



Multicat Home Learning- Term 3 -Week 10



Name: _____ Class: _____

Sounds of the Week: Yy

Yabby yawning y y y



Y
y

Ants in the Apple' song

<https://www.youtube.com/watch?v=A5QGYDhKhg4>

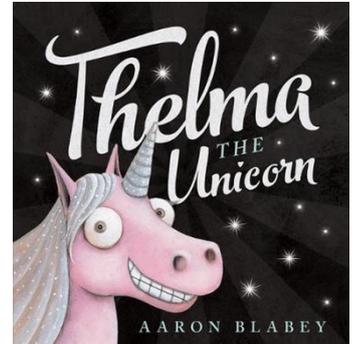
Extension: Complete the phonics page and handwriting

Speaking and listening

Directed Listening worksheet- Have a grown up read you the instructions to the worksheet and see if you can listen to each step correctly.

Modelled Read

Watch the video posted to Class Dojo. Listen to see if you can find 3 tricky words.



Reading:

Sight Words: **no as little**

Reading Eggs: www.readingeggs.com.au

Log on and complete activities

Aim to complete 1 hour each day



Please check Class Dojo for log on information

Epic <https://www.getepic.com/sign-in>

Monday	Say and write your words 5 times
Tuesday	Say your words in sentences and air write them
Wednesday	Write your words 3 times in rainbow letters
Thursday	Write your words in sentences and say them 5 times
Friday	Try and use 2 words in one sentence

Mathematics

Weekly Focus: Patterns / 3D Objects

Complete activities on Mathseeds



Monday	Tuesday	Wednesday	Thursday	Friday
Pattern worksheet	Pattern worksheet	Pattern worksheet	3D objects worksheet	3D objects worksheet

Number of the Day

Complete the Number of the Day activity. Look on Class Dojo as this is where the teachers will tell you what number we are focusing on that day.

Writing Weekly Focus: Sentences.

Complete the attached writing sheet for each day.

Monday	Tuesday	Wednesday	Thursday	Friday
Flattened teacher adventure writing Write sentences about your adventures each day.				

Other Key Learning Areas

Monday	Tuesday	Wednesday	Thursday	Friday
Music- Sing along	PE- Dance	PDH- Wellbeing Wednesday	International Day- All about my culture	Art- Thelma the Unicorn

Flattened Teacher Adventure

Hello there, how do you do?

It's your teachers, Miss M, Miss Dayman, Mrs Lawn and Mrs Thompson, with some news for you.

We don't remember just quite how it happened,
But when we woke up today we saw we were flattened!

We'll miss you so much as we'll be apart,
But today we thought of something real smart.
We hopped in an envelope and went for a ride
Mailing ourselves to your house so we could be by your side!

Now that we're here, there's so much to see
So come along and explore – just us three!
Show us your family, your toys and your room,
Or even a pet or a garden or a broom.

As we explore, ask your parents real nice,
With a “please” and a “thank you” for some extra spice,
To take pictures of us with the things we will find
And share with the class — we hope you won't mind!

Love from your teachers!



Adventure Grid

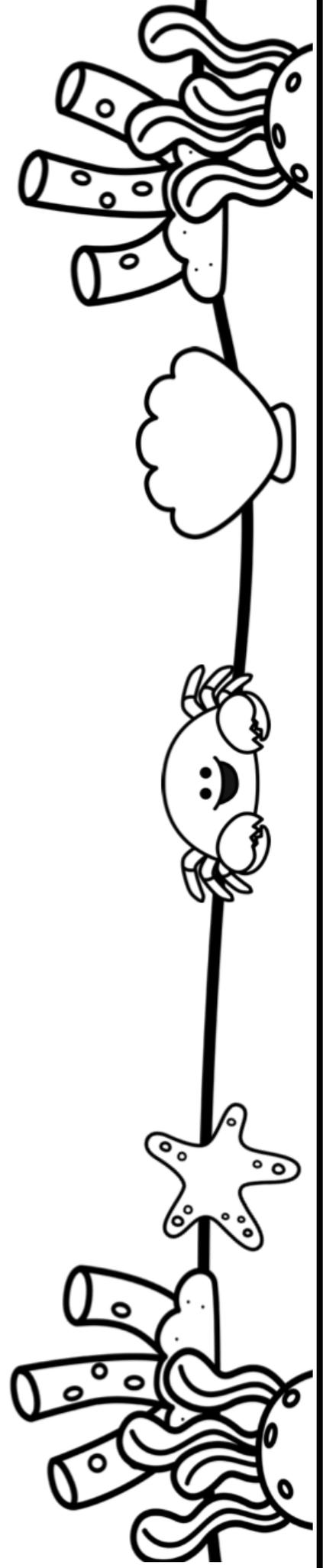
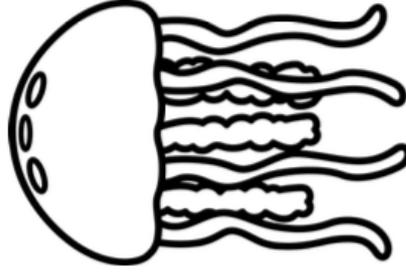
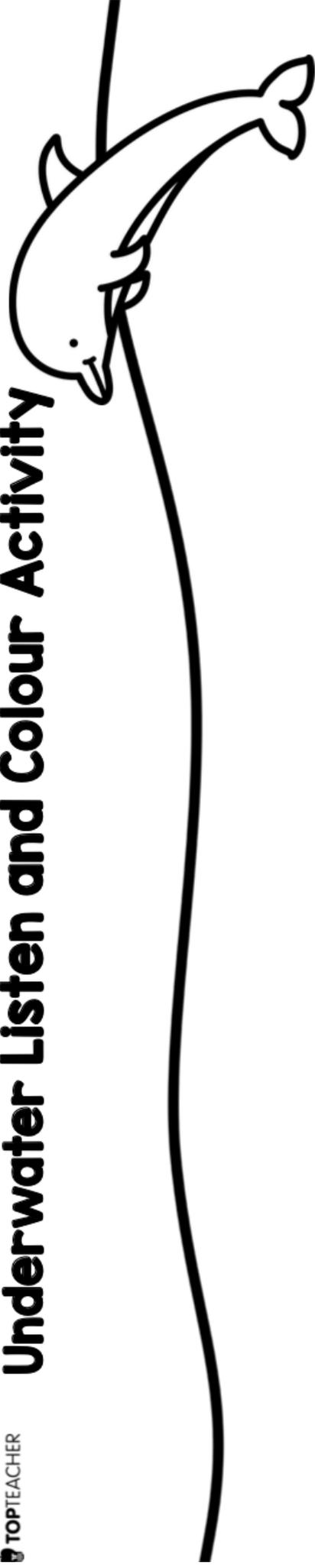
Your teachers are ready for some adventures! Take pictures of us doing some (or all) of the following things! With your parent's help share them on Class Dojo! We cannot wait to see all our adventures we have with you!!!



