




Stage 1 – Learning Framework – Week 10

You will need access to a digital device and help from a parent/carer to complete the following activities. If you do not have a device, simply follow the instructions in the framework below. Log onto Class Dojo using your student account to check what activities your teacher has posted for the day. Complete your work in your homework book, digitally or on paper. Submit a photo on Class Dojo to be marked as ‘present’ on the roll. If you have any issues, please contact your teacher through Class Dojo.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Help make lunch today	Make up a song using some of your spelling words	Make a nice card for someone in your family	Help set the table for dinner	Make your own bed
Morning	<p>English <u>Spelling and Phonics</u> Write 5 sentences using as many spelling words as you can. Make sure your sentences make sense.</p> <p><u>Sentence Work</u> Unjumble the sentence: walked I shops and lolly bought a</p> <p><u>Reading</u> Read a book of your choice for 10 minutes and complete the following activity: <i>Which picture from the book is most important? Why?</i></p>	<p>English <u>Spelling and Phonics</u> <i>Rainbow Words</i>. Write out your words with a different coloured pencil. Each letter will be a different colour. s n o r e</p> <p><u>Sentence Work</u> Finish the compound sentence: I like lollies but</p> <p><u>Reading</u> Read a book of your choice for 10 minutes and complete the following activity: <i>Design a bookmark that matches the story.</i></p>	<p>English <u>Spelling and Phonics</u> <i>Pyramid Writing</i>: Write each of your words like a pyramid. </p> <p><u>Sentence Work</u> Fix the run on sentence by adding the correct punctuation: on the weekend I spend time with my family we like to go outside and spent time in the spring weather</p> <p><u>Writing</u> See Wednesday writing resource for the prompt. Do you agree or disagree? Year One: write three reasons why you agree or disagree. Try to use the words ‘have to’ in one of your reasons. Year Two: write five reasons why you agree or disagree. Try to use the words ‘have to’ in one of your reasons.</p>	<p>English <u>Spelling and Phonics</u> <i>Spelling Search</i>: Search for as many spelling words in a book that you are reading. Write these down on a piece of paper. </p> <p><u>Reading</u> Practise reading the passage ‘Victorian Toys’. Practise reading it 2 or 3 times and see if your reading improves.</p> <p><u>Writing</u> See Thursday writing resource for the prompt. Do you agree or disagree? Year One: write three reasons why you agree or disagree. Try to use the words ‘have to’ in one of your reasons. Year Two: write five reasons why you agree or disagree. Try to use the words ‘have to’ in one of your reasons.</p>	<p>English <u>Spelling and Phonics</u> <i>Sort Them Out</i>. Sort your spelling words out into these 2 categories: nouns (people, place or thing) and verbs (doing/action words). E.g. Noun – sheep, germ Verb – paint, hide</p> <p><u>Reading</u> Practise reading the passage ‘Victorian Toys’. Practise reading it 2 or 3 times and see if your reading improves. Have a go at answering the quick questions.</p> <p><u>Writing</u> Write a letter to your teacher. You could write about what you did during the week or what you plan to do in the holidays.</p>

