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Term 3 Week 2 2018

PRINCIPAL'S REPORT

Deputy Principal's report

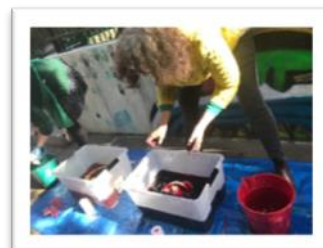
Welcome to term 3! We've started this term with a new look to our newsletter after consulting with staff and parents about what we could do to make it better. We hope you like the changes we have made and thank everyone for their contributions.

This year has seen a lot of changes with teaching and non-teaching staff at the school. We welcome Paul, our new General Assistant to the Mount Drutt Public School family. He has lots of experience working in schools and has lots of big plans to improve the grounds. We will also be permanently filling a number of teaching positions by the end of term 3. We sadly say goodbye to Mrs Hine who is retiring after working at the school for a number of years. Luckily for us she will be back one day per week working with the students in KR.

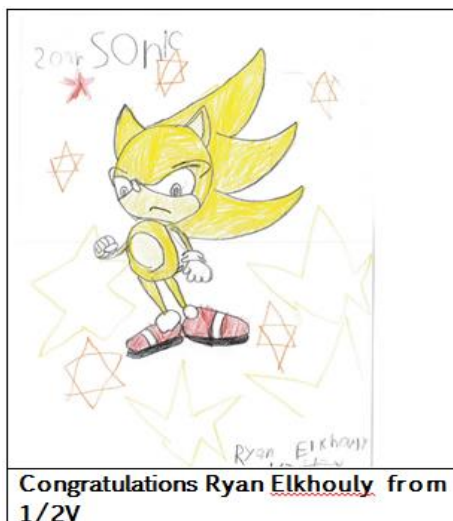
On Monday the 23rd of July the staff of Mount Drutt Public School participated in Staff Development Day. We participated in a number of activities including analysing behaviour data, reviewing brag tags, stage planning, and attendance and finally tie dye sessions.

Art Competition Winners

Last Terms art competition winners had to draw a cartoon character or a comic strip.



K – 2 Winner



Congratulations Ryan Elkhoully from 1/2V

3 – 6 Winner



Congratulations Callawyn Levale from 3/4S

"What's On" Term 3 6/8-10/8 – Education Week	30/8 – District Athletics / Fundraising Committee Meeting 2pm
7/8 – Open Day	31/8 – Father's Day Stall
8/8 – Stage 3 WSU Excursion / 3-6 Choir Performance Westfields	5/9 – Pyjama Day
9/8 – Stage 3 WSU Excursion / Fundraising Committee Meeting 2pm	7/9 – Summer PSSA Begins
14/8 – Athletics Carnival 3-6	10/9 – Stage 3 Graffiti Workshop
17/8 – Winter PSSA Finals	11/9 – Cake Stall K-2
21/8 – Stage 1 Excursion The Powerhouse Museum	21/9 – International Day
23/8 – Book Picnic	28/9 - Gala Day
29/8 – Father's Day Stall	
29/8 – District Athletics	Friday 28th September Last Day for Term 3

Front Office news

Medication

Please be advised if you require office staff to give your child their prescribed medication we will need the following:

- A signed and written letter from the parent.

-The letter must clearly state the amount of medication eg: ~~MLs~~ or 1 Tablet.

-Also put the time the child is to take the medication required.

If your child needs on going medication then we will need a healthcare plan from your GP. Please see office staff if you require more information

SRC Teacher Shout out!

Teacher - Miss Pedano

1. **How long have you been teaching at Mount Druitt Public School?**

Nearly 4 years!

2. **What is your favourite year to teach?**

All ages- kindy to year 12

3. **What is your favourite subject? Why?**

History because I always wanted to be an archaeologist.

4. **Do you prefer Summer or Winter?**

Summer- I love hot weather!

5. **What is your greatest achievement?**

Becoming a teacher

6. **Did you always want to be a primary school teacher?**

No, but I'm very happy I did!

7. **What would you tell someone who wants to be a teacher one day?**

It's the most fulfilling job in the world!

