


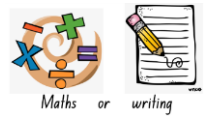

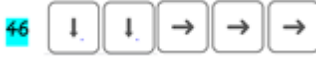




Stage 1 – Learning Framework – Week 6


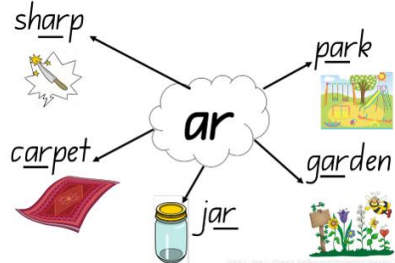

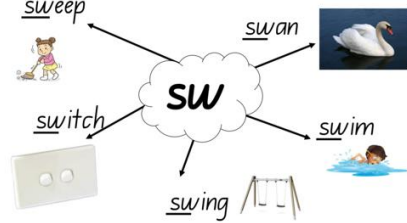
You will need access to a digital device and help from a parent/carer to complete the following activities. If you do not have a device, simply follow the instructions in the framework below. Log onto Class Dojo using your student account to check what activities your teacher has posted for the day. Complete your work in your homework book, digitally or on paper. Submit a photo on Class Dojo to be marked as 'present' on the roll. If you have any issues, please contact your teacher through Class Dojo.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Did you remember to brush your teeth this morning?	Make your own bed.	Can you help make lunch today?	Are you able to count by 2's and do star jumps at the same time?	Are you able to help set the table for dinner?
Morning	<p>English</p> <p><u>Spelling and Phonics</u> Write down your spelling words and brainstorm words with the sounds of the week. Year 1: sw and ar Year 2: Bossy e-o and oy</p> <p><u>Sentence Work</u> Run on sentences are when we forget to add punctuation to our sentences. This means they run on into one very long mess which can be difficult to read and understand.</p> <p>Fix the run on sentence by adding the correct punctuation to create 2 sentences.</p> <p>In summer the pool is the best place to be I love going to swim in the pool</p> <p><u>Reading</u> Read a book of your choice, then complete the following activity: <i>Who are the characters of the story? Draw an illustration of them.</i></p>	<p>English</p> <p><u>Spelling and Phonics</u> <i>Spelling Flowers:</i> Draw 2 big flowers. Write one of your spelling words on each petal.</p>  <p><u>Sentence Work</u> Fix the run on sentence by adding the correct punctuation to create 2 sentences.</p> <p>during summer we play cricket outside when we get hot we have a water fight</p> <p><u>Reading</u> Read a book of your choice, then complete the following activity: <i>Could this story happen in real life? Why or why not?</i></p>	<p>English</p> <p><u>Spelling and Phonics</u> <i>Sort Them Out:</i> Sort your spelling words out into these 2 categories: nouns and verbs.</p> <p>E.g. Noun – car, star. Verb – swam.</p> <p><u>Sentence Work</u> Fix the run on sentence by adding the correct punctuation to create 2 sentences.</p> <p>the best thing about summer is my family is together all the time I wish summer could last forever</p> <p><u>Writing</u></p>  <p>Summer or winter</p> <p>Year one: write three reasons why summer is better than winter. Write three reasons why winter is better than summer.</p> <p>Year two: write five reasons why summer is better than winter. Write five reasons why winter is better than summer.</p>	<p>English</p> <p><u>Spelling and Phonics</u> <i>Spelling Search:</i> Search for as many spelling words in a book that you are reading. Write these down on a piece of paper.</p>  <p><u>Reading</u> Practise reading the passage 'How to Make Teachers Disappear'. Practise reading it 2 or 3 times and see if your reading improves.</p> <p><u>Writing</u></p>  <p>Maths or writing</p> <p>Year one: write three reasons why maths is better than writing. Write three reasons why writing is better than maths.</p> <p>Year two: write five reasons why maths is better than writing. Write five reasons why writing is better than maths.</p>	<p>English</p> <p><u>Spelling and Phonics</u> <i>Dot Words:</i> Write out each of your spelling words using dots.</p> <p>car home</p> <p><u>Reading</u> Practise reading the passage 'How to Make Teachers Disappear'. Practise reading it 2 or 3 times and see if your reading improves.</p> <p><u>Writing</u></p>  <p>Write a story based on this picture. Remember to include:</p> <ul style="list-style-type: none"> • Orientation (setting and characters) • Complication (the problem) • Resolution (how the problem is fixed)