Monday		Tuesday		Wednesday		Thursday		Friday	
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics : Division</p> <p>Warm up: Count backwards by 5s. Start from 60. Now, count backwards by 2s starting from 30..</p> <p>Today we will learn different strategies to solve division problems</p> <p>After looking at some examples, use different strategies to solve the division problem.</p>	<p>Mathematics: Division</p> <p>Warm up: Count backwards by 10s. Start from 120. Now, count backwards by 5s starting from 90.</p> <p>Today, we will revise the division strategies that we learnt yesterday. Look at another example and solve the given division problem using a range of strategies.</p>	<p>Mathematics. Rich task (Adapted from NRICH activity https://nrich.maths.org/7228)</p> <p>Today we will pretend to sit at a party table with some friends. We will draw and solve the problems. Watch the video or look at some examples before you launch into this rich task.</p>	<p>Mathematics - 2D SPACE</p> <p>Today you are going to learn about half-turns and quarter-turns with shapes.</p> <p>Warm up: Complete the clockwise/anticlockwise worksheet and the 'Flip or Slide?' task.</p> <p>Task: Look at the 'Turning Turtles' resource and practise making half and quarter turns. You could also find a toy such as a toy car to practise making turns with.</p> <p>Complete the 'Turns' worksheet.</p>	<p>Mathematics – 2D SPACE</p> <p>We are continuing to learn about half and quarter turns today.</p> <p>Warm up: Using a piece of paper, cut out a shape and decorate it then follow the following instructions:</p> <p>Flip, flip, slide, half turn, half turn, slide, flip, quarter turn.</p> <p>Task: Complete the 'Flip, slide and turn' worksheet. After that, design a monster using shapes. Make sure you flip, slide and turn shapes to make it interesting. See example in Friday maths resource.</p>				
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Afternoon	<p>PE</p> <p>Test yourself and see how long and far you can do your actions. Record them in your book and have fun!</p>	<p>Science - Wrapping up- Let's protect our earth's resources!</p> <p>This term we have learnt that the earth provides us with different resources that help us to grow and live healthy lives.</p> <p>Create a poster showing everyone how they can protect and look after earth and its resources- use lots of different colours, pictures, and words. Look at the examples attached to help you.</p>	<p>WELLBEING WEDNESDAY</p> <p>It is time to relax. Work stops at 12pm today! Choose something to do that makes you happy and feel relaxed.</p> 	<p>Drama: Perform a musical concert</p> <p>Play some of your favourite music and put on a show for your family.</p> <p>You could make a pretend microphone and sing or use a tennis racquet as a guitar.</p> <p>Make sure to dance and mime playing your pretend musical instruments.</p>	<p>History - Recap on the topic of 'Preserving the Past'</p> <p>Imagine in the future that your school, Mount Druitt Public School, has become famous and historically important. Draw and label it and explain why it has become important for people to value.</p>				

SPELLING

Year 1: Spelling Words

Level 1: Family words	Level 2: Sight words	Level 3: Extension words
sheep slope bead snore story paint spray whisk coat score	about these people come	carpet switch porch spoke nerve smart third twine

Year 2: Spelling Words

Level 1: Family words	Level 2: Sight words	Level 3: Extension words
ditch loud mince blown state frown germ shook hide scoop	because could something always	wrote annoy huge point wrong weigh flight knobbly

WRITING

Writing - Wednesday

Children should
read every day.



Writing - Thursday

School holidays
are fun.



MONDAY – MATHS

Count backwards by 5s from 60.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Count backwards by 2s from 30.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

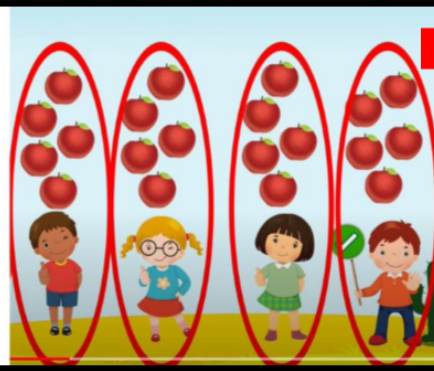
MONDAY – MATHS

Today, we will learn different strategies to solve division problems.

EXAMPLE: Share 20 apples between 4 people.



$$20 \div 4 = 5$$



EXAMPLE: Share 20 apples between 4 people.



$$20 \div 4 = ?$$

We can also read this as:
How many 4's make 20?

Count by fours to find out:



EXAMPLE: Share 20 apples between 4 people.



$$20 \div 4 = ?$$

We can also read this as:
How many 4's make 20?

Another strategy to work this out is by drawing an array with 4 in each row and keep adding a row till you get to 20.



EXAMPLE: Share 20 apples between 4 people.



$$20 \div 4 = ?$$

We can also read this as: **How many 4's make 20?**

Another strategy to work this out is by using repeated subtraction. We can draw a number line to help us out.



Your turn, Mathematicians!

Remember to use a range of strategies!

Share 15 cars between 3 children.