8. **Do you have any pets?**

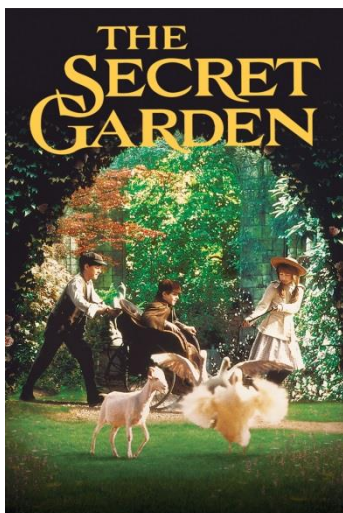
Yes- a dog

9. **What is your favourite food?**

Italian Pizza

10. **What is your favourite movie?**

The Secret Garden.



Student- Trinity from 3/4P

1. **What year are you in?**

Year 4

2. **What is your favourite thing about school?**

Socialising with friends and teachers

3. **Do you have any brothers or sisters at this school? If yes, who and what class?**

No

4. **How long have you been at Mount Druitt Public School?**

Since kindergarten- 4 years

5. **What is your favourite food?**

Cheese Pizza

6. **Do you like chocolate milk or strawberry milk more?**

Chocolate milk!

7. **How many brag tags do you have?**

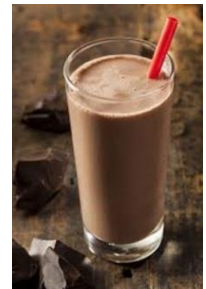
2- Responsible and Learner

8. **If you could be any superhero, who would you be any why?**

Batman- because he is cool

9. **What are you learning about in class at the moment?**

Place value and numbers



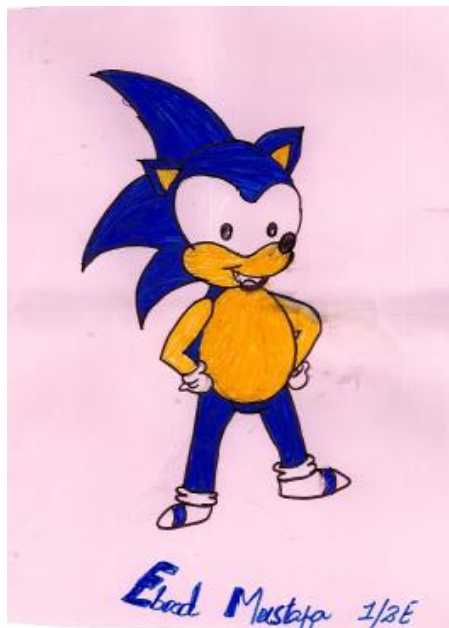
Art Competition entries



HOPE Bryant 1-2E



12s Razan



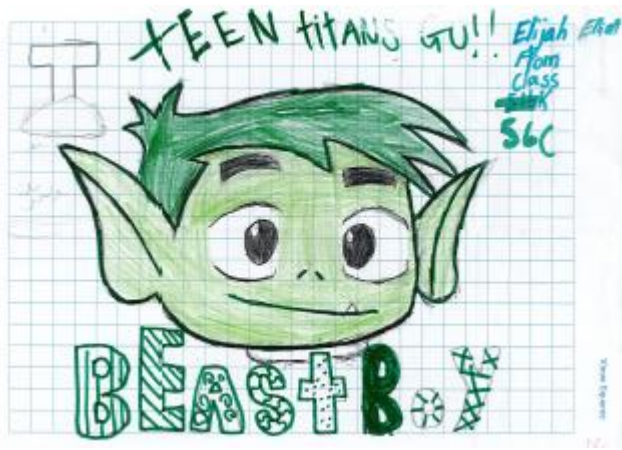
Rida 3/4A



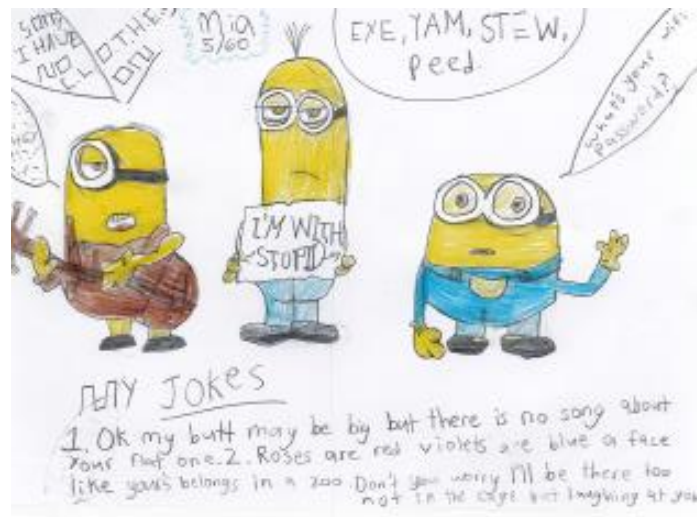
Sponge Bob!

