



Multicat Home Learning- Term 3 -Week 5



Name: _____ Class: _____

Sounds of the Week: Uu

Umbrella up, u, u, u
Umbrella up, u, u, u
Umbrella up, u, u, u
That's the sound u makes



Speaking and Listening

Choose your favourite type of transport and tell a grown up why you like it.
If you are feeling brave you could record yourself and post to Class Dojo.

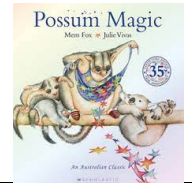
Ants in the Apple' song

<https://www.youtube.com/watch?v=A5QGYDhKhg4>

Extension: Complete the phonics page and handwriting

Modelled Read

Watch the video posted by Miss Dayman.
Listen to see if you can find 3 tricky words.



Reading:

Reading Eggs: www.readingeggs.com.au

Log on and complete activities

Aim to complete 1 hour each day



Please check Class Dojo for log on information

Epic <https://www.getepic.com/sign-in>

Sight Words: sister brother of

| | |
|-----------|--|
| Monday | Say and write your words 5 times |
| Tuesday | Say your words in sentences and air write them |
| Wednesday | Write your words 3 times in rainbow letters |
| Thursday | Write your words in sentences and say them 5 times |
| Friday | Try and use 2 words in one sentence |

Mathematics

Weekly Focus: Counting and Addition / Data.

Check out Essential Assessment for more tasks!

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------|-----------|-----------|----------------|----------------|
| What makes a zoo-addition | How Many? | How Many? | Data worksheet | Data worksheet |

How many?

Watch the following video <https://youtu.be/rP6BylJWt94> or use the QR code

Using some beads, pegs or small toys place 7 objects under a cloth. Have the student remove some. Then ask them to work out how many are left under the cloth. Repeat this several times using different amounts of objects.



Writing Weekly Focus: Procedures

Complete the attached writing sheet for each day.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------|---------------------------|-------------------|---------------------------|-----------------------|
| Sight Word Sentences | How to make Hot Chocolate | How to make Pizza | How to build a sandcastle | What to make your bed |

Other Key Learning Areas

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---------------|-------------------------------|----------------------------------|--------|
| Complete one or two of the activities from the Fine Motor Grid. | PE- Balancing | Integrated Studies- Transport | PDH- What makes a family special | Music |

Sight Word Sentences

Support instructions:

- Say your sight words 10 times
- Put your sight words into verbal sentences and tell your grown up
- Practise writing your sight words by writing them in your book - Challenge yourself not to trace!
- Write your sight words in sentences

Extension: Write multiple sentences for your sight words - try 3 sentences per word

| | | |
|--------|---------|----|
| sister | brother | of |
| sister | brother | of |
| sister | brother | of |
| | | |

Examples:

I have 2 big brothers. My brothers are my friends.

My sister is nice to me. I play games with my sister.

Of course, I will help my mum.

Uu

for umbrellas



U U U U

u u u u

uncle uncle



FINE MOTOR ACTIVITIES

| | | | |
|--|--|---|---|
| Spooning small items e.g. marbles, beads | Working with playdough- kneading, pushing, rolling, pulling. | Scissor practice- cutting straight, curved and zig zag lines. | Using tongs to pick up small items e.g. pom poms, buttons, dry pasta. |
| Threading beads onto shoe laces, pipe cleaners or spaghetti. | Pegging or clipping items to makeshift clotheslines. | Painting or tracing with water. | Lacing - into templates with holes or working with tying shoe laces. |
| Working with kinetic sand. | Cutting and pasting activities. | Manipulating and working with paper clips. | Creating things with rubber bands. |
| Using syringes with coloured water. | Placing toothpicks through small holes. | Hammer and screws or nuts and bolts activities. | Writing numbers or letters in rice, sand or salt. |
| Pricking holes with pins to make numbers, drawings etc. | Toilet Roll haircuts- draw faces and cut some hair. | Scrunching and gluing tissue paper and crepe paper to make artworks | Sorting small objects into empty egg cartons e.g. beads, pom poms |
| Picking up small objects with tweezers. | Buttoning and unbuttoning practice. | Paper tearing and creating artworks with the paper scraps. | Tracing activities- variety of dotted lines. |



HOW TO MAKE HOT CHOCOLATE

1.

2.

3.

4.

5.

6.



Collect all of the required ingredients and equipment.

Add one teaspoon of cocoa to the mug.

Fill the mug to the top with milk.

Stir to combine the cocoa with the milk.

Place the mug into the microwave for one minute.

Drink the hot chocolate while it is warm.