<p>I'd love to go on a walk with you! Take a picture of the two of us on a walk!</p>	<p>You know how much I love reading! Take a picture of you reading me a book.</p>	<p>I like snacks! Take a picture of me and you enjoying a snack break!</p>	<p>Art is one of my favorite hobbies! Take a picture of us doing an art project.</p>
<p>Let's get some fresh air! Take a picture of us playing outside!</p>	<p>I love a good selfie! Take a selfie of the two of us with your goofiest face!</p>	<p>Calling all artists! I am in need of a new (paper) outfit! Be creative and make me a new outfit.</p>	<p>I love playing games! Take a picture of me playing a game with you.</p>
<p>I miss working with you. Take a picture of me working on your school work with you!</p>	<p>There are so many great educational websites you can use to learn. Take a picture of us working on your computer or tablet.</p>	<p>Staying physically fit is so important. Take a picture of us working out!</p>	<p>Boogie woogie! Take a picture of us dancing!</p>
<p>Let's play! Take a picture of us playing with your favorite toy!</p>	<p>I love animals! Take a picture of us with your pet. (If you don't have a pet then choose a stuffed animal)</p>	<p>Helping out around the house is important! Take a picture of us doing a chore.</p>	<p>Wild Card! You get creative and take a picture of us doing anything of your choosing! Be creative!</p>