Drawing 2/11/2020





Tweety



M.D.P.S Drawing Competition



Name: Farah Sideq
Class: 5/6S

Name of Cartoon: Looney Tunes
Name of the Cartoon Character: Baby Bugs Bunny

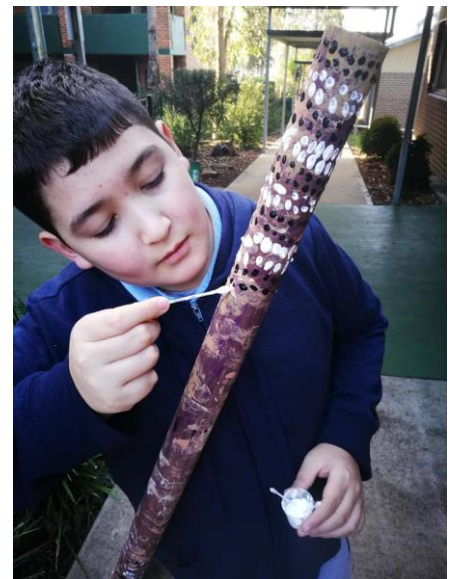
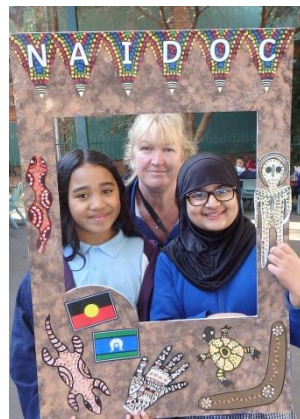




NAIDOC Day



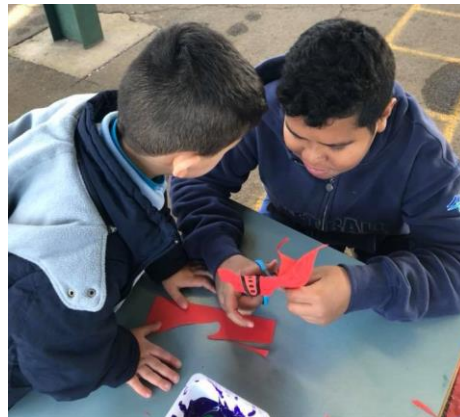
NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander people. On the 4th of July 2018 students from Kindergarten to Year 6 came together to celebrate NAIDOC Day at Mount Druitt Public School. Students spent the morning outdoors participating in a range of hands-on activities to learn about Aboriginal and Torres Strait Islander people.



DID YOU KNOW:

NAIDOC originally stood for 'National Aborigines and Islanders Day Observance Committee'. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself.

Stage 3 students were responsible and respectful leaders as they enthusiastically guided and supported their buddies through the NAIDOC Day activities.



Because of Her We Can!

NAIDOC WEEK 2018

What's happening in 3/4P.....

3/4P have had a busy start to the term. We are very lucky to have Ms Stevens completing her practicum with us for a few weeks. We have been working hard at practising our item which is in week 8! We are very excited for our Athletics Carnival and practise running every Friday in preparation. 3/4P has been working towards strengthening our growth mindset. We have been looking at using positive language to demonstrate our resilience. Our PBL focus this term is "responsible teamwork". We are trying very hard to work positively with our peers and have fun doing so.

Ms Pedano and Ms Thomson are very proud of all the hard effort we are demonstrating daily!

We can't wait to see what the rest of the term has in store for us!



Hello, my name is Miss Stevens and I am a student teacher from Macquarie University. I am currently completing my first professional experience in 3/4P. I have previously completed a Bachelor of Nursing before realising that teaching is what I really wanted to do, and this prac has cemented that. I have thoroughly enjoyed teaching 3/4P so far and have especially loved getting to know all the children and watching them learn new things. I cannot wait to spend the next couple of weeks at Mount Druitt Public School and in 3/4P!