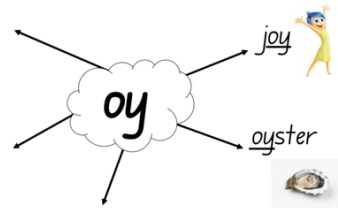
Monday		Tuesday		Wednesday		Thursday		Friday	
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics – Addition and Subtraction</p> <p>Warm up: Using a 120 chart, count forwards and backwards by 10s, starting from 10, and then starting from 3.</p> <p>TASK: Notice what happens when you go left, right, up or down from a given number on a number chart</p> <p>Learn how to add two numbers using number chart and jump strategy.</p>	<p>Mathematics – Subtraction</p> <p>Warm up: Use number chart to solve this and write a matching number sentence.</p> <p></p> <p></p> <p>TASK: Today, we will learn about a range of strategies for subtraction such as using ten frames, jump strategy and a number chart.</p> <p>Look at the Tuesday maths resources and complete the task.</p>	<p>Mathematics – Subtraction</p> <p>Warm up: Use number chart to solve this and write a matching number sentence</p> <p></p> <p>TASK: We will revise subtraction strategies while solving money related problems.</p> <p>Look at the Wednesday maths resources and complete the task.</p>	<p>Mathematics – Data</p> <p>Data is a collection of information. It is organised into graphs and charts.</p> <p>Look at the worksheet for today about 'Favourite Seasons'. Look at the tally marks and colour in the graph.</p> <p>Answer the questions. This is your understanding data.</p> <p>Extension: Write additional sentences about the data.</p>	<p>Mathematics - Data</p> <p>Look at the worksheet for today about 'Favourite Pets'. Data is collected by asking a certain question and people answering your question.</p> <p>Look at the tally marks on the worksheet and colour in the graph. After that, answer the questions.</p> <p>Extension: Can you create your own graph for the Olympics data?</p>				
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Afternoon	<p>PE: Movement Poems</p> <p>Read the poem and act out what the animals are doing and what they sound like!</p>	<p>Science</p> <p><u>Water challenges</u> Sometimes we might experience water shortages. This means that we have a limited supply of water to use. Not getting rain for lots of days can cause water shortages. It is very important to look after our water and use it sensibly.</p> <p>In your books, draw a map of your house and circle the places where water is used (see Tuesday – Science resource)</p> <p>Answer the following questions in your books:</p> <ol style="list-style-type: none"> In what areas of the house does your family use water the most? What can you do to help save water in your house? <p><i>Think about how long you shower</i></p> <p><i>Do you keep the tap running when you brush your teeth?</i></p>	<p>History</p> <p><u>Preserving the Past – Local Indigenous History</u> Long before buildings, roads or cities, your local area was identified by its land. The First Peoples lived in harmony with the land and treated it with respect.</p> <p><i>Discuss: Is it important for all people to learn about Indigenous history? Why?</i></p> <p>Look at the images in the history resource and discuss:</p> <ul style="list-style-type: none"> How these places got their names? What do the names mean? What is the history behind these places? <p>Today you will learn about Nurragingy Reserve in our local area, it's a place where most of us have been to and it's an important part of Indigenous history.</p> <p>Read the information about Nurragingy Reserve. In your own words write down some facts about Nurragingy Reserve in your book.</p>	<p>Drama: Animal Charades</p> <p>Choose an animal from the pictures or one of your own.</p> <p>Act out its movements (without making any sound) for members of your family to guess.</p> <p>Some examples are a slithering snake, a prowling tiger or a galloping horse.</p>	<p>PE</p> <p>Make your own minigolf course and record it in your workbook!</p>				

SPELLING:

Year 1: Spelling Words		
Level 1: Family words	Level 2: Sight words	Level 3: Extension words
are	Mr	card
arm	Mrs	farm
car	Miss	hard
far	children	swish
star		swept
swam		swallow
swap		
swell		
swim		
swing		

Year 1: Sound of the week		
ar	<p>ar</p>  <p>Far away star ar ar ar</p>	
sw	<p>sw</p>  <p>Swimming swans sw sw sw</p>	

Year 2: Spelling Words		
Level 1: Family words	Level 2: Sight words	Level 3: Extension words
home	east	smoke
hope	west	stroke
note	Thursday	remote
woke	city	buoy
code	hour	joyful
coy		
soy		
ploy		
ahoy		
decoy		

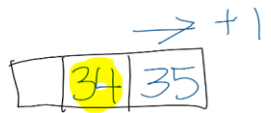



Year 2: Sound of the week		
Bossy e-o		
oy	<p>oy</p>  <p>The boy got a toy oy oy oy</p>	

MONDAY – MATHS

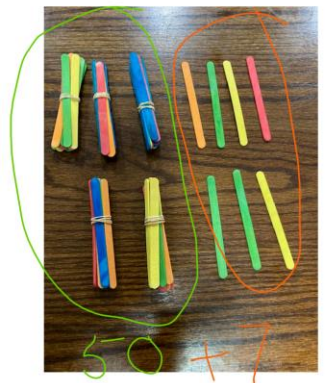
Warm up: Count forwards and backwards by 10s. Start from 10.

Count forwards and backwards by 10. Start from 3.

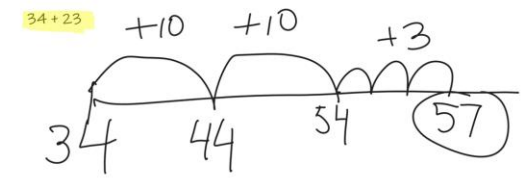
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

- One to the right means I'm adding one. 
- One to the left, I'm subtracting 1. 
- If I go down one, I'm adding 10. 
- Go up one, I'm subtracting 10. 

$34 + 23 =$



57



12	13	14	15	16	17	18	19	20
22	23	24	25	26	27	28	29	30
32	33	34	35	36	37	38	39	40
42	43	44	45	46	47	48	49	50
52	53	54	55	56	57	58	59	60
62	63	64	65	66	67	68	69	70
72	73	74	75	76	77	78	79	80

MONDAY – MATHS

Use the number chart to complete
Set 1 or Set 2 questions.

You can also show your thinking by using a number line with the jump strategy.

Set 1

1. $11 + 5$
2. $23 + 4$
3. $7 + 8$
4. $12 + 9$
5. $20 + 5$
6. $22 + 8$
7. $25 + 10$

Set 2

1. $12 + 4$
2. $23 + 5$
3. $42 + 6$
4. $55 + 5$
5. $71 + 24$
6. $52 + 24$
7. $66 + 22$

MONDAY – PE

At the Farm

Today we're going to the farm, I can see the rabbits from here. *Bunny hopping*

They are hopping around the sheep. *Crawling and baaing*

Look, over there, see the some frogs jumping about. *Frog jump*

They are under the windmill near the dam. *Windmill arms*

There'll be some worms under the ground over there, too. *Worm wiggle*

Here come the ducks, flying in, but now they are waddling over to the dam to dig for some worms. *Duck walk*

I can see the goat kids over there, they are skipping around and having so much fun. *Skip around*

Now I can see some human kids sitting down and resting after their big day at the farm. *Sit cross legs*

Get your parent to read this aloud.

Act out what you hear.

Record the different animals in your book!

