


Stage 3: working from home activities, Week 1

Please complete the following work while at home.

If you do have access to a device, please ensure that you are logging on to **Reading Eggspress, Mathletics and/or Sunset Maths daily**. Don't forget to share pictures of your work with your class teacher in Dojo each day. You can add the work to your portfolio or send it in Dojo messenger. **Please ensure that you share this work daily**. Don't forget that you have access to thousands of educational clips in your clickview account by using your school computer login. Remember that you should be reading at least 30 mins each and every day and learning/memorising all of your times tables up to 10x.

		Monday	Tuesday	Wednesday	Thursday	Friday					
Morning	Public Holiday	<p>English</p> <p>Spelling:</p> <p>Write down your 10 spelling words for the week and complete a 'look, cover, write and check'. Make sure to hang on to these words for Friday's spelling activity.</p> <p>umbrella recommend recent service responsible service temperature successful truly</p> <p>Comprehension strategy: Prediction Read an unfamiliar book for 15 minutes and then write 2-3 sentences, predicting what you think will happen next.</p> <p>Writing an informative text: Step 1. Planning for success: 'Third rock from the sun'.</p> <p>Brainstorm 10 questions on the above topic "Third rock from the sun". Remember to keep your questions for Friday!</p>	<p>English</p> <p>Look at some headlines in a magazine, newspaper or article. See below for some examples</p>  <p>After reading the headlines/article, answer the following questions; what the purpose of a headline is? Where do you see these? Are they only used in written, informative pieces?</p> <p>Create a series of headlines using 5 words, then 4 words, 3 words, 2 words and finally one word only, to announce 5 different things you have done over the last few days</p>	<p>English</p> <p>Word a Day - "relished" Find the definition of the word "relished" and use it in a sentence.</p> <p>Sentence Challenge! Write 1 simple sentence, 1 compound sentence and 1 complex sentence that has SPEECH MARKS.</p> <p>Sizzling Start Editing! Edit this introduction to make it a Sizzling Start: <i>I woke up in the morning. I got ready for school. I had my breakfast. Then, I caught the bus to go to school. Today, we have the athletics carnival. I want to beat Albert in the 100 metre race. I have never beaten him before.</i></p> <p><u>When you edit:</u> - begin with ACTION or MOMENT OF CHANGE. - use vibrant and interesting ADJECTIVES. - use BACKFILL, tell the reader WHO, WHAT and WHY.</p>	<p>English</p> <p>Spelling Using the words from Tuesday, pick 2 words from the list. Write the definition and a sentence for each</p> <p>Words</p> <p>Plan for success: Third rock from the sun Pick 5 of your questions to flip and extend.</p> <p>Examples of how to flip and extend your questions: Flipped questions – 'Where do most tsunamis occur?' could become 'Where do tsunamis not occur?'</p> <p>Extended questions – 'What causes tsunamis?' could be 'What is the most/least common cause of tsunamis?'</p> <p>Research: It is now time to research! You will need to use the internet or any resources you may have at home about planet Earth to find information on your questions. Try to find as much information as you can to ensure you can write a quality paragraph in the weeks to come.</p> <p>Example of how to set out your work</p> <table border="1" data-bbox="1823 1385 2199 1465"> <thead> <tr> <th>Question</th> <th>Information</th> <th>Source</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>Remember to keep your writing for next Tuesday!</p>	Question	Information	Source			
	Question	Information	Source								

Break

Middle

Mathematics

In each box, the shaded space is the **product** of the other numbers.

Work out the missing numbers. Make sure to draw the same tables below and show all working out.

70	
?	10
?	
8	7
?	
3	6
121	
?	11
63	
?	?
180	
?	15

Write the following numbers in words:

1. 20 163
2. 57 209
3. 811
4. 30 420
5. 9 382
6. 4 625
7. 1 092
8. 956
9. 234
10. 7 432 401

Then round each number to the nearest 100.

Mathematics

Measure the dimensions of your lounge/living room using 1 large step as your measurement unit.

Draw a scale drawing of the room using a scale of 5cm:1 large step.

Can you draw a scale drawing of your whole house? Will you need to change the scale?

Keep your work for next Tuesday's lesson.

FROM 12PM: WELLBEING WEDNESDAY

TEACHERS AND STUDENTS ARE TO USE THE REST OF THE DAY TO LOG OFF AND DO SOMETHING THAT IS GOOD FOR YOUR WELLBEING ☺

Mathematics

Division Drills

Use short or long division to solve the following division problems:

- 1) $91 \div 7$
- 2) $84 \div 6$
- 3) $88 \div 2$
- 4) $68 \div 4$
- 5) $144 \div 3$
- 6) $312 \div 8$
- 7) $201 \div 3$
- 8) $445 \div 5$

Multi – Step Division Word Problems

1) There are seventeen boys and fourteen girls in a class. The children sit at tables of 4. How many tables are needed?

2) A teacher has 2 boxes of pencils. One has 173 pencils and the other 149 pencils. He puts the pencils together and shares them equally into 7 cups. How many pencils will there be in each cup?

Your Turn

1) The answer is 45. What is the question?

Mathematics

Challenge of the day

Using the numbers: 9, 7, 8, 2, 0. Try and make the largest number you can using BODMAS. You must use at least two different types of symbols.

Rounding

Using the table below, write the nearest 1000 and nearest 100 for each number

Number	Nearest 100	Nearest 1000
34567		
43576		
47653		
54376		
56347		
36547		

Large Numbers used in the Real World

Make a list of real-life situations where large numbers are used. Try to write at least 5 different real-life situations.

Monday

Tuesday

Wednesday

Thursday

Friday

Science and technology

This is a fun way to experiment and understand that light from a source forms shadows and can be absorbed, reflected and refracted.

Create your own shadow creatures. Paint rocks, collect leaves, sticks and anything you can find to create funny faces on your own shadow.

You can pose in various ways to make your shadow creature funny and entertaining.

You may need a family member to take the photos while you pose for your shadow creature.



Can you explain when using the natural light of the sun why your shadow creature might be better at 2pm then at midday?

WELLBEING WEDNESDAY

Geography

In the Neighbourhood

With a pen and exercise book, go for a short walk in your neighbourhood. Take note of how you think people have changed the natural environment.

Contrast

Using your own knowledge and research, take note of what your neighbourhood was like before people made changes to the natural environment.

For example, you might want to research what your neighbourhood was like 50-100 years ago.

Reflect

How big is the impact of people on the natural environment of your neighbourhood?

Creative arts

Dance – Words

Choose 5 descriptive words. For example, small, long, curvy etc. With the words you chose, represent them through a dance.

Show a family member or share your recording with your teacher

Afternoon