community (family, school, other social networks).</p> <p>In PE, students will be provided with opportunities to explore challenging movement activities from a variety of contexts such as rhythmic and expressive movement; individual/group/team physical activities; and lifelong physical activities. Students will manipulate and modify a wide range of movement skills into a variety of movement sequences and situations.</p>