Afternoon – Physical Education

**WANT TO SEE IF YOU'RE IMPROVING?
TEST YOURSELF AGAIN!**

HOW FAR CAN YOU JUMP?



Measure how far you can jump without a run-up

MY SCORES

First Try

centimetres

Second Try

centimetres

HOW FAR CAN YOU KICK?



Measure how far you can kick a soccer ball

MY SCORES

First Try

metres

Second Try

metres

TEST YOUR BALANCE



Balance on one leg for as long as you can and get someone to time you

MY SCORES

Right Leg

seconds

Left Leg

seconds

CAN YOU CATCH?



Bounce and catch a basketball as many times as you can in 20 seconds

MY SCORES

First Try

catches

Second Try

catches

TUESDAY – MATHS

Count backwards by 10s from 120.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120


Count backwards by 5s from 90.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

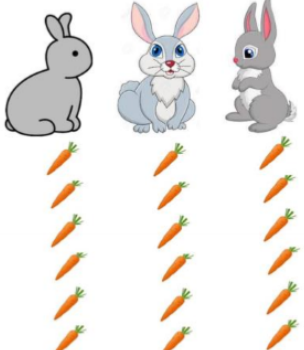
TUESDAY – MATHS

Today, we will revise different strategies to solve division problems.

EXAMPLE: Share 18 carrots between 3 rabbits.



$18 \div 3 = ?$

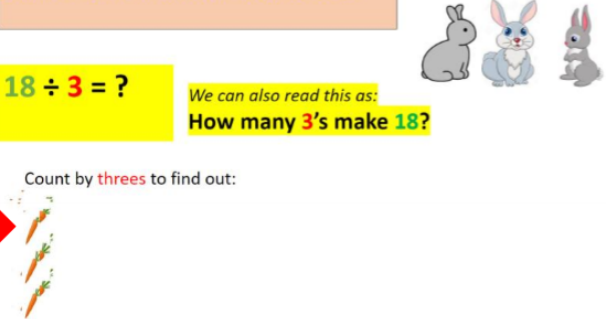


EXAMPLE: Share 18 carrots between 3 rabbits.

$18 \div 3 = ?$

We can also read this as:
How many 3's make 18?

Count by threes to find out:

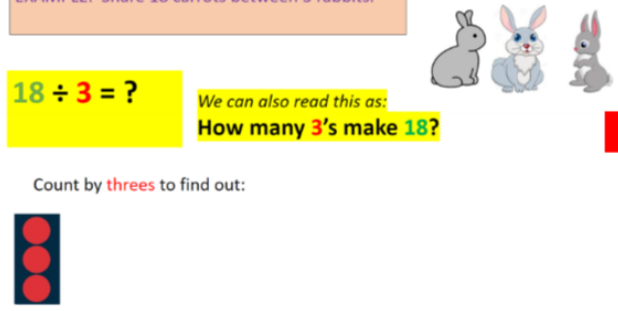


EXAMPLE: Share 18 carrots between 3 rabbits.

$18 \div 3 = ?$

We can also read this as:
How many 3's make 18?

Count by threes to find out:

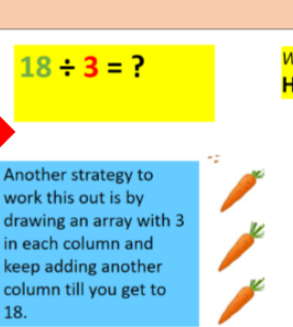


EXAMPLE: Share 18 carrots between 3 rabbits.

$18 \div 3 = ?$

We can also read this as:
How many 3's make 18?

Another strategy to work this out is by drawing an array with 3 in each column and keep adding another column till you get to 18.

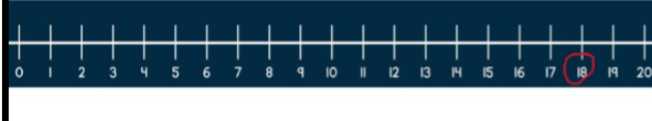


EXAMPLE: Share 18 carrots between 3 rabbits.

