

Tyrannosaurus Rex

?

T-Rex are...

Blank space for writing.



T-Rex have...

Blank space for writing.



T-Rex eat...

Blank space for writing.



T-Rex live...

Blank space for writing.



T-Rex ...

Blank space for writing.

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

_____ is

_____ and _____ makes

_____ and _____ makes

_____ and _____ makes

___ and ___ makes

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |

___ is

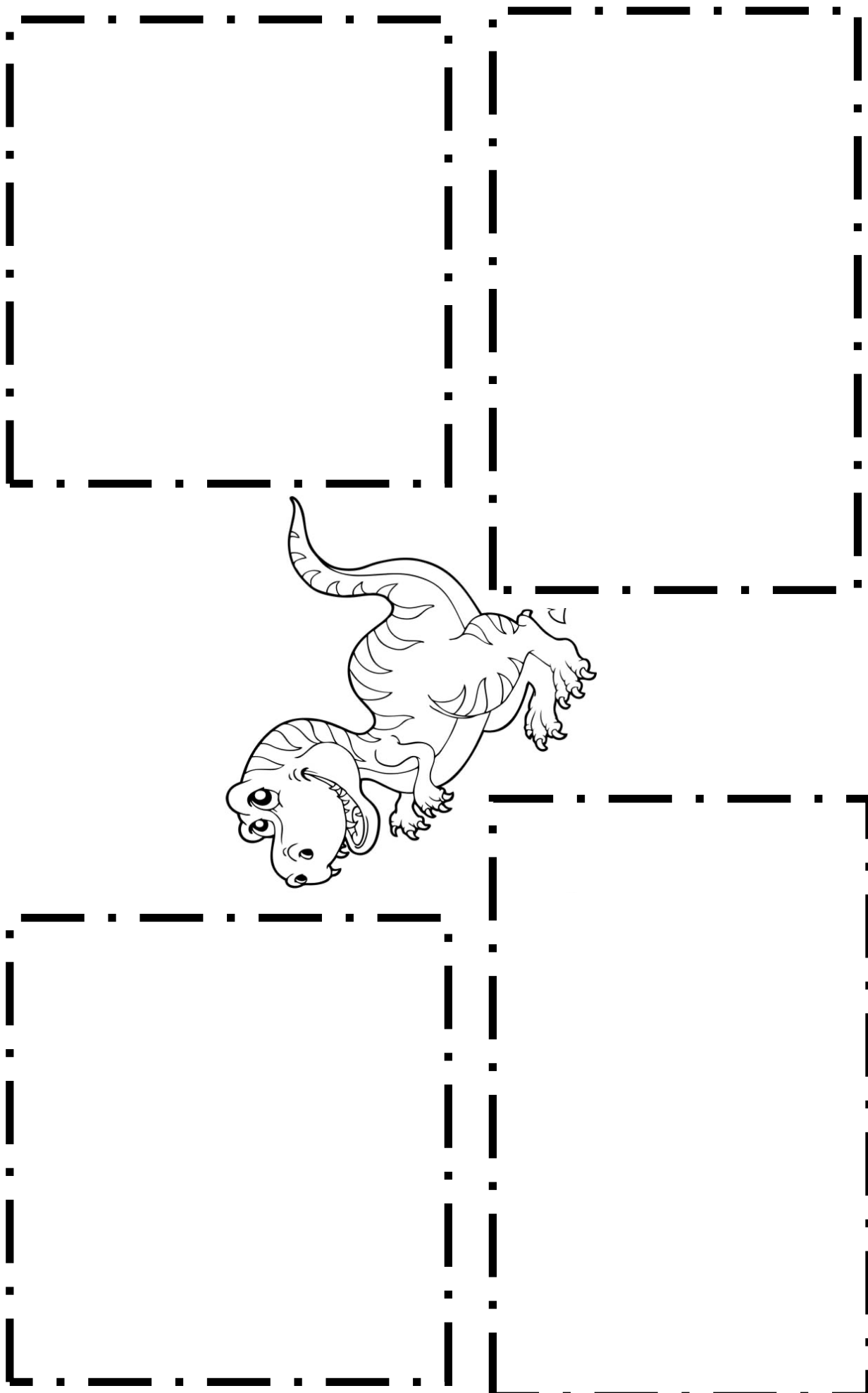
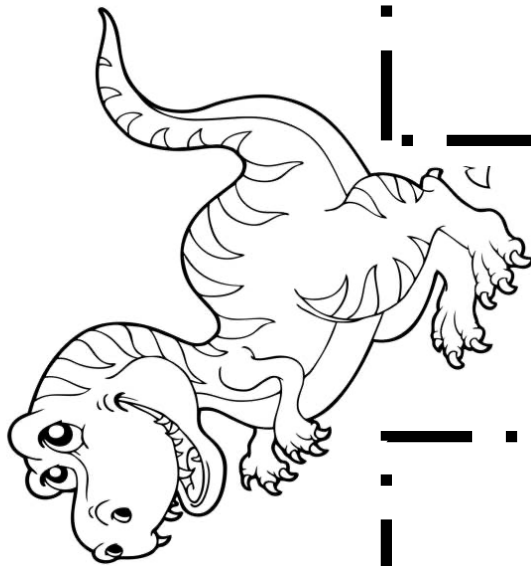
___ and ___ makes

