



Mount Druitt Public School

Deputy Report

Mrs Devile

Welcome Back!



Welcome back to school! We're excited for what promises to be a wonderful and fast-paced term of learning. We hope you're well-rested and ready to embrace the opportunities ahead. This time of year is always thrilling, as we start planning for the 2025 school year and welcome our incoming kindergarten students during kindy transition. We also bid farewell to our outgoing Year 6 students, preparing them for their next adventure in high school with Orientation and Simulation, the Graduation Farewell, and the Year 6 Breakfast. Later this term, we'll celebrate the successes of all our students at Mount Druitt Public School during our annual Presentation Day, Performance, and Principal's Fun Day.

School Security and Safety



Our new electric security gates and CCTV cameras are now operational. You may have noticed the new pedestrian crossing in the car park. While cars typically won't access this area between 8:30 AM - 9:00 AM and 3:00 PM - 3:15 PM, please exercise caution when walking in this route. This is a great opportunity to discuss pedestrian safety and road safety strategies with your children.

In the mornings, from 8:30 AM - 9:00 AM, staff are on duty in the Mason and Scobie Colas. We ask that students remain in supervised areas until the bell rings at 9:00 AM. The stage area is off-limits, and we request that students do not play there at any time, including before and after school.

Stage 3 Camp

This week, our Stage 3 students departed for camp, where they will engage in activities designed to develop independence, problem-solving, social, and sporting skills. Our students have been visiting Camp Yarramundi for several years, and they always have a fantastic time. We will share photographs of their adventures upon their return.



Art on the Hill

Last week, our students visited Rooty Hill High School, where they collaborated with students and educators to create a piece of artwork. We are grateful for this amazing opportunity for our students.

Elevated Cultural Festival

The Aboriginal Dance group and Junior Haka Warrior students have begun rehearsals for this year's Elevated Cultural Festival. Our collaboration with Rooty Hill High School continues, with our Junior Haka Warriors set to perform alongside award-winning students from Rooty Hill. The Elevated Cultural Festival will take place on November 23rd, and we look forward to welcoming our families to this special event.

A poster for the 'Elevated Cultural Festival'. At the top, it says 'JOURNEY TO INSPIRE A GENERATION'. Below that is a large diamond-shaped logo with a stylized 'E' and 'C' inside. The main text reads 'ELEVATED CULTURE FESTIVAL' in large, bold, white letters. Below this, it says 'SATURDAY 23RD NOVEMBER 2024' and 'FEDERATION FOREST RESERVE'. Further down, it states '20+ WESTERN SYDNEY SCHOOLS PERFORMING LIVE'. At the bottom, there are several logos of sponsors and endorser, including Lalaga, LAUNDER, Penrith City Council, JPAbusiness, Western Sydney University, Western Sydney Airport, and others. The background of the poster shows a large crowd of people.

Believe and Achieve

Why attendance matters



When your child misses school they miss important opportunities to:



Learn



Make friends



Build skills through fun

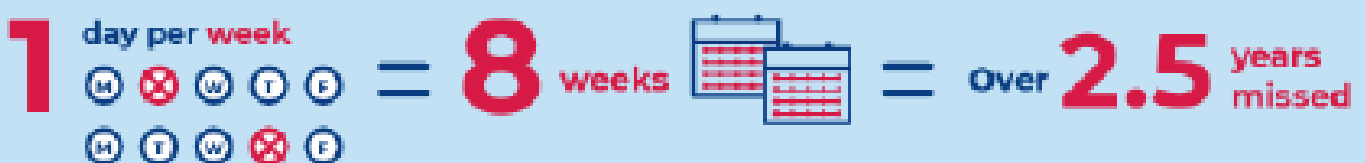
Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...







they miss weeks per year

and years over their school life



Calendar



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 3		Kids Early Learning Kindergarten Transition		International Day 	
WEEK 4		Kids Early Learning Kindergarten Transition	SRC Speeches		 P-2 Athletics Carnival
WEEK 5		Stage 2: Bringing Back the Bush Excursion Kindergaten Transtion	Kindergarten Transition	Calmsley Hill City Farm Excursion  Aboriginal PLP Afternoon Tea 	P-2 Athletics Carnival (Back-up)
WEEK 6		Kindergarten Transition	Kindergarten Transition		Chess on the Hill 