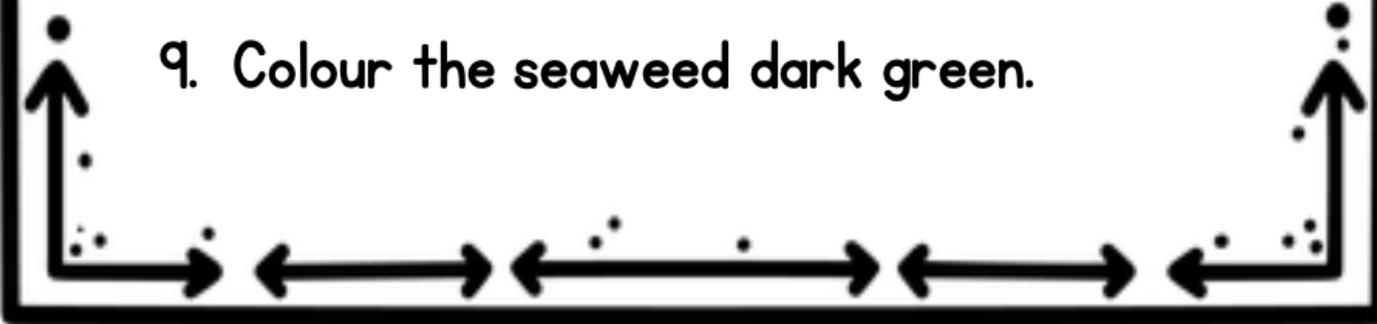
Underwater Listen and Colour Activity





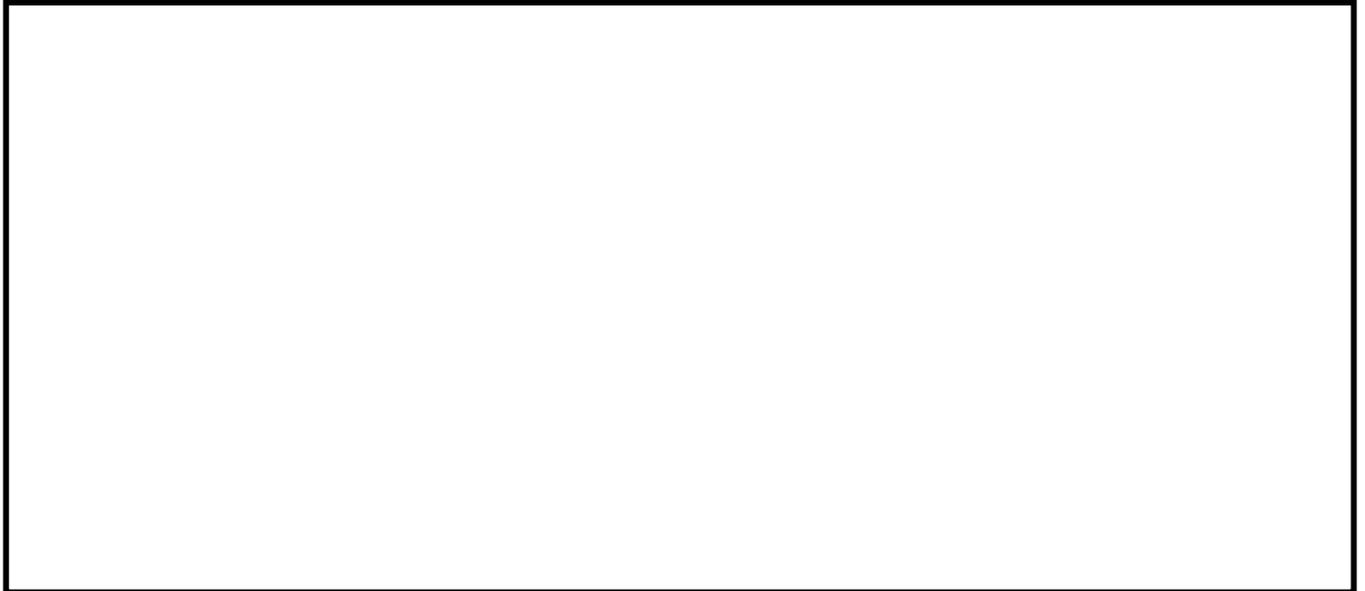
Underwater Listen and Colour Activity

Instructions:

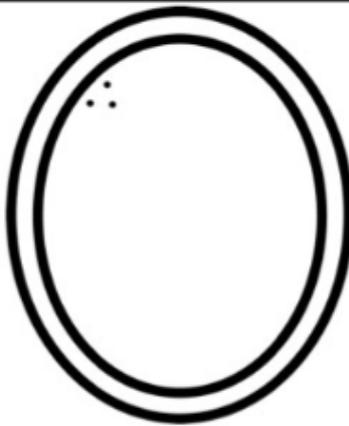
1. Colour the small fish light blue.
 2. Colour the large fish light green.
 3. Colour the jellyfish pink.
 4. Colour the crab red.
 5. Colour the starfish orange.
 6. Colour the shell yellow.
 7. Colour the dolphin grey.
 8. Colour the coral dark blue.
 9. Colour the seaweed dark green.
- 

Flattened Teacher Adventure Writing

This week you are going to have adventures with your flattened teacher. For writing this week we would like you to write some sentences about what adventure you did each day. Remember to use a capital letter at the beginning of your sentence, finger spaces and a full stop.



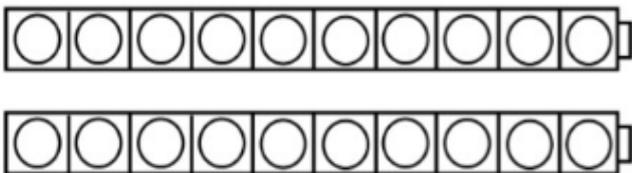
NUMBER OF THE DAY



Numbers before

Numbers after

Colour it:



Tally it:

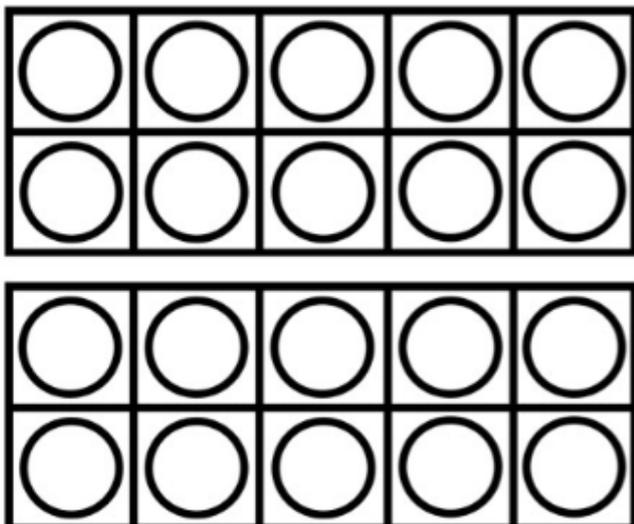
The number is:

ODD

EVEN

Write the word:

Show on the ten frames:



Draw it:

Fruit Kebab



Fruit I used to make my kebab

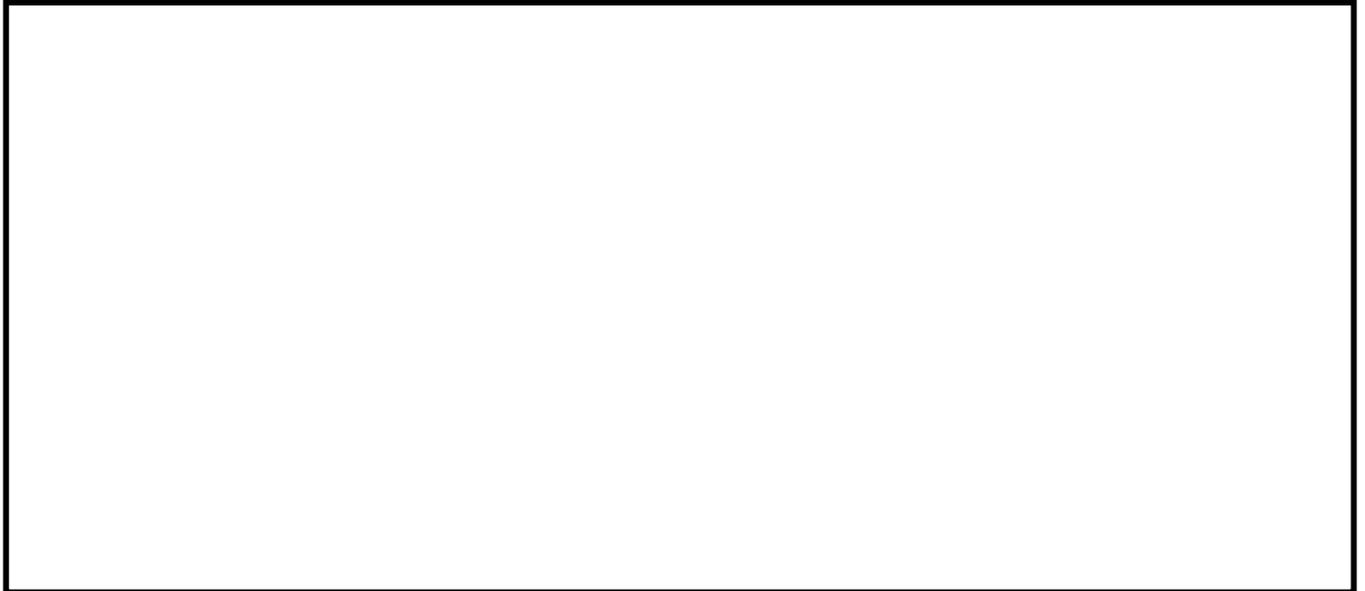
This is what my kebab
looked like:

I could select fruit to pattern with
Independently / With support / Unable

I could create and continue my own pattern
Independently / With support / Unable

Flattened Teacher Adventure Writing

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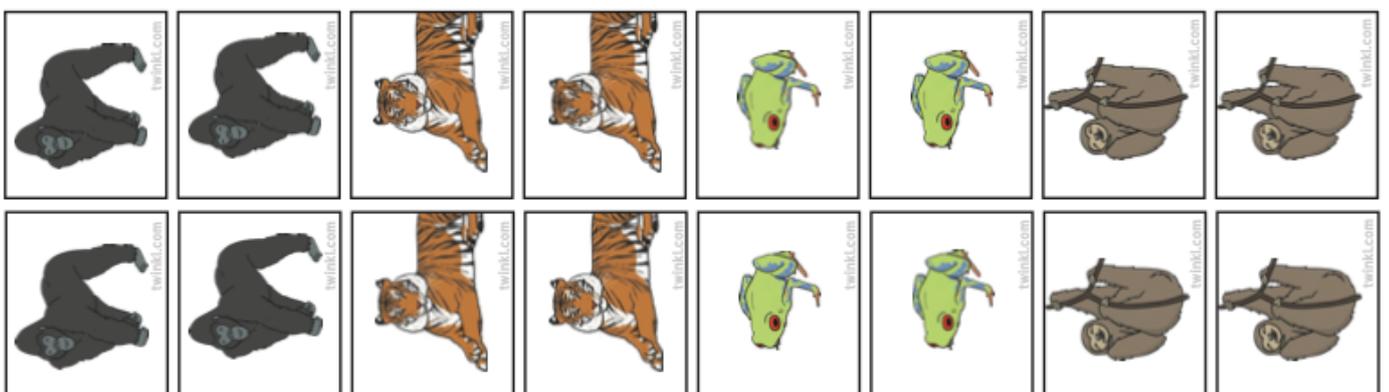
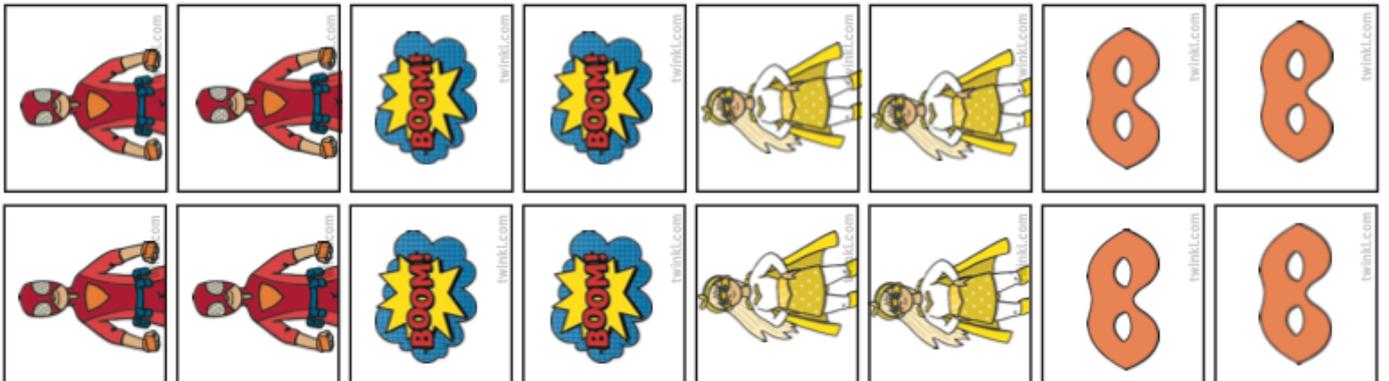
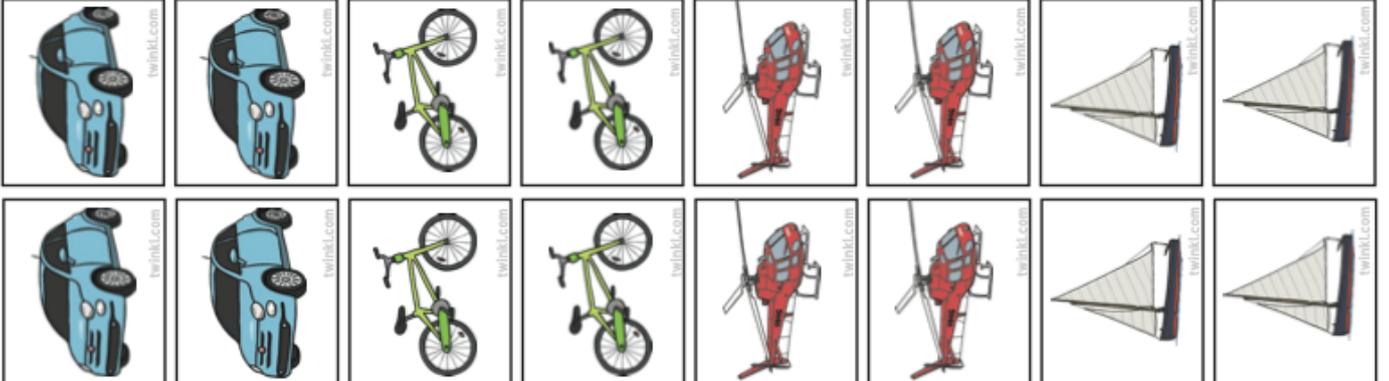
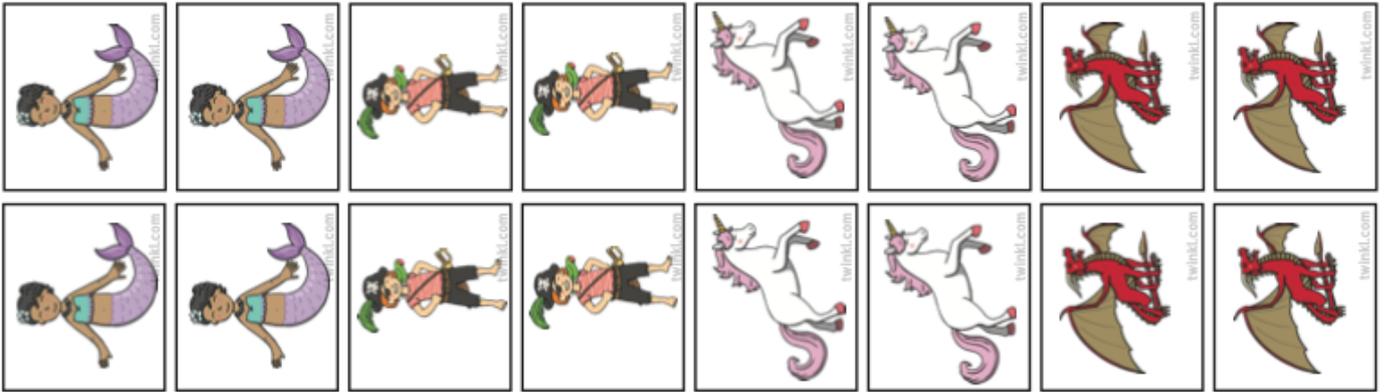
Make A Pattern