TUESDAY – MATHS

Warm up

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

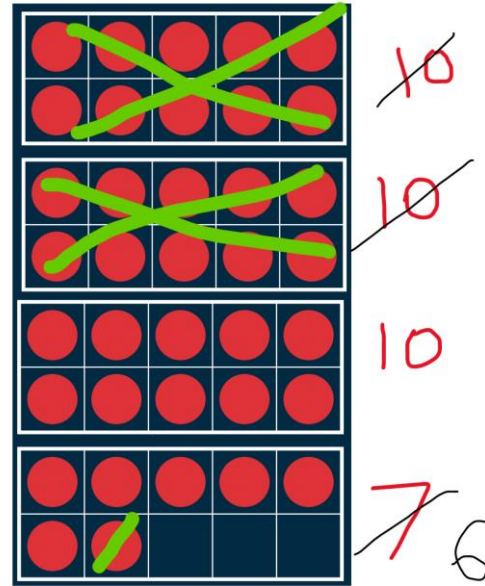
84

↑ ↑ ↑ ← ←

-10 -10 -10 -1 -1

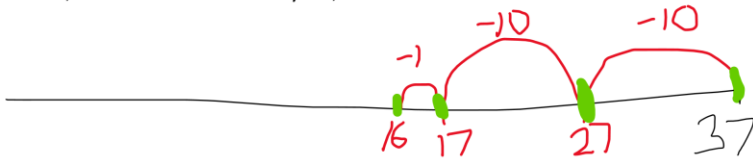
$$84 - 32 = 52$$

37-21



Let's use jump strategy to solve 37 - 21.

From 37, we need to take away 21, which is 2 tens and 1.



Answer: 16

37-21

Start from 37.

37

↑ ↑ ←

-10 -10 -1

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

TUESDAY – MATHS

Choose Set 1 or Set 2. Solve the subtraction questions using any of the strategies on the previous page.

Set 1	Set 2
1. $7 - 3$	1. $17 - 3$
2. $8 - 6$	2. $18 - 16$
3. $6 - 3$	3. $36 - 23$
4. $13 - 4$	4. $43 - 24$
5. $12 - 8$	5. $52 - 43$
6. $15 - 0$	6. $50 - 18$
7. $16 - 4$	7. $92 - 44$

TUESDAY – SCIENCE



WEDNESDAY, THURSDAY + FRIDAY – WRITING

Writing



Wednesday



Summer or winter



Thursday



Maths or writing



Friday

WEDNESDAY - MATHS

You have \$10 and you buy bread for \$3.

How much change will you get?

$$\text{\$10} - \text{\$3} = ?$$



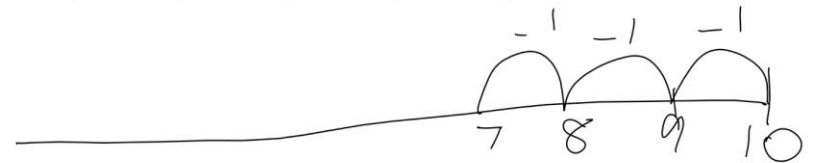
$\text{\$10} = \text{ten } \1 coins



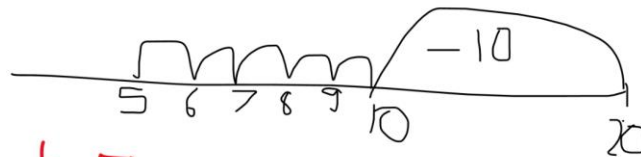
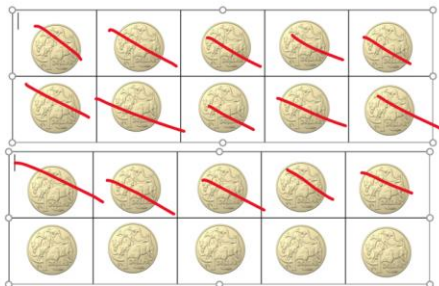
$$\text{\$10} - \text{\$3} = ?$$



\$7 left
change = \$7



You have \$20 and you buy this game for \$15.
How much change will you get?








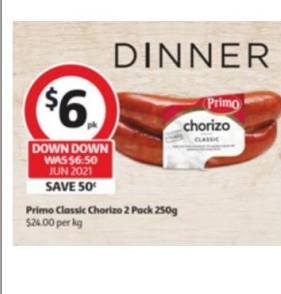
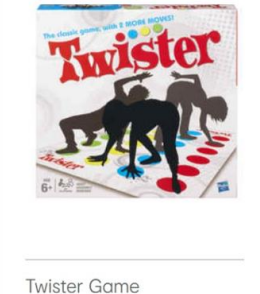

Change = \$5

WEDNESDAY - MATHS

Your turn to practise some questions.