$18 \div 3 = ?$


We can also read this as:
How many 3's make 18?

Another strategy to work this out is by using repeated subtraction. We can draw a number line to help us out.



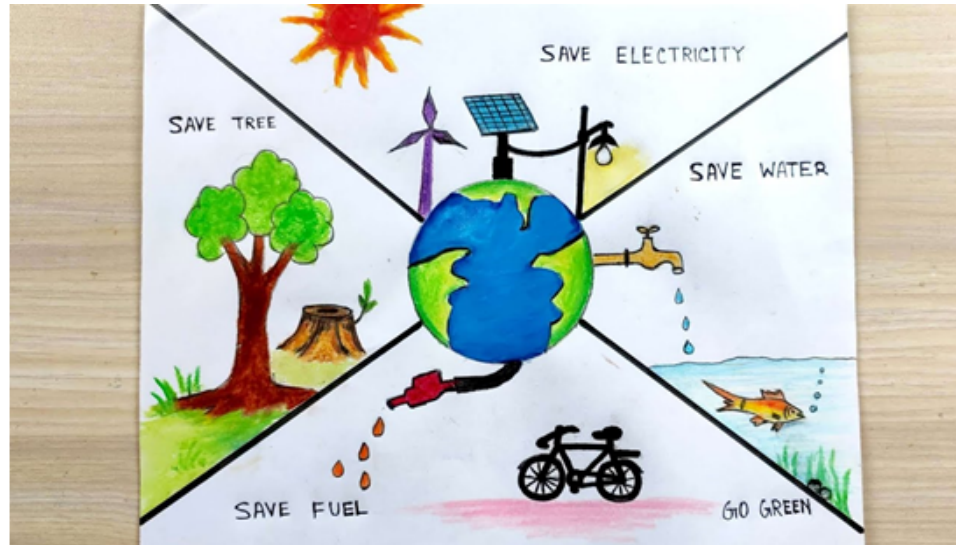
Your turn, Mathematicians!

Share 15 pencils between 5 children.



Remember to use a range of strategies!

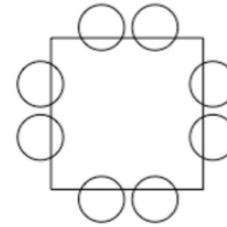
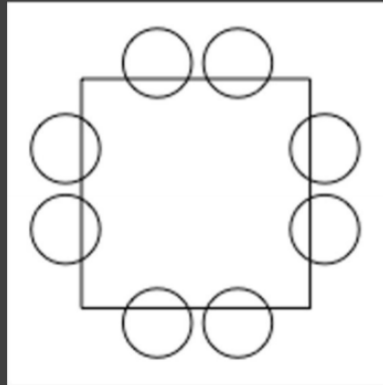
TUESDAY – SCIENCE



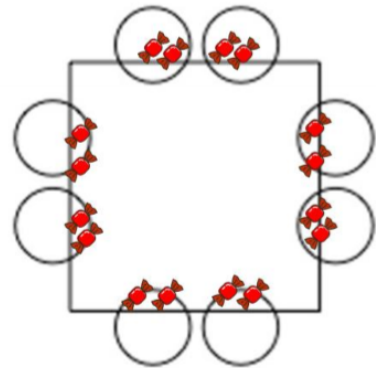
WEDNESDAY – MATHS

Scenario 1:

You are sitting with 7 of your friends at a party table.

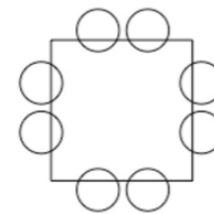


Each person gets 2 sweets.
How many sweets are
needed altogether?



Each person gets 2 sweets.
How many sweets are
needed altogether?

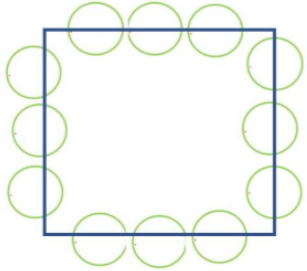
16



Each person gets 3 sweets.
How many sweets are
needed altogether?