My name is Adam and I am in 3/4P. This term in maths we are learning about place value and measurement. In literacy we are learning about Pangolins, which are an endangered species. We are also learning about informative texts. Miss Pedano is teaching us a dance for our item for assembly. In geography we are learning about Australia's neighbours. I am really enjoying everything that we are learning about this term.

Adam Salameh



Senior Choir Performing at the Grand Opening of Mount Druitt Fire Station!



On Thursday, 5th July our Senior Choir (Years 3-6) performed at the official opening of Mount Druitt Fire Station.

The choir were greeted by the Minister for Emergency Services Troy Grant and Fire and Rescue NSW (FRNSW) Commissioner Paul Baxter, ushering in a new era of fire fighting in Sydney's west.

Mount Druitt Public School's choir were the stars of the show as they sung the National Anthem and their fantastic cover of Roar by Katy Perry. Many fire fighters were amazed at the responsible representatives of our school as they performed with pride and excitement.

Mount Druitt Fire Station presented our school with a framed certificate of appreciation and lots of goodies for the students. We had a great time representing our school for such a great cause.



CONGRATULATIONS 1/2S FOR WINNING THE PERFECT ATTENDANCE AWARD!



PSSA Sport Report



Congratulation to all teams and coaches for their ongoing commitment and support of PSSA. Each week teams travel to various sporting grounds to compete with other schools from the Mount Druitt District. The main focus of this experience is trying your best and representing our school with pride.

Each week there are stand out performers who display either exceptional sportsmanship, skill level and/or team spirit. Please see the results below from the latest round.

Netball		
	MDPS	Rooty Hill
Senior Bs	0	2
Junior Bs	0	13
Jenny Decena played excellent in WD, multiple intercepts and moved into space well. Mia Melgar played up in the seniors as we were down some players.		

Touch Football		
	MDPS	Dawson
Girls	1	2
Boys	1	7
Basma had a great run in the girl's game to put her team in great field position during the first half. She gained closed to 30 meters after a decisive run past several defenders before being tagged close to the try line. Areeb in the boy's game displayed great determination even with his team behind on the score board as he ran 50 meters to tag the attacking player, preventing a certain try.		

Soccer		
	MDPS	Minchinbury
Seniors	0	4
Junior As	1	1
Junior As	1	0
Junior Bs	0	2
Junior Bs	0	1
Anshdeep demonstrated good awareness of where his side was positioned and Makael played very well.		

Rugby League		
	MDPS	Crawford
Seniors	26	22
Both sides played well. Ola and Kelly Lee played very well and led through their consistent effort.		

Brag Tags



Brag Tags are received by students when they receive 5 ticks from their class teacher. They are awarded to students for being responsible, respectful, a learner, resilient, kind, honest or for looking after the environment. Congratulations to the following students who have received a Brag Tag so far, this term:

1/2V	1/2V	1/2C	1/2D
Nevaeh Bernard	Melissa Joseph	Kallum Muldoon	Kcasiano Luhetoa
Lymin Campbell	Zyon McDonald		Orlando Paynter
Patrick Jones	Saw John Saw John		Winneque Motuliki
Gabriel Ang	Eldwyn Taliaoa	1/2D	Haad Bin Mubeen
Ryan Elkhoully		Riaz Nejah	Zaniab Khalil
Nathaniel Elsley		Kahleah Solomon	