Think:

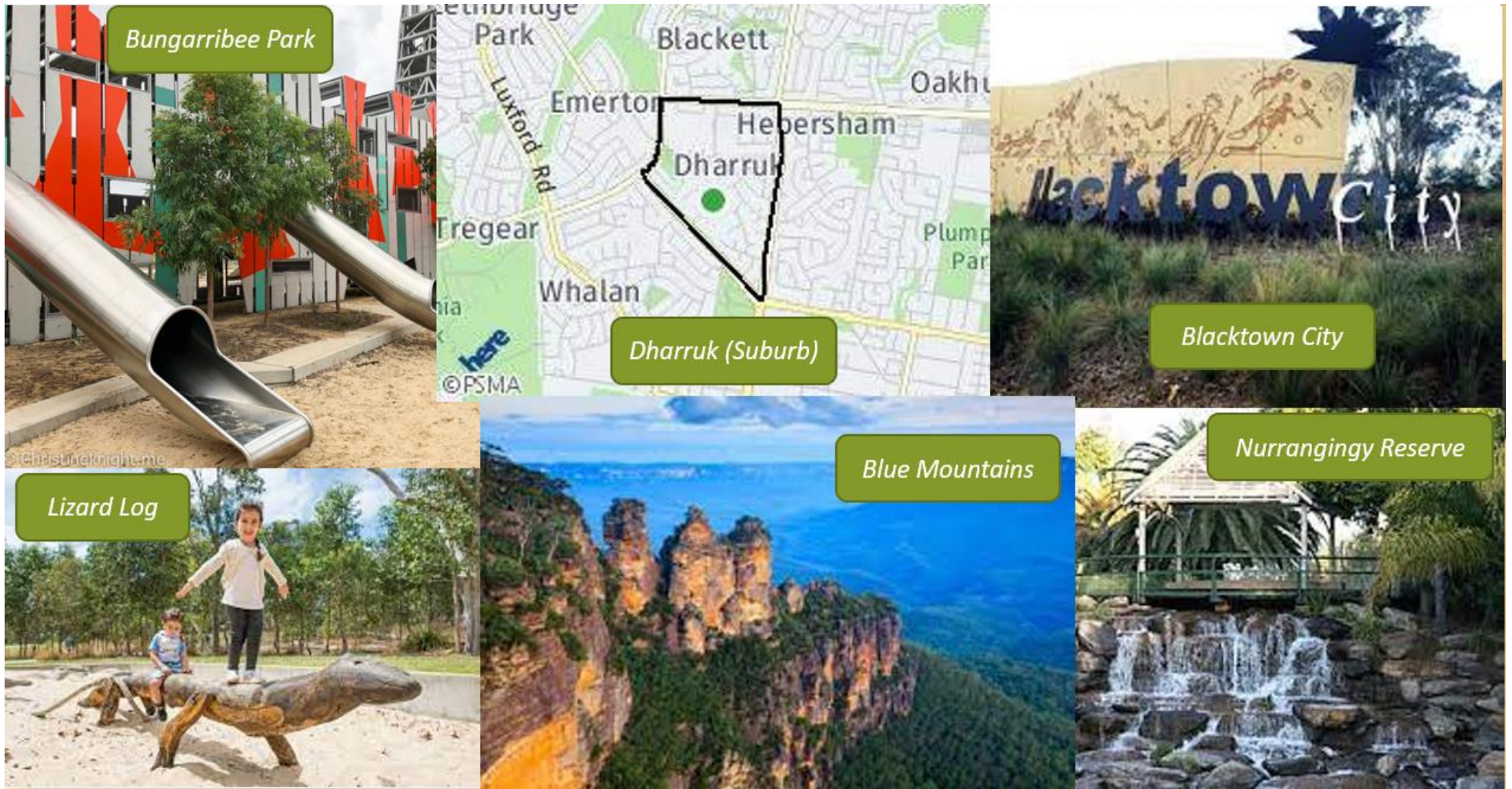
- How much money do you have?
- What would you like to buy?
- How much change will you get?
- Show your working out.