WEDNESDAY – MATHS

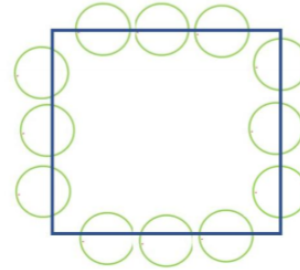
Scenario 2: There are 3 people sitting on each side.



How many people are at the party?



Scenario 2: There are 3 people sitting on each side.



Each person gets 2 sweets.
How many sweets are needed altogether?

Your turn, Mathematicians!

Explore and compare all the tables: 2 on each side, 3 on each side, 4 on each side and 5 on each side.

Calculate the total number of sweets needed for each size of the table.

What about five- and six-sided tables?



Turning Turtles

Flip, Slide and Turn

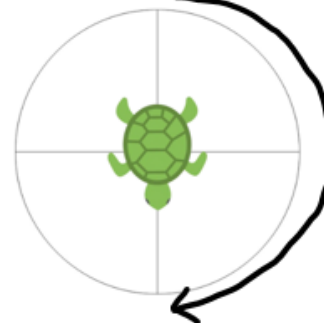
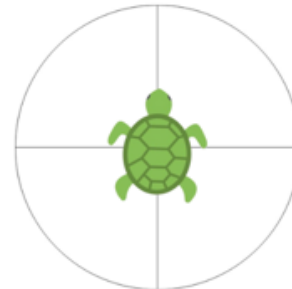
FLIP



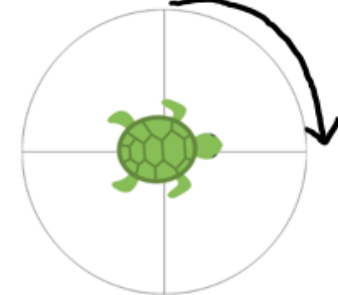
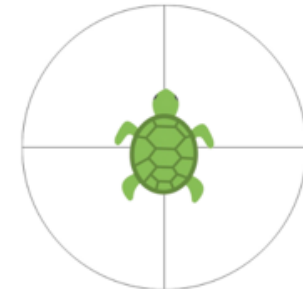
SLIDE



HALF TURN



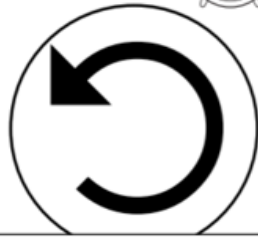
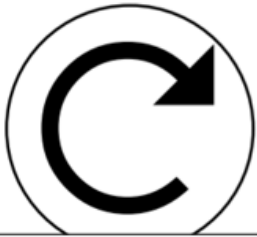
QUARTER TURN



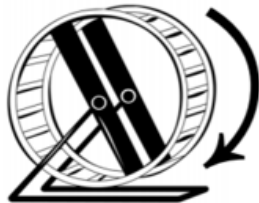
Turns

Position

1 Label the turns clockwise or anticlockwise.



2 Colour the clockwise turns red and the anticlockwise turns blue.

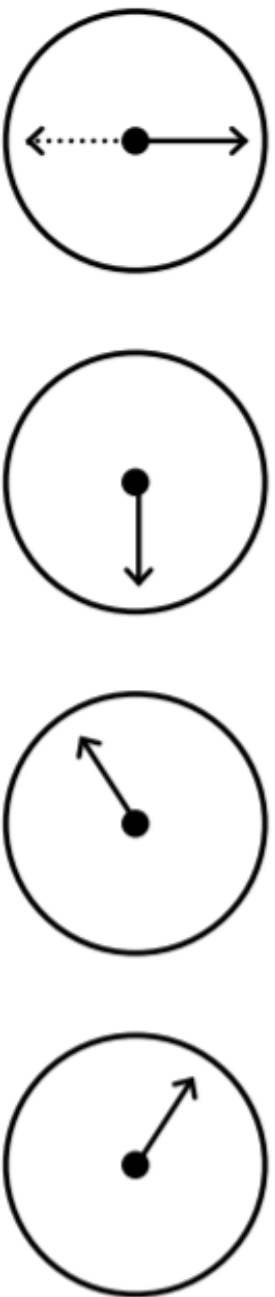


Flip or Slide? Circle the answer.					
FLIP	SLIDE	FLIP	SLIDE	FLIP	SLIDE
FLIP	SLIDE	FLIP	SLIDE	FLIP	SLIDE
FLIP	SLIDE	FLIP	SLIDE	FLIP	SLIDE