Keep striving for excellence

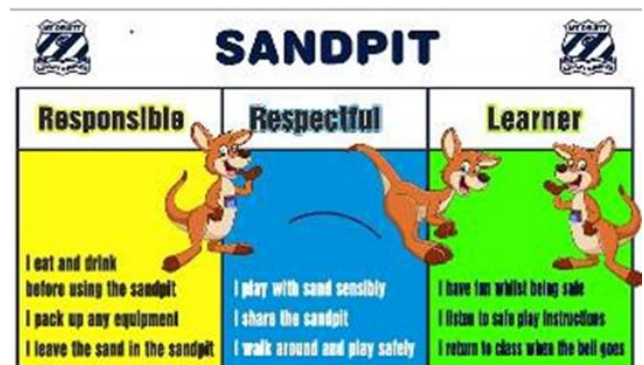
Regards

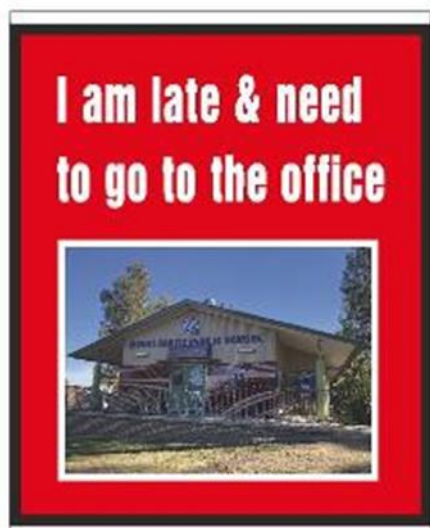
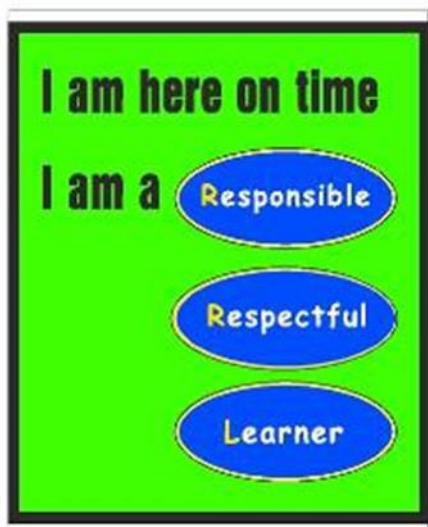
The Welfare Team

Positive Behaviour for Learning

Parents, you may have noticed the vibrant new PBL signs around the school that look like the ones below. The purpose of these signs is to remind and encourage students to make responsible and respectful choices in the playground. We encourage you to use this same language at home, when discussing choices with your child.

The new signs include





Thank you to the school community for your input and ideas. This has enabled clear signage and language that we understand. Kylie the Kangaroo, is our mascot that was selected from a school wide competition in 2017. We hope that when you see her, there is a clear connection between these values and what we strive for at Mount Druitt Public School.

Regards

The Welfare Team



Congratulations to the following students who have earned a Silver Attendance Award:

@ MDPS we are Responsible Respectful learners



Perfect Attendance Term 2 2018



***Congratulations to the following students who have earned a
Bronze Attendance Award:***

STUDENT	CLASS
Elizabeth Bartlett	1/2B
Eleah Hewitt	1/2B
Jessica Bartlett	1/2R
Delon Luay Khoshaba	1/2S
Shristi Raaj	1/2B
Tipanio Feiloakitau	1/2C
Zakira Mukhtari	1/2C
Micah Salacup	1/2D
Olivia Martin	1/2R
Rhianna Regala	1/2R
Natasha Ah Lam	2/3W
Ebosiogwe Ugbomhe	2/3W
Tala Ah Lam	2/3W
Riya Bijo	2/3W
Cortes Vladmihr	2/3W
Han Torrence	3/4A
Shay Bolt Mitchell	3/4G
Billy Mweha	3/4G
Samuel Myint	3/4A
Munazzah Asif	3/4G
Leviticus Imo	3/4G
Haumia Campbell	3/4C
Bibban Grewal	3/4S
Machale Jhos Mateo	3/4S
Osteen Mweha	3/4S
Lokesh Ugre	3/4S
Isobel Gross	4/5/6D
Alice Ton	4/5/6D
Harris Temory	5/6C
Luis Villote	5/6G
Mia Melgar	5/6O
Manav Mithil Kumar	5/6S
Miggy Ganzon	5/6W
Somaya Mukhtari	5/6G

Regular School Attendance

Information for parents and carers of children



Did you know? If students are late as little as 30 minutes a day, by the end of primary school they will have missed half a year of education.

Regular attendance at school is fundamental to student learning. Students who attend school regularly are more likely to achieve educational success, and increase their career and life options.

At Mount Druitt Public school we know that morning is the best time for learning. If your child is late then they are missing out on new concepts being introduced and start the day at a disadvantage to the other students.

As a parent/caregiver, you are legally responsible for your child's attendance. Some suggestions to help you are:

1. Have a set bed time and routine.
2. Have school bags/lunches/uniforms ready the night before
3. No TV in the morning

If you would like to discuss your child's attendance then please contact the school to make an appointment with your child's teacher or a member of the attendance team.