 <p>\$3^{pk} EVERY DAY LOW PRICE</p> <p>Coles Bakery Hi Fibre Low GI 7 Seed Rolls 4 Pack or Loaf 650g-800g Selected stores only</p>	 <p>\$15</p>	 <p>\$10^{ea}</p>	 <p>\$1^{ea} EVERY DAY LOW PRICE</p> <p>Coles Soft Drink 1.25 Litre \$0.80 per litre</p>
 <p>\$7^{ea}</p>	<p>DINNER</p>  <p>\$6^{pk} DOWN DOWN WAS \$6.50 JUN 2021 SAVE 50*</p> <p>Primo Classic Chorizo 2 Pack 250g \$24.00 per kg</p>	 <p>Twister Game \$25.00</p>	 <p>Bluey's Family Home Playset \$69.00</p>

WEDNESDAY – HISTORY

Discuss:

- How these places got their names?
- What do the names mean?
- What is the history behind these places?



Read the information about Nurragingy Reserve and in your own words write down some facts about it in your book.

Nurragingy Reserve is named after an Indigenous man called Nurragingy

Today this area is seen as symbolic of Aboriginal resilience and the enduring connection to Country is honoured in Nurragingy Reserve

The Locke family lived on the land until 1917, then the land was acquired by the Aborigines Protection Board

Nurragingy and another man called Colebee received one of the first ever land grants to Aboriginal People



After Colebee and Nurragingy's death, the land was claimed by two of Nurragingy's sons and Colebee's younger sister, Maria Locke.

The land is very close to the Parklands, on Richmond Road, around Bells Creek

Colebee died early and Nurragingy remained for some time. He used the land to farm it.

The land became an important centre for Aboriginal life in the area

THURSDAY AND FRIDAY – READING

How to Make Teachers Disappear

3 You will need:

9 • One tooth from a tiny frog

15 • Three hairs from a snake's eyebrow

21 • The tongue of a slimy worm

27 • Fluff from a bat's belly button

35 • Eight drops of blood from a witch's finger

41 • Twenty chicken's toenails wrapped in cobwebs

44 What to do:

52 First, get all of your ingredients together and
62 chop them into little pieces. Put them into a pot
72 and place it over a burning, hot fire. Stir them
80 together with a long, wooden spoon until the
88 mixture goes thick and sticky. Finally, pour some
100 into a glass and wait for it to cool. Give to your
103 teacher and wait...



Quick Questions

1. Number these instructions from 1 to 3 to show the order they must happen in.

____ Pour the mixture into a glass.

____ Chop up the ingredients into little pieces.










____ Stir them together with a wooden spoon.

2. Which two adjectives has the author used which mean the same as 'small'?










3. Do you think that someone could get all of these ingredients? Why?

4. How many chicken's toenails do you need for the recipe?

THURSDAY – DRAMA

Cards for Animal Charades- Page 1 (Farm Animals)		
 dog	 duck	 horse
 cat	 chicken	 cow
 pig	 rooster	 sheep

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Cards for Animal Charades- Page 2 (Zoo Animals)		
 lion	 giraffe	 hippo
 alligator	 bear	 elephant
 monkey	 snake	 tiger

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FRIDAY - PE

BUILD AND PLAY YOUR OWN MINIGOLF COURSE!

Build your obstacle course and record it in your book! Send your teacher a photo with your obstacle course!

Here are some ideas to build your course:

Obstacles:

- Toys
- Teddies
- Ramps
- Blocks
- Chairs

Boundaries:

- Wood
- Walls
- Blocks
- Books

The Hole:

- Jar
- Toilet roll
- Bucket
- Cup



Use anything as a club and ball, pool noodle, cardboard tube, rolled up socks, rolled up paper

Here are some tips for striking skills:

- ✔ Hands together
- ✔ Stand side on
- ✔ Writing hand at the bottom
- ✔ Eyes on the ball