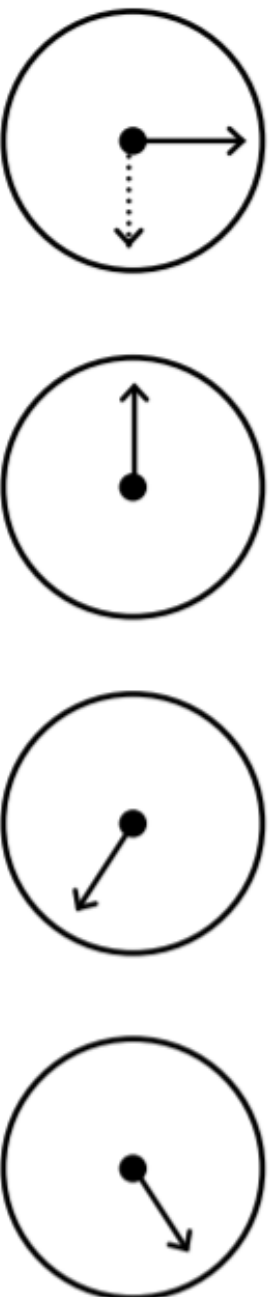
Turns

Shape movements

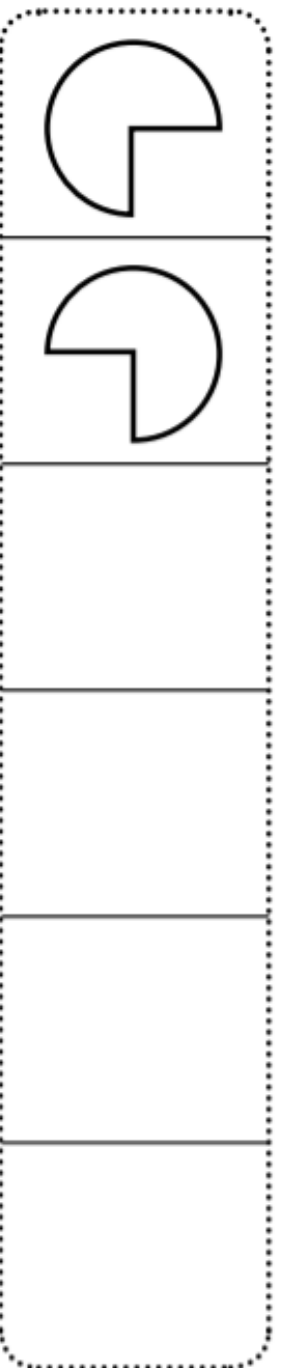
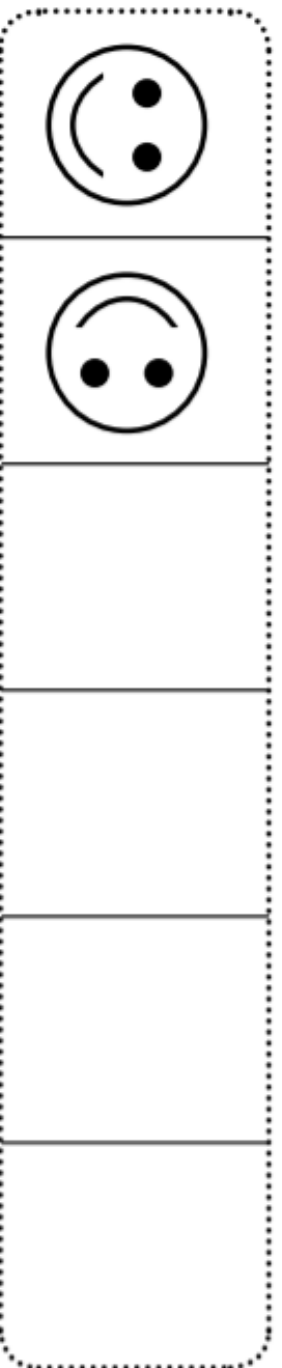
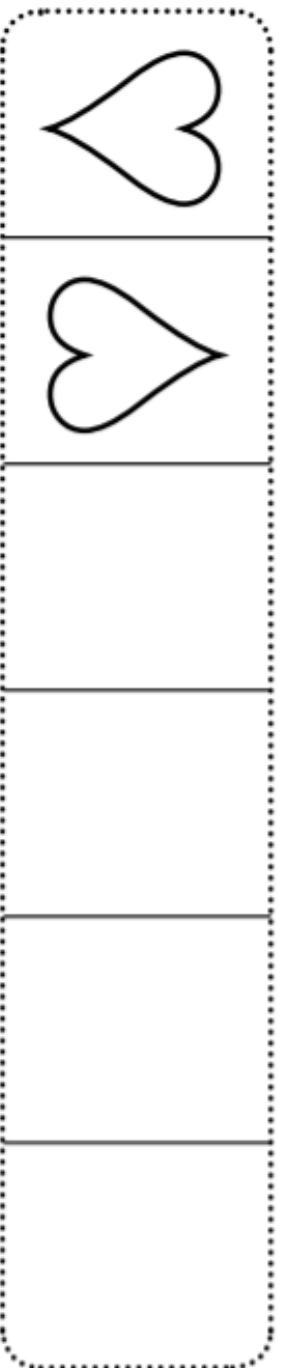
1 Show where the hand would be after a half turn.