MultiCat

Term Overview



<h3>English</h3>	<p>InitialLit: Students will be engaging in the InitialLit literacy program. This program teaches children how to read and spell through daily lessons, using research-based teaching methods. It also uses a range of engaging storybooks to develop children’s vocabulary and oral language.</p> <ul style="list-style-type: none"> InitialLit teaches children that words are made up of sounds and that those sounds are represented by letters. They will also learn key terminology such as ‘vowel’, ‘syllable’, ‘phoneme’, ‘grapheme’, and ‘digraph’. There will be regular opportunities to assess your child’s developing reading and spelling skills. Reading comprehension is assessed more informally during time spent in reading groups. <p>Sentence a Day / Comprehension: We will be focusing on a specific picture book a week, focusing on literal and inferential questions. We will be focusing on basic punctuation and grammar.</p> <p>Writing: Students will develop their skills in writing coherent sentences.</p>
<h3>Mathematics</h3>	<p>Number and Algebra</p> <ul style="list-style-type: none"> Representing Whole Numbers <p>Counting sequences, number patterns, the structure of tens in whole numbers</p> <ul style="list-style-type: none"> Forming Groups <p>Skip counting</p> <p>Measurement and Space</p> <ul style="list-style-type: none"> Time (Naming and ordering the months, tell time to the half hour) Position (Following directions) Length (Measuring and comparing lengths) <p>Statistics and Probability</p> <ul style="list-style-type: none"> Data (Representing data with objects and drawings)
<h3>Integarated Unit - Science & Technology & Geography</h3>	<p>Exploring our senses</p> <p>Students will explore our 5 senses and how we use them daily. They will learn what body parts are responsible for each of the senses. Students will be exploring their senses through a variety of sensory play experiences where they will learn to identify different adjectives to explain what they are seeing, feeling, tasting, hearing and smelling.</p>
<h3>Creative Arts</h3>	<p>Visual Art and Dance</p> <p>This term students will explore the components of dance to apply learnt components to the performance day item students will learn throughout the term.</p> <p>In Visual Art this term, Students will explore creating art works related to our unit of work on our senses. They will experiment with different textures and learn how different materials create different textures. Students will develop a rich vocabulary to describe the textures they are experimenting with and an appreciation for how different mediums can create unique artworks.</p>
<h3>PDHPE</h3>	<p>Personal, Development and Health: Safety</p> <p>Through this unit, students will identify how to keep themselves and others safe in a variety of situations. They will develop an understanding of water, road and sun safety strategies and learn to apply them to everyday life.</p> <p>Physical Education:</p> <p>Throughout the term, students will participate in a range of physical activities to develop their fundamental movement skills. Student will be provided with multiple opportunities to perform, improve and reflect on their:</p> <ul style="list-style-type: none"> Non-locomotor movement skills, including balancing, bending and twisting Locomotor movement skills, including jumping, hopping, rolling, and walking Object control skills, including throwing, kicking, and striking

MultiCat Term Overview



COMMUNICATION BOOK

Please bring your communication book daily. All important messages and notes will be placed in the book. If you would like to communicate with us, please ensure to use the book.

Class Dojo

We use Class Dojo as another main source of communication for our families. Please keep monitoring this for important updates throughout the term.

LIBRARY

Students will visit the library on Tuesdays. We strongly encourage students to borrow from the library. To borrow, they will need a library bag which is available to purchase from the Library for \$2.

HOME READING

Students are strongly encouraged to read their Home Reading books that are sent home weekly with homework.

HOMEWORK

Homework will go out weekly and is to be returned every Friday.

If you have any questions or concerns, please speak with Miss Matjevic.

Early Stage 1 Term Overview



<h2>English</h2>	<p>Reading: Each week the class teacher will be reading with your child on 3-4 separate occasions. Students will be put into groups to read with the teacher based on their ability. We encourage children to read at home and parents/carers to read to children on a regular basis. Our focus will be on teaching students how to use decoding skills to maintain fluency when reading and developing their comprehension skills. Students will be engaged with and responding to quality texts while developing their comprehension skills.</p> <p>Writing: Students will be learning about informative and imaginative texts throughout Term 4. Students will be focusing on building their ability to create imaginative stories that include structure of a beginning, middle and end. There will be a focus on writing simple sentences with the correct punctuation (capital letters, finger spaces and full stops), as well as using basic verb groups, noun groups and phrases.</p>
<h2>Mathematics</h2>	<p>Students will be developing their mathematical thinking and skills in a range of areas:</p> <p>Representing Whole Number: Count, order, read and represent numbers to 30.</p> <p>Combining and separating quantities: Adding two amounts together and counting a total. Use concrete materials or fingers to solve subtraction problems. Describe and identify two equal parts.</p> <p>Forming Groups: Form groups and share collections equally into groups and recognise, describe, and repeat a pattern.</p> <p>Geometry and Measurement including, data, length, 2D shapes, 3D objects, time, mass, volume and capacity and area.</p>
<h2>Science & Technology</h2>	<p>Students will learn to recognise that living things have basic needs including air, food and water. Living World strand focuses on living things, their characteristics, needs, behaviours and the environment in which they live. Students explore how plants and animals satisfy basic needs by providing us with the resources for the production of food and fibre. Students have opportunities to interact with technology and will be learning how to follow steps to navigate computers.</p>
<h2>History</h2>	<p>In History this term, students be focusing on world celebrations. Students will share experiences of family, school and local events that are celebrated or observed. They will identify and record a variety of special events observed in Australia and other countries.</p>
<h2>Creative Arts</h2>	<p>This term in Creative Arts, students will participate in dance activities and demonstrate an awareness of body parts, control over movement and expressive qualities. Students will also be working on their class item as part of Performance Day.</p>
<h2>PDHPE</h2>	<p>Students will learn about what and who supports themselves and others to be healthy, safe and active citizens. They are provided with opportunities to develop their knowledge, understanding and skills to develop self-management and interpersonal skills to positively interact with others. Students will have opportunities to participate in movement-based learning experiences to strengthen their movement competencies and develop positive attitudes towards participation in physical activity and making active choices.</p>

