


# Stage 2 Learning Framework Week 6

*If you have any issues please contact you teacher via Class Dojo. Work can be completed in your homework book, digitally or on paper.*

*If you finish an activity early don't forget that there are lots of tasks to do on Reading Eggs and Essential Assessment.*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b></p> <p>Read one chapter of a book on reading eggs or a book that you have at home.</p> <p>This week you are going to write an informative piece of writing about your family. Each day you will need to write one paragraph.</p> <p><i>One paragraph = 5 Full sentences.</i></p> <p>By the end of the week you will have a complete informative text.</p> <p><b>Day 1 Paragraph 1:</b></p>	<p><b>English</b></p> <p>Read one chapter of a book on reading eggs or a book that you have at home.</p> <p><b>Day 2 Paragraph 2: Body 1.</b></p> <p>In this paragraph inform us about your family heritage. Don't forget to use action, sound and quotes from family members.</p>	<p><b>English</b></p> <p>Read one chapter of a book on reading eggs or a book that you have at home.</p> <p><b>Day 3 Paragraph 3: Body 2.</b></p> <p>In this paragraph tell us about where your family lives today. Think about what may have changed throughout your family's life time.</p> <p>Don't forget to use show don't tell strategies.</p>	<p><b>English</b></p> <p>Read one chapter of a book on reading eggs or a book that you have at home.</p> <p><b>Day 4 Paragraph 4: Body 3.</b></p> <p>Today you can add information about what makes your family special. Don't forget to add some interesting facts.</p>	<p><b>English</b></p> <p>Read one chapter of a book on reading eggs or a book that you have at home.</p> <p><b>Day 4 Paragraph 5: Conclusion.</b></p> <p>Time to write a paragraph summing up all your ideas and important facts about your family.</p> <p>Remember to make your ending exciting!</p>



	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><b>Introduction.</b></p> <p>Describe your family by using techniques such as paint a word picture. Tell me who is in your family and describe them using your senses to help guide you.</p>				
<b>Break</b>					
<b>Middle</b>	<p><b>Math</b></p> <p><b>Angles</b></p> <p>Acute angles</p> <p>Use a ruler to draw the angles on clock faces and write down the times. Find at least 10 acute angles. How</p>  <p>e.g. 2:05pm = an acute angle (less than 90 degrees).</p>	<p><b>Mathematics</b></p> <p><b>Angles</b></p> <p>Write your name in large capital letters.</p> <p>Write down how many acute angles you can see in your name.</p> <p>Write down how many right angles you can see in your name.</p> <p>Write down how many obtuse angles you can see in your name.</p> <p>Repeat this with the names of 3 other people you know.</p> <p><b>PDH:</b></p>	<p><b>Mathematics</b></p> <p><b>Angles</b></p> <p>Draw a picture of a house. Circle the points where the straight lines meet. What angles can you see? Label the angles. Eg. Right angles, acute angles, obtuse angles.</p> <p>Answer true or false to the following statements. Prove your answer by drawing the shapes.</p> <p>A) triangles have 3 angles</p> <p>B) squares have 4 right angles</p>	<p><b>Mathematics</b></p> <p><b>Patterns and Algebra</b></p> <p>Tyler started at 10 and made this number pattern.</p> <p>10, 11, 13, 16, 20, 25, ?</p> <p>What is the next number in the pattern?</p> <p>27 students in 3J had one vote each for class captain.</p> <p>They voted for Ben, Erin or Justin.</p> <p>Ben got 3 more votes than Erin.</p> <p>Ben got 6 more votes</p>	<p><b>Mathematics</b></p> <p><b>Patterns and Algebra</b></p> <p><b>Look at this pattern:</b></p> <p>58, 52, 46, 40</p> <p>Describe what is happening to this pattern in your workbook. What will be the next 3 numbers in this pattern?</p> <p><b>Solve this problem and show your working out:</b></p> <p><i>Bronte is thinking of a number less than 12.</i></p> <p><i>When the number is divided by 2 the answer is an odd number.</i></p>



	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>many can you form?</p> <p>Can you see a trick using the numbers on the clock face to easily make an acute angle?</p>	<p>Think about the feeling of loneliness. How can empathy help someone else if they are feeling lonely?</p>	<p>angles</p> <p>C) A circle has no angles</p> <p>D) a rectangle has acute angles</p>	<p>than Justin.</p> <p>How many votes did Ben get?</p> <p>Write a number in the box to make the number sentence correct.</p> <p><math>63 - ( ) = 38</math></p> <p>Tom started with a number. He added 3 to it. He doubled the answer, then subtracted 4. He then had 26.</p> <p>What number did Ben start with?</p> <p>46, 40, 34, ?</p> <p>What is the next number in this counting pattern?</p>	<p><i>When the number is divided by 3 the answer is an even number.</i></p> <p><i>What number is Bronte thinking of?</i></p> <p><b>Solve this pattern and show your working out:</b></p> <p><i>Jake works on an apple farm. He collects one apple on the first day, two on the second, four on the third and eight on the fourth.</i></p> <p><i>How many is he likely to pick up on the 10<sup>th</sup> day?</i></p> <p><i>How many is he likely to pick up on the 15<sup>th</sup> day?</i></p>
<b>Break</b>					
<b>Afternoon</b>	<p><b>Creative arts</b></p> <p><b>Drama</b></p> <p>Create a script for a short scene in a play. Use characters and give them dialogue to</p>	<p><b>Science &amp; Technology</b></p> <p><i>Weathering</i> breaks down the Earth's surface into smaller pieces. Those pieces are moved in a process called <b>erosion</b>, and <b>deposited</b> somewhere else. Weathering can be caused by wind, water, ice, plants, gravity, and changes in temperature.</p> <p>Water is the main cause of</p>	<p><b>Geography</b></p> <p>People clear eucalypt forests to build homes, for wood, to make eucalyptus oil and for farming.</p> <p>Who do you think this</p>	<p><b>STEM</b></p> <p><b>Build a Paper Roller Coaster:</b></p> <p>Design and build model roller coasters from paper.</p> <p>Play a role in designing</p>	<p><b>Physical Activity</b></p> <p><b>Build your own workout!</b></p> <p><b>Design your very own workout routine. It must have at least 5</b></p>



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<p>move the story forward.</p>	<p>weathering, either as rain or ice. Rainwater easily enters cracks in rocks or sidewalks. In cold months, the water may freeze and expand in the crack, making the rock split.</p> <p>Wind also causes weathering. Over time, it can wear away rock and carry tiny pieces of the rock to new places.</p> <p>Sometimes plant roots can wedge their way in between small cracks in rocks. As the root grows they make the size of the crack bigger until pieces of the rock break off.</p> <p>Read the text above and draw a picture labelling the process of weathering.</p> <p>Can you think of examples of weathering and how it has occurred? Draw and label this in your workbooks. You might even like to write a sentence describing this.</p>	<p>effect?</p> <p>Design a poster using words and pictures about the dangers of clearing eucalypt forests.</p>	<p>a roller coaster that a marble can successfully run start to finish.</p>	<p><b>different movements.</b></p> <p>Video some of your workout and submit it to class dojo or draw your workout movements in your book.</p> <p>Some movement ideas are: swerving, jumping, side stepping, running (forward and backwards), dodging, climbing, and rolling.</p> <p>See if you can get a family member to do your workout with you.</p>