2 Show where the hand would be after a quarter turn.



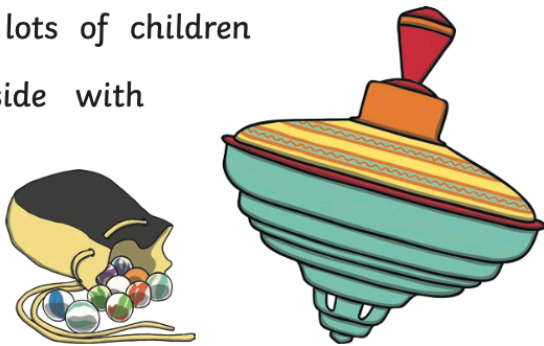
3 Complete the patterns using half or quarter turns.



THURSDAY AND FRIDAY – READING

Victorian Toys

10 Just over one hundred years ago, in the Victorian times,
19 children had fewer toys than children have today and
29 there were no computer games or mobile phones to play
38 with. Most Victorian toys were made from wood, paper
48 or metal – there were no plastic toys. Families with less
59 money would have to make their own toys to play with
69 and these often included dolls made out of clothes pegs
77 and paper windmills. Children would save up what
86 little pocket money they did have to treat themselves
95 to marbles, spinning tops, skipping ropes or kites from
103 a 'penny stall' in the market. Rather than
109 playing with toys, lots of children
113 played games outside with
115 their friends.



Quick Questions



1. What three materials were most Victorian toys made out of?



2. Number these statements from 1 to 3 to show the order they appear in the text.

_____ There were no computer games.

_____ Lots of children played outside.

_____ Families would make their own toys.



3. Why were the toys from the market a way for children to 'treat themselves'?



4. '*from a penny stall...*'

In this sentence, what is a 'penny stall'?


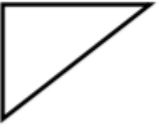
THUSDAY – DRAMA

FRIDAY – MATHS





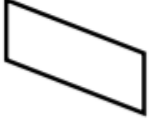
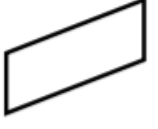
Flip, slide and turn

Shape movements

1 Draw the shape 4 times.

				
slide	flip	half turn	quarter turn	
				
slide	flip	half turn	quarter turn	

2 Continue the patterns.

Shape Monster
Example