Home Reading: Students are encouraged to borrow books from our home reading room located in the HUB. Home reading is open every day 8.30am to 8.50am. Parents/carers are encouraged to read with their child daily.

Tricky words: Please continue to practise your tricky words daily at home.

If you have any concerns, please make an appointment to see your child's classroom teacher or Miss Gerges (Relieving Kindergarten Assistant Principal).

Stage 1 Term Overview



<h2>English</h2>	<ul style="list-style-type: none"> • Phonics and Spelling: Students will be introduced to a new phonics/blend of the week and a list of spelling words. • Reading: Class teachers will be reading with each student at least three times a week. • Sentence a Day / Comprehension: We will be focusing on a specific picture book a week, focusing on literal and inferential questions. We will be focusing on basic punctuation and grammar. • Writing: Students will develop their skills in writing informative texts.
<h2>Mathematics</h2>	<p>Number and Algebra</p> <ul style="list-style-type: none"> • Forming groups (doubling and halving with fractions) • Combining and separating quantities (strategies to add and subtract numbers) <p>Measurement and Space</p> <ul style="list-style-type: none"> • 2D Shapes • Position • Volume • Mass • Data <p>Statistics and Probability</p> <ul style="list-style-type: none"> • Chance
<h2>Science & Technology</h2>	<p>Digital Technologies</p> <p>Students will be exploring digital systems and how they work. They will be investigating the different components that make up a digital system and how these systems display and process data. Students will also learn about using algorithms, which are sequences of steps and decisions, to solve problems. In addition to our focus on digital systems, we will also be incorporating the English syllabus by helping students develop their skills with word-processing programs. This will include skills such as typing familiar words at a speed of 5 words per minute and using a variety of software tools.</p>
<h2>History</h2>	<p>Present and Past Family Life</p> <p>Students will explore how family life and daily experiences have changed or stayed the same over time. They will learn time-related words like 'then and now,' sequence days and seasons, and create personal timelines. We'll also compare life in the past and present by examining photos, artefacts, and videos, helping students understand how the world has evolved.</p>
<h2>Creative Arts and Physical Education</h2>	<p>Performance Day Practise</p> <p>Creative Arts will not be taught this semester; however, dance will be informally taught while we practise our dances for Performance Day at the end of the year.</p>
<h2>PDHPE</h2>	<p>Personal Development and Health</p> <p>This unit of work provides teaching and learning activities around child protection education to help keep kids safe. We will cover the three broad themes: recognising abuse, power in relationships and protective strategies. Students are provided with opportunities to further develop the knowledge and skills required to recognise unsafe actions and behaviours and react in safe and positive ways.</p> <p>Physical Education</p> <p>In this unit, students will participate in fun games where they'll learn how to play safely and fairly. We'll be teaching them why rules are important and how following these rules can make games more enjoyable for everyone. They will also have the chance to learn about and play culturally diverse games, including traditional Aboriginal and Torres Strait Islander activities.</p>

LIBRARY

Students will visit the library once a week. We strongly encourage students to borrow from the library. To borrow, they will need a library bag which is available to purchase from the Library for \$2.

HOME READING

Students are strongly encouraged to borrow books from our Home Reading room. It is open daily from 8:30am-8:50am. If you require your child's reading level, please speak with your child's classroom teacher.

HOMEWORK

Stage 1 students will be given homework each Monday and is due each Friday.

If you have any questions or concerns, please speak with your child's teacher, or book an appointment with Miss Burnard (Stage 1 Assistant Principal).