___ and ___ makes

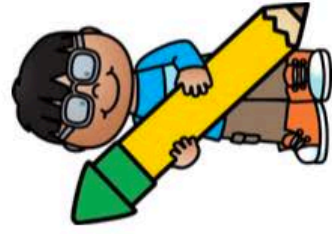
___ and ___ makes

___ and ___ makes

Tyrannosaurus Rex



Miss Adams had 9 pencils.
5 pencils broke. How many
pencils does she have



now?

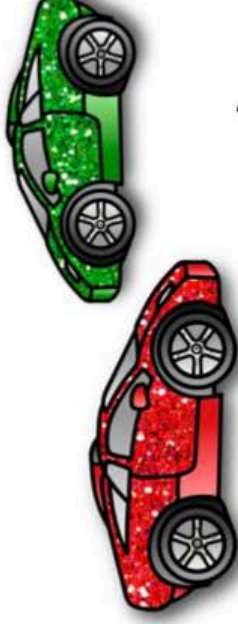
TOPTEACHER

4

6

14

Rachel has 4 red cars and
David has 6 green cars.
How many cars do they
have altogether?



TOPTEACHER

10

8

11

The baker made 16 cakes.
She sold 8 of them. How
many cakes were left?



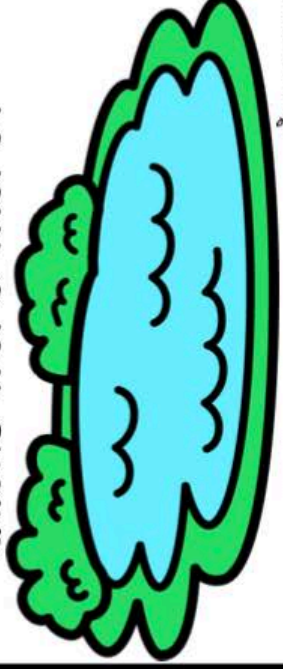
TOPTEACHER

6

8

12

There were 14 ducks in
the pond. 3 more ducks
joined the pond. How many
ducks were there?



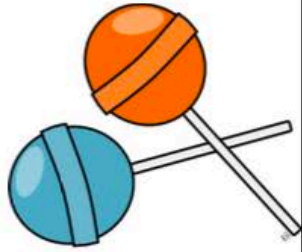
TOPTEACHER

15

11

17

Sam has 15 lollies in his bag. He gave 7 lollies to his friend. How many lollies does he have left?



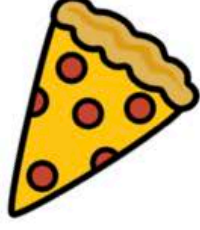
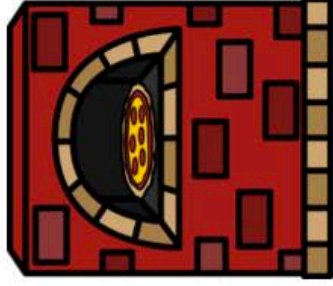
TOPTeacher

7

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9

There are 10 slices of pizza. Adhi ate 3 slices. How many slices are left?



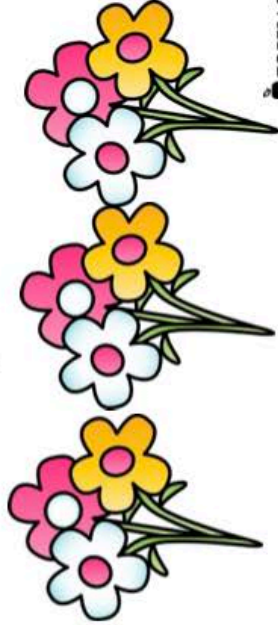
TOPTeacher

7

13

9

There are 17 flowers in the garden. I pick 7 and give them away. How many are left?