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

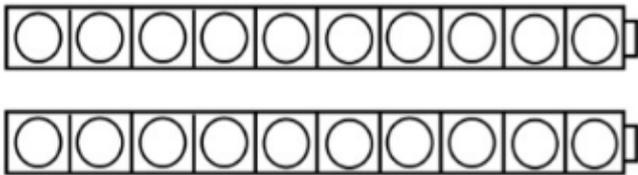
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



NUMBER OF THE DAY

Numbers before Numbers after

Colour it:



Tally it:

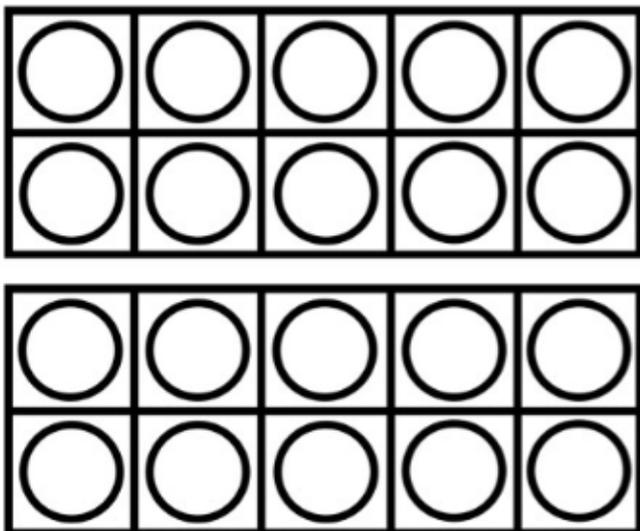
The number is:

ODD

EVEN

Write the word:

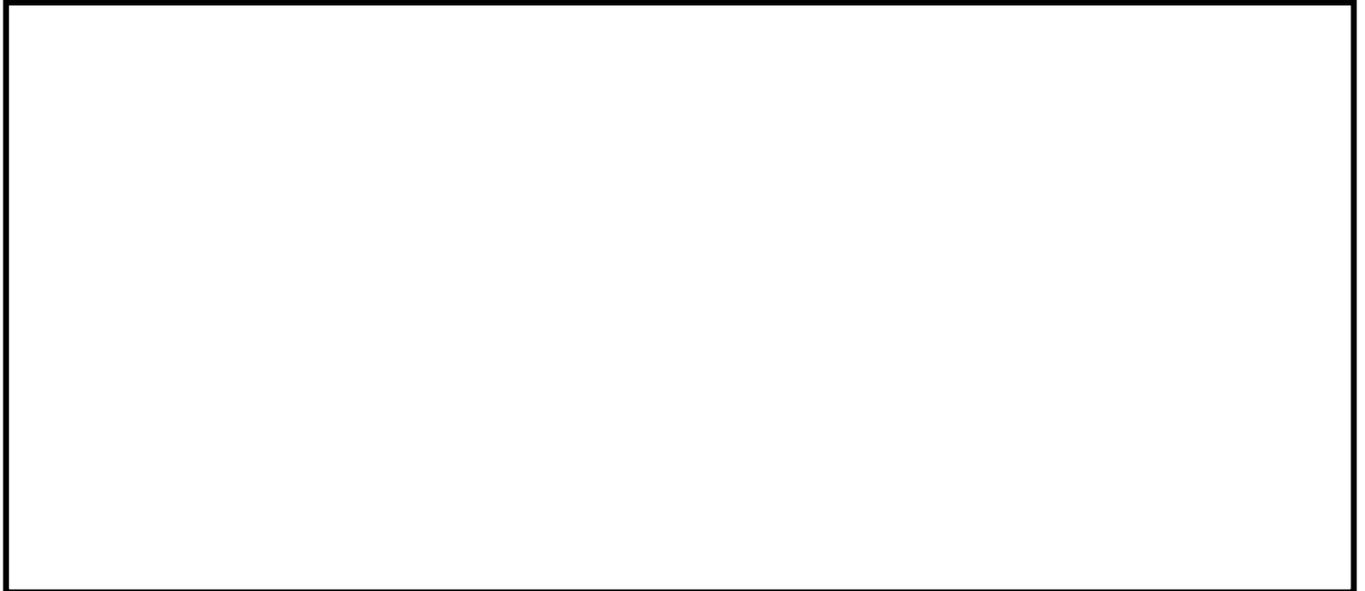
Show on the ten frames:



Draw it:

Flattened Teacher Adventure Writing

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NUMBER OF THE DAY

Numbers before Numbers after

Colour it:

Tally it:

The number is:

ODD EVEN

Write the word:

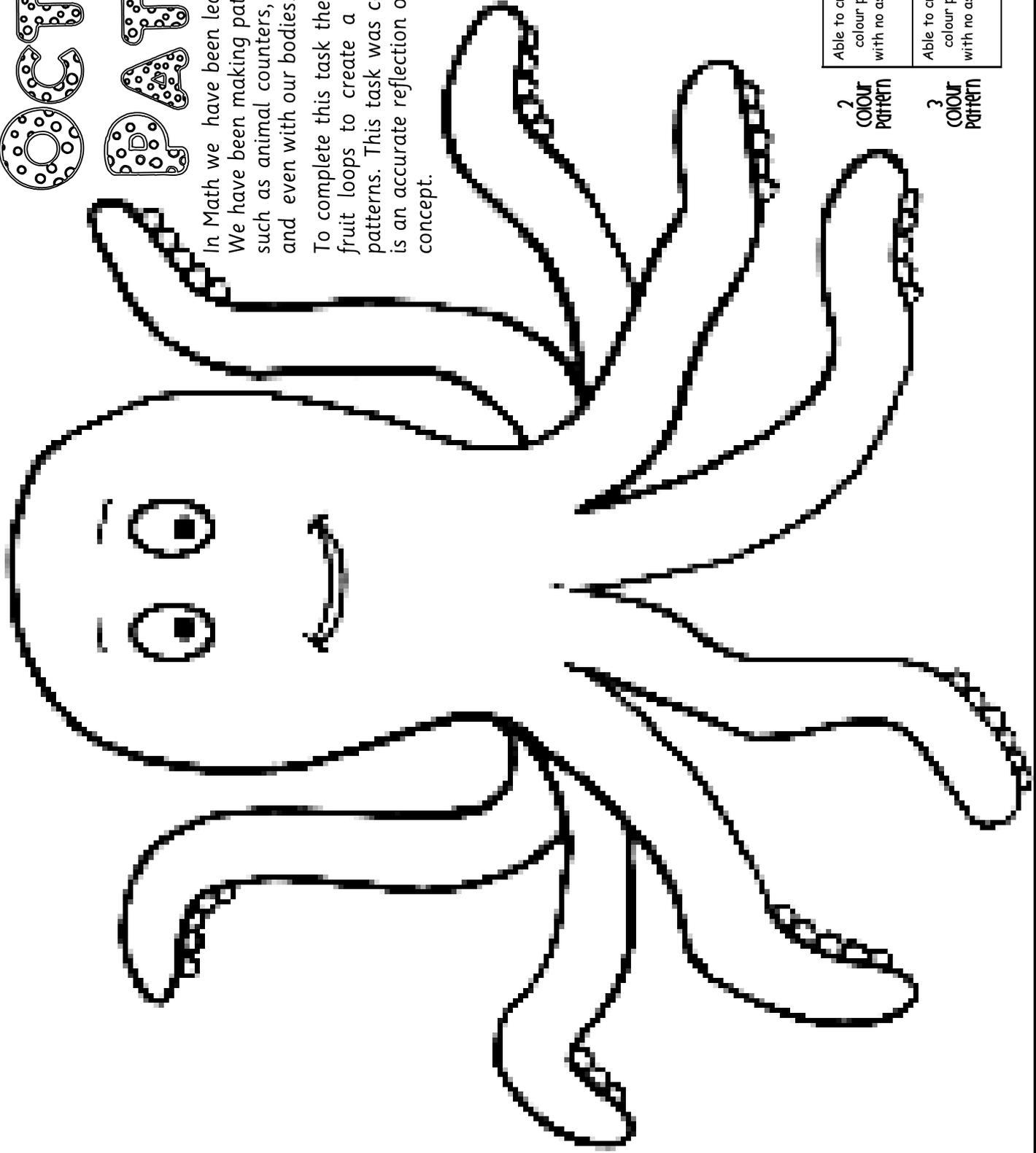
Show on the ten frames:

Draw it:

COLOUR PATTERNS

In Math we have been learning lots about patterning. We have been making patterns with interesting things such as animal counters, fruit pieces on fruit kebabs and even with our bodies!

To complete this task the students were asked to use fruit loops to create a variety of 2 and 3 colour patterns. This task was completed independently and is an accurate reflection of their understanding of this concept.