Stage 2

Term Overview



<p>English</p>	<p>This term in Stage 2 students will combine all their knowledge of the three text types: Imaginative, persuasive and informative to develop sophisticated techniques to enhance their writing.</p> <p>Students will work on their reading behaviours through guided reading group opportunities and through the novel study 'The World's Worst Teacher', written by David Walliams.</p> <p>Students will continue to develop their spelling strategies and decoding skills through the SoundWaves program. We will be working on the following sound groups:</p> <ul style="list-style-type: none"> • ai, ay, a_e, a • l, ll • ee, e, ea, y, ey • m, mm, mb • i_e, y, igh, ie • n, nn, kn • ng, n • oa, o_e, ow, o 
<p>Mathematics</p>	<p>Students will continue to develop working Mathematically skills in combination with the following focus areas:</p> <ul style="list-style-type: none"> • Partitioned Fractions • Angles • Area • Volume • Representing numbers using place value • Additive Relations • 2D Shapes • Multiplicative Relations • 3D Shapes • Data
<p>Science & Technology</p>	<p>This term students will continue their investigation of the Material World. Students will investigate how different properties of materials affect their usability for products. This term students will endeavour on using appropriate materials and scientific procedures to create and develop a new board game for our Kindergarten students.</p>
<p>Geography</p>	<p>Students will explore how do different views about the environment influence approaches to sustainability? How and why are places similar and different? Students will engage with a range of text exploration in the library as well as research opportunities to further their knowledge.</p>
<p>Creative Arts and Physical Education</p>	<p>This term students will be exploring the elements of Dance. , students will develop knowledge and understanding, skills, values and attitudes in Performing, Composing and Appreciating by engaging with the elements of dance (action dynamics, time, space, relationships and structure) through a range of contexts within a planned and sequential process of teaching and learning.</p>
<p>PDHPE</p>	<p>During PDHPE this term students will be looking at how can we make physical activity inclusive? and how to determine positive influences?</p> <p>Student will examine a range of factors that can determine positive relationships and influences. Students will also engage in a variety of team building movement games to encourage and develop teamwork and inclusivity.</p>

Stage 3

Term Overview



<p>English</p>	<p>This term in English, Stage 3 students will focus on enhancing their persuasive writing skills. They will not only write but also deliver persuasive speeches, refining their use of key persuasive techniques. Students will also dive into the world of poetry, exploring various poetic forms and techniques. They will learn to craft different types of poems, showcasing their creativity and deepening their understanding of poetry.</p>
<p>Mathematics</p>	<p>In Mathematics, stage 3 students will be developing their mathematical thinking, problem solving and skills in a range of areas:</p> <ul style="list-style-type: none"> • 2D shapes • Area • Length • Decimals and percentages • Whole numbers • Chance and data
<p>Science & Technology</p>	<p>This term in Science, Stage 3 will explore how the properties of materials like solids, liquids, and gases affect how we use them, and how they can be mixed or separated. Through hands-on activities, students will learn how these properties help with designing solutions. They will also be introduced to basic chemistry ideas and materials technologies, helping them understand the materials around them better.</p>
<p>Geography</p>	<p>This term in History, Stage 3 will explore how colonial settlement changed the Australian environment, including its impact on land and culture. Students will learn about key events and significant people who shaped Australia, including important Aboriginal leaders. These lessons, taught in the library, will help students gain a deeper understanding of both the colonial and Aboriginal experiences during this important period in Australian history.</p>
<p>Creative Arts</p>	<p>This term in Creative Arts, Stage 3 will focus on Dance. Students will practice their items for Performance Day, showcasing their skills and creativity. They will explore the elements of space and time. This includes creating shapes and experimenting with concepts such as orientation, size, dimension, plane, volume, and pathway.</p>
<p>PDHPE</p>	<p>This term in Health, Stage 3 students will focus on health, safety, and well-being as they navigate changes in their lives. They will explore emotions and their impact on decisions and relationships, learning about respectful interactions both in person and online. Students will also practice positive behaviours, develop conflict resolution strategies, and implement actions to maintain an active lifestyle.</p> <p>In Physical Education, students will engage in fun and challenging activities that improve their skills and foster teamwork. They will learn the importance of respect for rules, opponents, and officials while enjoying equal opportunities to participate. Activities will include minor and modified games, helping students develop skills and understanding of game tactics</p>



MOUNT DRUITT

POOL PARTY

Saturday 7 December
noon – 5.30 pm

Mount Druitt Swimming Centre,
Ayres Grove, Mount Druitt

- Live DJ
- Free inflatables
- 200 free ice creams
- 200 free snow cones
- Free entry

*Children under 14 must be accompanied by an adult and all guests must comply with pool rules.



Blacktown
City Council

blacktown.nsw.gov.au