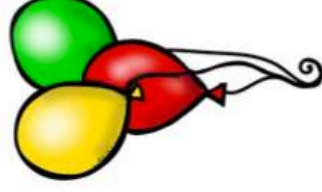
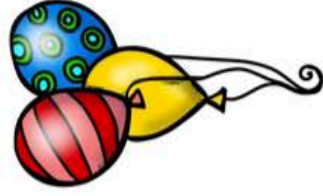
TOPTeacher

9

11

10

Dan blows 11 balloons. 6 balloons pop! How many balloons does he have left?



TOPTeacher

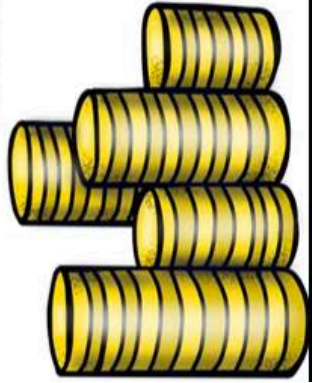
6

5

4

Sasha has 13 coins. She collects 5 more coins. How many coins does she

have?



TOPTEACHER

19

20

18

The lady bird has 6 spots on it's left wing and 5 spots on it's right wing. How many spots does it have?



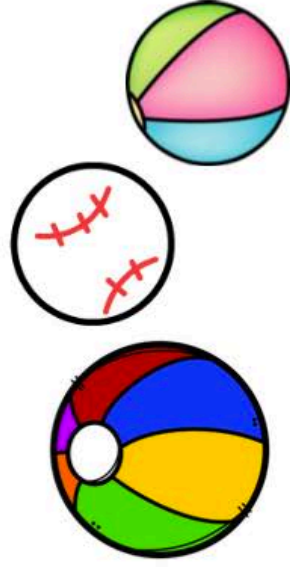
TOPTEACHER

12

11

10

Mohammad has 14 balls. He lost 7 balls. How many balls does he have left?



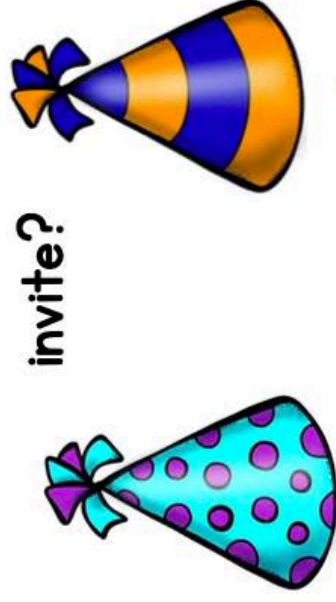
TOPTEACHER

7

8

6

Oli invites 8 boys and 9 girls to his birthday party. How many friends did he invite?



TOPTEACHER

18

17

19

My dad baked 19 cookies.
He ate 10 cookies. How
many cookies were left
over?



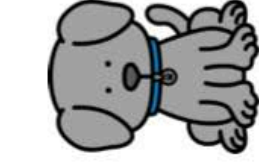
TOPTEACHER

10

9

11

At the park there were 8
big dogs. There were 7
small dogs. How many
dogs were at the park?



TOPTEACHER

16

15

14

Jenny has 7 dolls to play
with. Rick has 3 dolls. How
many dolls do they have
altogether?



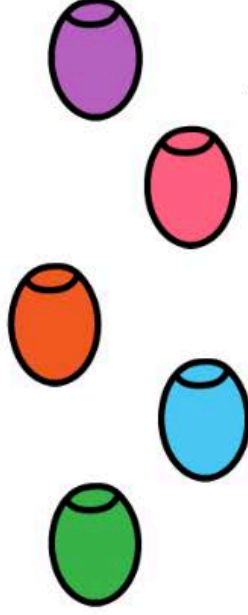
TOPTEACHER

9

11

10

Archer collected 17 beads.
He used 9 to make a
bracelet. How many beads
did he have left?