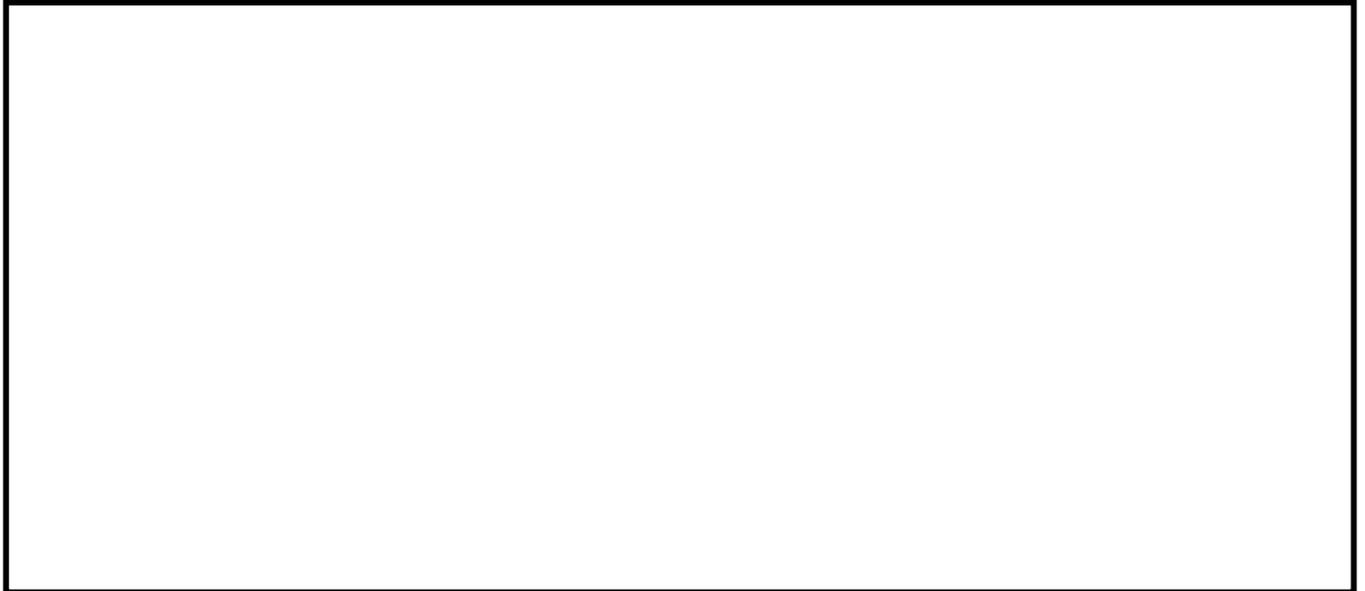
Able to create a 2 colour pattern with no assistance	Required some assistance to complete their pattern	Unable to create a 2 colour pattern
Able to create a 3 colour pattern with no assistance	Required some assistance to complete their pattern	Unable to create a 3 colour pattern

2
COLOUR
PATTERN

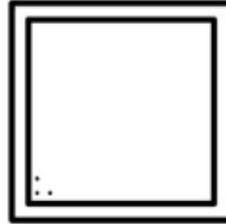
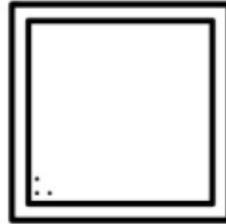
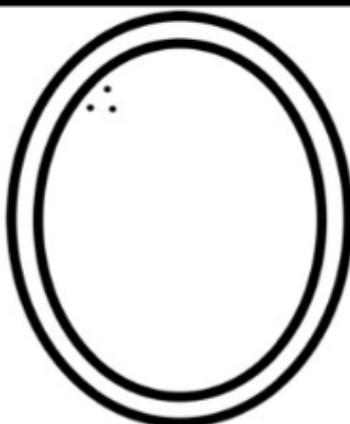
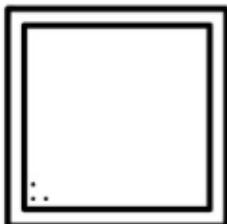
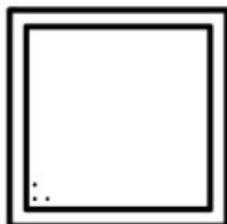
3
COLOUR
PATTERN

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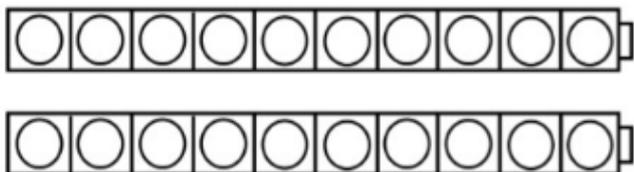
NUMBER OF THE DAY



Numbers before

Numbers after

Colour it:



Tally it:

The number is:

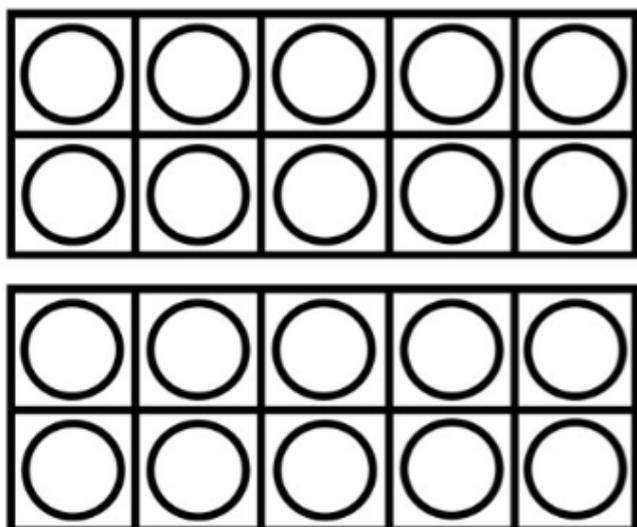
ODD

EVEN

Write the word:



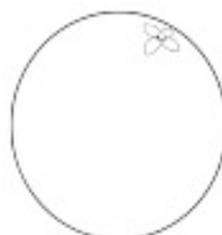
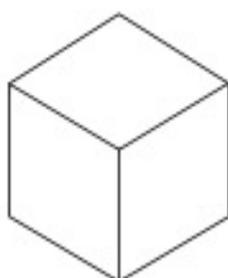
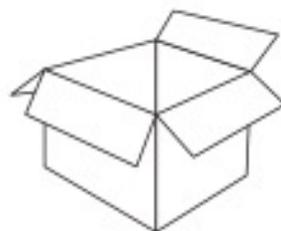
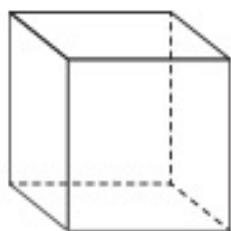
Show on the ten frames:



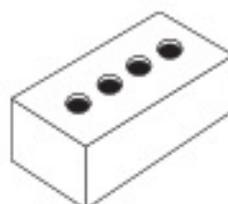
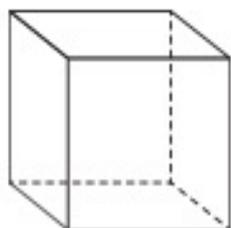
Draw it:

Three-Dimensional Objects (A)

① Colour the spheres yellow and the cubes blue.