HOW TO MAKE HOT CHOCOLATE



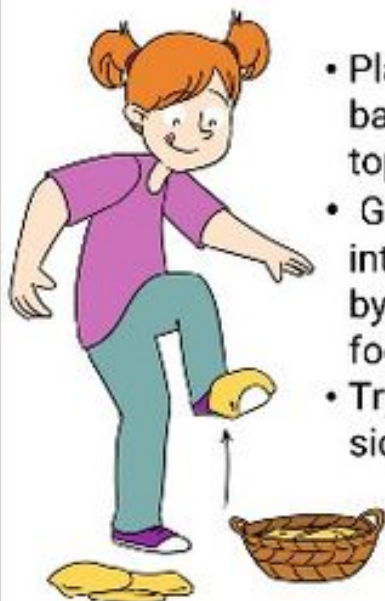
| Step Number | Step Picture | Step Information |
|-------------|--------------|------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Foot Taps



- Tap your foot on the targets.
- Give each foot a turn.
- Place your foot down between each target, or try to tap without placing your foot down.

Elevator Rides



- Place a bean bag or sock on top of your foot
- Give it a ride into the basket by lifting one foot.
- Try it on both sides.

Balance Skills

Activities and Progressions

Level 1



Stand with one foot on the ground and one foot on an elevated surface.

Level 2



Stand with one foot on the ground and one foot on a ball.

Level 3



Balance on one foot.

Single Leg Standing



- Make sure to try both sides.
- Try to stay as still as possible.
- Challenge yourself by playing catch with a ball.

Single Leg Reach



- Try on both sides.
- Reach out as far as you feel comfortable
- Aim for a target on the wall.

Unstable Surface Single Leg Stance



- Try on both sides.
- Stay as still as possible.
- Challenge yourself by playing catch with a ball.

Balance On Ball



- Try to stay as still as possible.
- Try moving the ball side to side.
- Try moving the ball in circles.
- Try moving the ball back and forth.

Talk with your grown up and discuss the steps to making pizza. Write your steps below and draw the pictures to match.

How to _____

| | |
|--|----------------------------|
| | 1. _____ _____ _____ |
| | 2. _____ _____ _____ |
| | 3. _____ _____ _____ |
| | 4. _____ _____ _____ |

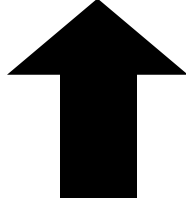
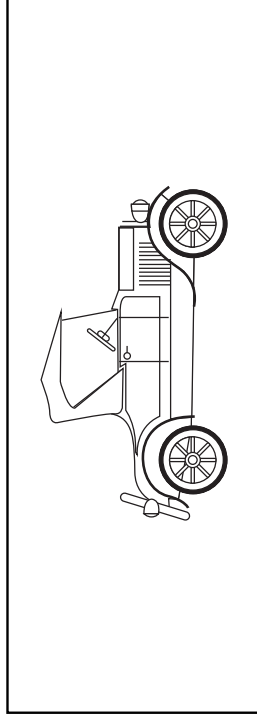
Name _____

Date _____

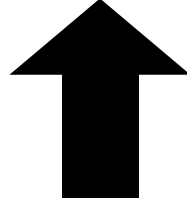
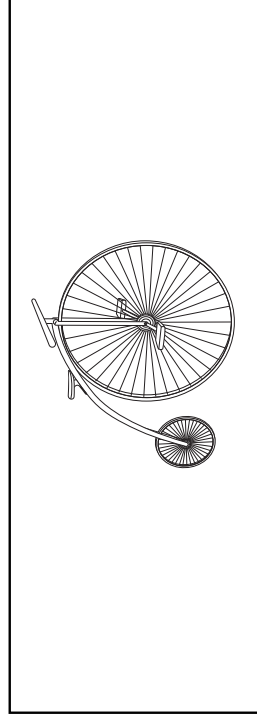
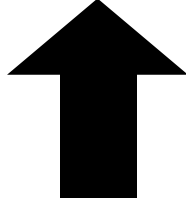
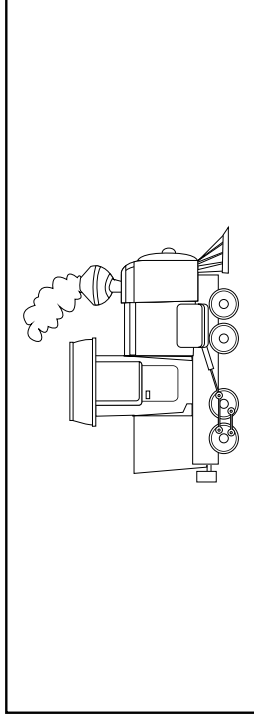
Transport - Then and Now

Illustrate what each mode of transport from the past looks like now.