TOPTEACHER

8

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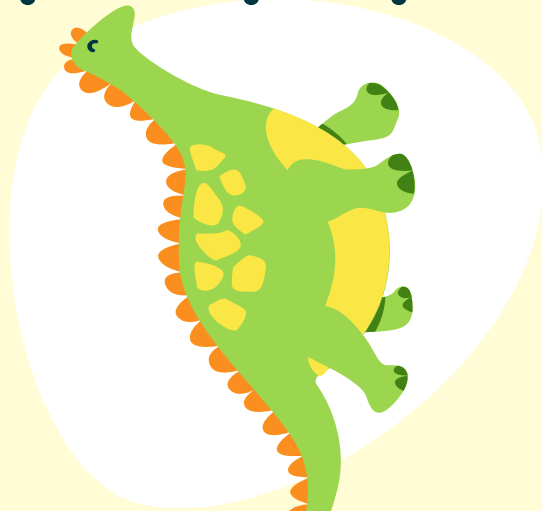
A Dinosaur would make the best pet!

For:

- No one else would have a pet dinosaur, it would be a unique pet.
- It would be fun to have a pet dinosaur.
- You could ride your dinosaur to school.

Against:

- Cleaning up giant piles of dinosaur poo would not be fun!
- It would take a lot of food to feed a dinosaur.
- A pet dinosaur would not fit in my house.



Persuasive Writing

Name: _____ Date: _____

Topic/Title:

In my opinion...

I believe this because...

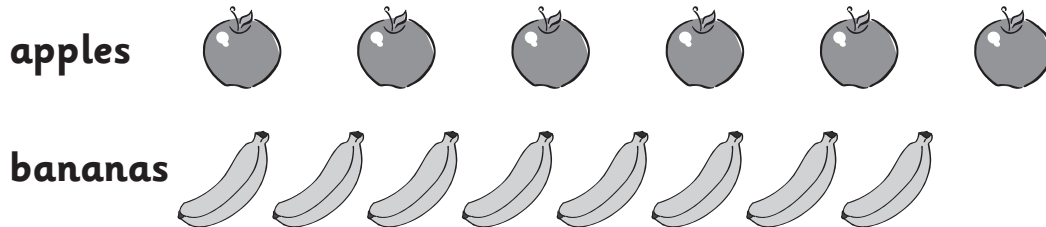
As you can see...

Data – interpreting and analysing data

What to do:

Look at this graph.

Favourite fruits



How many people prefer  ?

How many people prefer  ?

Which is the favourite fruit?

Was it easy to tell this? Tell someone why or why not.

.....

What to do next:

Draw the apples and bananas onto the graph below to make it easier to understand the information.

| | | | | | | | | | |
|----------------|--|--|--|--|--|--|--|--|--|
| apples | | | | | | | | | |
| bananas | | | | | | | | | |

Diorama Project and Presentation

This term the support classes will be learning about Dinosaurs for our unit of work. As part of the unit, students will be required to choose a dinosaur and create a diorama of its habitat along with a model of that Dinosaur. Students will then present their diorama to the class talking about some of the features of their diorama and share any facts they have learnt about their chosen dinosaur.

Students can use a variety of materials to create their diorama and if they require any assistance, please seek help from their classroom teacher. Students can work on their dioramas a little bit each week. They will be due in Week 7.

Examples of dioramas for inspiration:



This project is due back to class Week 7 Friday 19th November, as students will start presenting in Week 8.

The marking criterion is listed below.

Presentation of diorama: /10

Class oral presentation / 10

Suggestions of dinosaurs' students can use for their diorama:

T-Rex

Triceratops

Stegosaurus

Spinosaurus

Pachycephalosaurs

Velociraptor

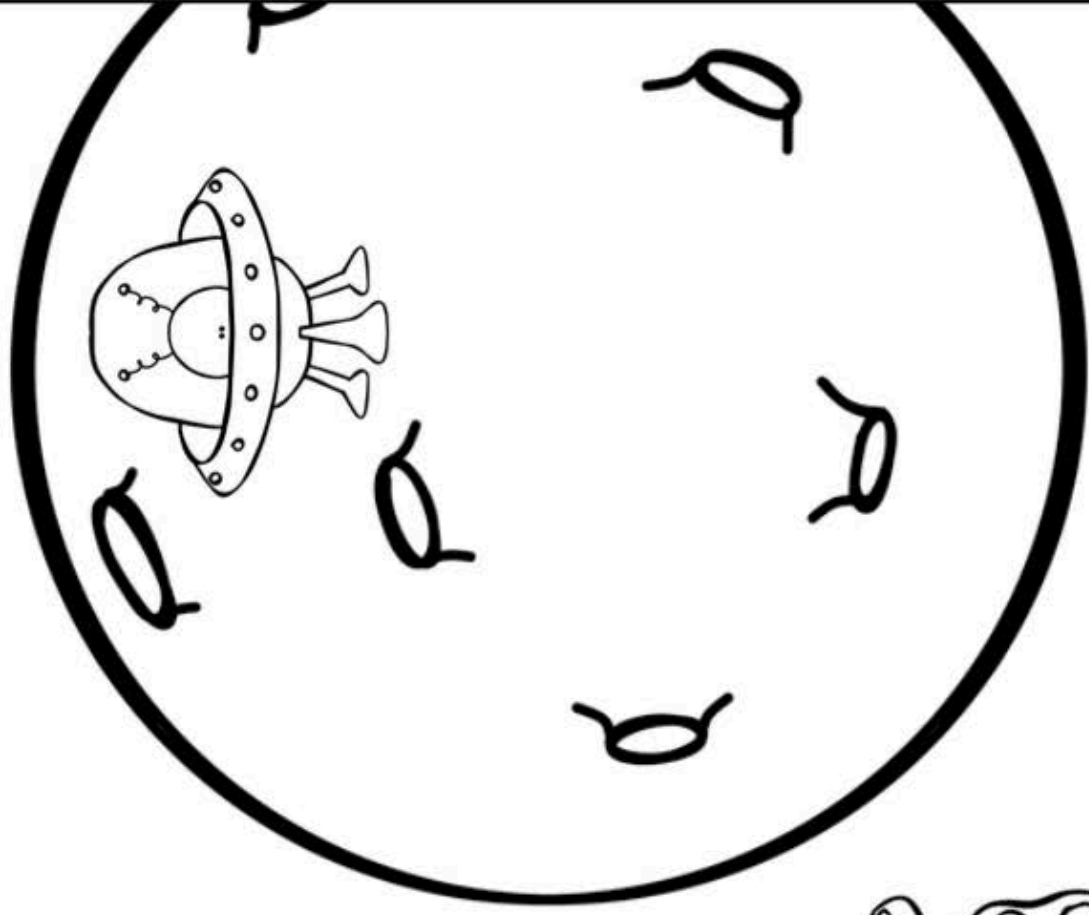
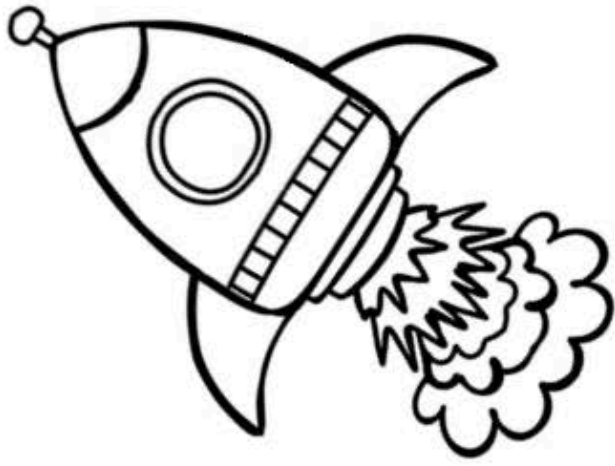
Brachiosaurus

Allosaurus

Diplodocus

Megalosaurus

Space Listen and Colour Activity





Space Listen and Colour Activity

Instructions:

1. Colour the alien's ship blue.
 2. Colour the alien green.
 3. Colour the asteroids brown.
 4. Colour the rocket red and orange.
 5. Colour the stars yellow.
 6. Colour the moon grey.
- 

FINE MOTOR ACTIVITIES

| | | | |
|--|--|---|---|
| Spooning small items e.g. marbles, beads | Working with playdough- kneading, pushing, rolling, pulling. | Scissor practice- cutting straight, curved and zig zag lines. | Using tongs to pick up small items e.g. pom poms, buttons, dry pasta. |
| Threading beads onto shoe laces, pipe cleaners or spaghetti. | Pegging or clipping items to makeshift clotheslines. | Painting or tracing with water. | Lacing - into templates with holes or working with tying shoe laces. |
| Working with kinetic sand. | Cutting and pasting activities. | Manipulating and working with paper clips. | Creating things with rubber bands. |
| Using syringes with coloured water. | Placing toothpicks through small holes. | Hammer and screws or nuts and bolts activities. | Writing numbers or letters in rice, sand or salt. |
| Pricking holes with pins to make numbers, drawings etc. | Toilet Roll haircuts- draw faces and cut some hair. | Scrunching and gluing tissue paper and crepe paper to make artworks | Sorting small objects into empty egg cartons e.g. beads, pom poms |
| Picking up small objects with tweezers. | Buttoning and unbuttoning practice. | Paper tearing and creating artworks with the paper scraps. | Tracing activities- variety of dotted lines. |