② Draw a line to match each 3D object with an everyday object below.



ALL ABOUT

me



Flags that relate to my cultural heritage:

--	--	--

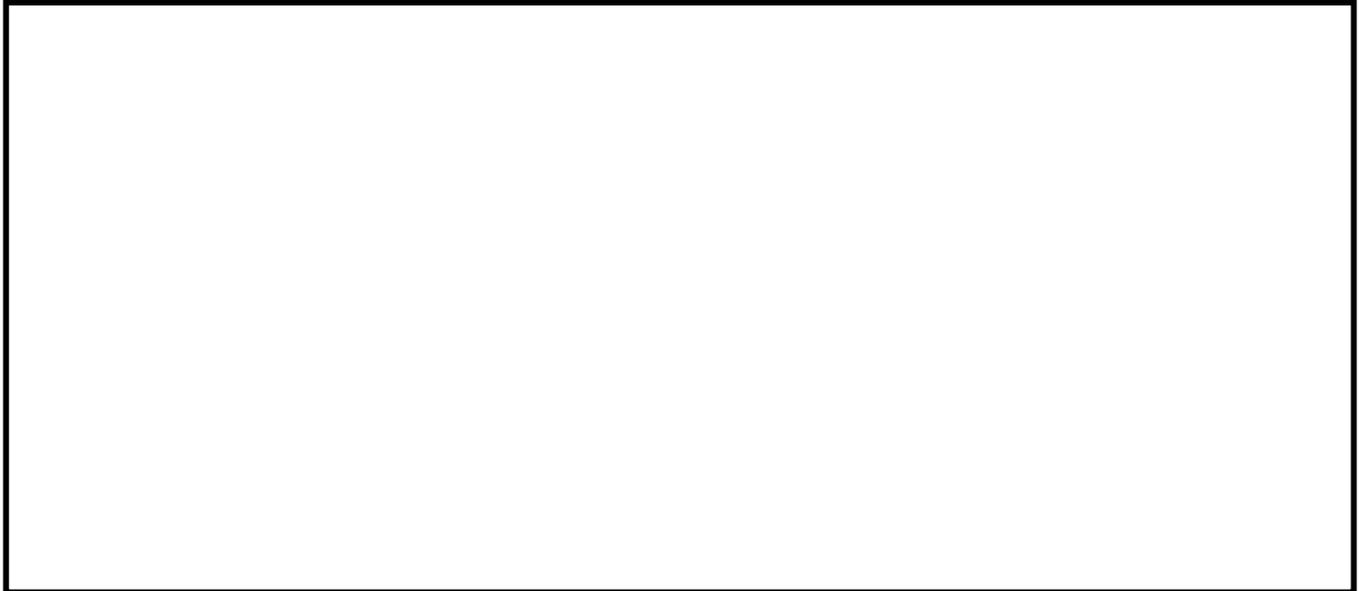
Languages I speak at home:

I am proud of my cultural heritage because...

My favourite cultural tradition, event or celebration is...

Flattened Teacher Adventure Writing

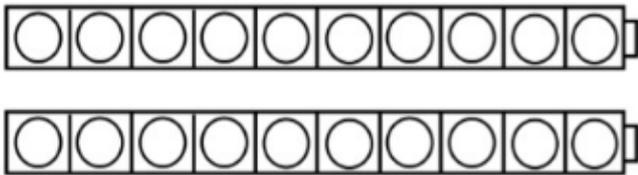
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NUMBER OF THE DAY

Numbers before Numbers after

Colour it:



Tally it:

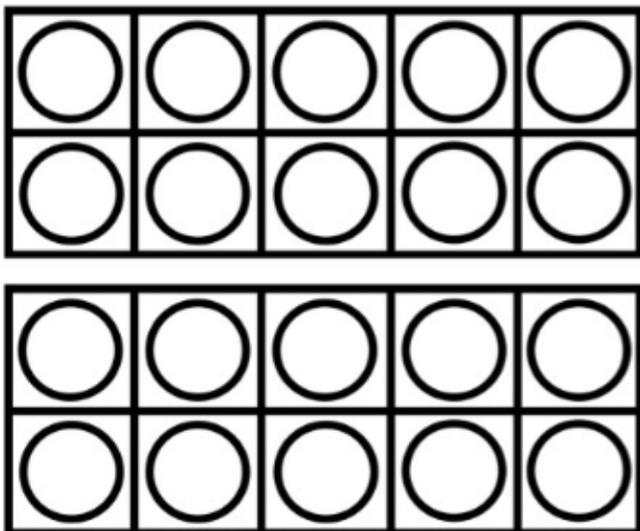
The number is:

ODD

EVEN

Write the word:

Show on the ten frames:



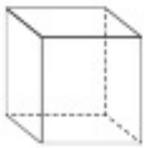
Draw it:

Three-Dimensional Objects (B)

① Draw a line to match the 3D object to its name.



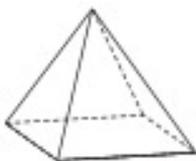
pyramid



sphere



cube



cylinder

② Write **yes** or **no** in the table to show the possible movements of each 3D object.

Shape	Roll	Slide	Stack



Colour and cut out the unicorn pieces below. Glue them together to make your own Thelma the Unicorn.



Build a Unicorn