Then

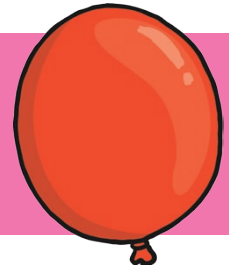


Now



Balloon-Powered Car

Science Experiment

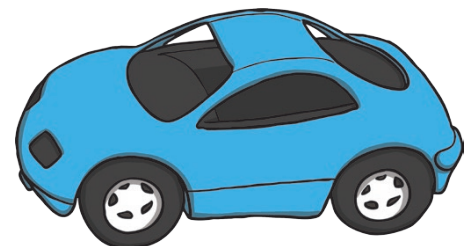


Method

1. Insert the straw about 5cm into the balloon, then use sticky tape to secure the mouth of the balloon around the straw. Make sure that it is tightly sealed so that no air can escape along the join.
2. Using sticky tape, stick the straw onto the roof of the car. Make sure that the straw is pointing back towards the rear of the car. Trim the straw so it is not hanging too far past the car.
3. Inflate the balloon by blowing through the straw. Pinch the straw closed once it is blown up, to stop the air escaping. Keep hold of the end until you are ready to release the car.
4. Place the car on the ground, let go of the straw, and watch the car go.
5. Encourage the children to think about how far their car has gone. Help them to count the steps it takes to retrieve it. As the children play, challenge them to think about how to make their car travel different distances.

You will need:

Toy car
Straw
Balloon
Sticky tape
Scissors



Talk with your grown up and discuss the steps to making a sandcastle. Write your steps below and draw the pictures to match.

How to _____

| | |
|--|----------------------------|
| | 1. _____ _____ _____ |
| | 2. _____ _____ _____ |
| | 3. _____ _____ _____ |
| | 4. _____ _____ _____ |

Data Activity: If you are unable to go outside, collect things from around the house. For example: you can use socks, toys, pencils, shoes, pillows and cups.

Head outside and collect some sticks, leaves, flowers and rubbish.

TALLY IT 

TOTAL 

Use tally marks to show the amount of each item you found.

| | | |
|---------|--|--|
| Sticks | | |
| Leaves | | |
| Flowers | | |
| Rubbish | | |

GRAPH IT 

Colour in the boxes to show the amount of each item you found.

| | | | | | | | | | | | | | | | | | | | |
|---------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Sticks | | | | | | | | | | | | | | | | | | | |
| Leaves | | | | | | | | | | | | | | | | | | | |
| Flowers | | | | | | | | | | | | | | | | | | | |
| Rubbish | | | | | | | | | | | | | | | | | | | |

What item did you find the most of? _____

What item did you find the least of? _____

Why should we put rubbish into the bin? _____

Families come in all different shapes and sizes. Each family is special in their own way. Draw your family and show what makes them special.

Families are special.



Draw your family.



Talk with your grown up and discuss the steps on how to make your bed. Write your steps below and draw the pictures to match.

How to _____

| | |
|--|----------------------------|
| | 1. _____ _____ _____ |
| | 2. _____ _____ _____ |
| | 3. _____ _____ _____ |
| | 4. _____ _____ _____ |

Bottle Maracas

You will need:

Small plastic bottles with lids
(about 250mls in size)

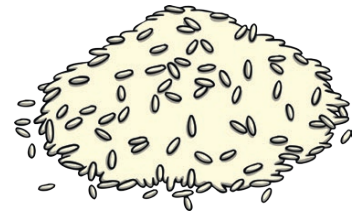
Kitchen roll tube

Scissors

Sticky tape

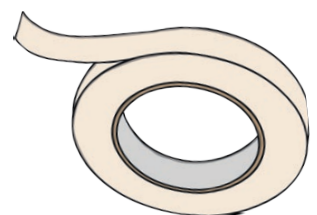
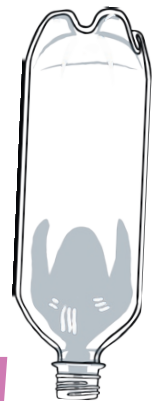
Dried beans or rice

Items to decorate



Instructions

1. Put some dried beans or rice into the plastic bottle.
2. Screw the lid back onto the top of the bottle.
3. Use scissors to cut down the middle of the kitchen roll tube from one end to the other.
4. To make the handle, wrap one end of the kitchen roll tube around the top of the bottle. Overlap the kitchen roll tube on itself to make it fit tightly around the top and lid of the bottle.
5. Wrap some sticky tape around the join to keep the kitchen roll tube handle in place.
6. Repeat to make another maraca.
7. Decorate the maracas how you like.



Changes

- Fill with beads, pasta, sand, paperclips, salt, rocks or birdseed for different sounds.
- Use a funnel to make filling the bottles easier.