Regards

Attendance team
Mount Druitt Public School
96259036

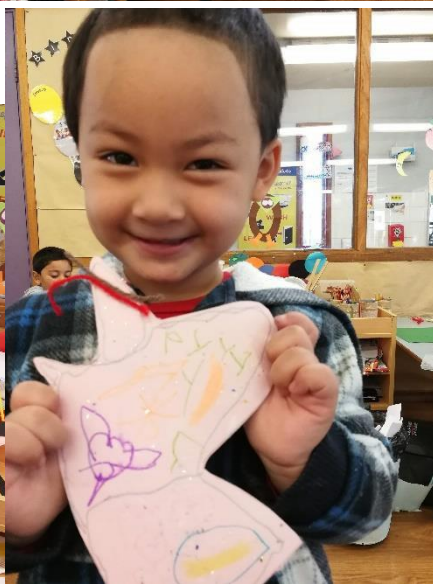
Preschool News from Mrs Hancock

At preschool we have had a busy start to Term 3. Our days attending preschool have changed and now our Wednesdays are filled with the children who attend on Thursdays and Fridays.

We are all very excited to be back from holidays and Mrs Hancock told us some very special news about a new baby coming soon!

This term we have been engaging in dramatic play with puppets and lots of art and craft activities.





We look forward to sharing more news and photos from preschool. We have lots of fun things organised for the coming term so keep an eye out!

MATHS PROBLEM OF THE FORTNIGHT

Here is a maths problem for the students to solve over this fortnight. There is a box in the front office for students to submit their responses. Encouragement prizes will be handed out to students from each stage during the school assembly.

Kindergarten: Draw pictures of objects that are **heavy** and the ones that are **light**. Label your pictures.

Year 1 and 2 (Stage 1): Make an interesting and creative design by using different 2D shapes.

Year 3 and 4 (Stage 2): Look out for different objects with a mass of one kilogram. Prove that they can be a variety of shapes and sizes.

Year 5 and 6 (stage 3): Draw all diagonals of a regular octagon. How many diagonals are there altogether?

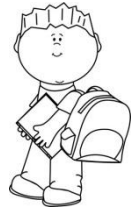
NOTE: Please remember to write your name and class on your work. The entries should be in the Office by **Wednesday Week 4 Term 3 (15th August).**

Maninder Kaur (Instructional Leader)

Kindergarten Term 3 Learning Outline

Welcome back to Term 3, we hope all students and their families enjoyed the break. Here is an outline of what kindergarten will be learning about this term. We hope this information will help keep you informed about what your child is learning about and encourage discussions at home.

English: Students are continuing to read short, predictable texts. Students are practising writing sentences and learning new sight words. Students are learning to use formal and informal language in the right contexts. They are exploring how aspects of the real world and imagination can be represented in texts. Finally, students will be looking at how they appropriately arrange words and sentences to convey meaning.



Maths: Students will be working as mathematicians by exploring through hands on activities and building their skills in addition and subtraction, multiplication and division, fractions (halves and whole), mass, area, time and 2D shapes.

Science: Students will be exploring a range of materials used to make specific objects, products, places and spaces. They will be encouraged to group a range of materials on the basis of observable properties e.g. flexibility, texture, strength and colour.

History: Students are learning about the stages of life such as being a baby, child and adult. They will be exploring how they have grown from a baby and the things they could do as a baby to what they can do now.

Geography: Students have been learning about special places and how to take care of special places and the importance of doing so.



Sport: During this term, students will be learning how to skip with a skipping rope.

Health: Students will be learning about child protection. This involves students discussing feelings, private and non-private body parts, and teaching them to say 'no', run away and go and tell someone they can trust when in unsafe situations.

Creative and Practical Arts: Students are participating in drama. They will be exploring ways they can move their bodies to a stimulus such as dinosaurs and animals.

Library: Students are listening to stories and learning about farm animals in preparation for our excursion to Calmsley Hill Farm in Term 4.

Important Dates in Term 3

Notes with additional information will be sent home closer to the date.

Tuesday 7th of August: Education Week. We are having an open classroom day so parents can come in and interact with their child during literacy and math activities.

Thursday 23rd August: Book Week Picnic. Students will be asked to dress up as a favourite book character. Parents are invited to attend.

Tuesday 11th September: K-2 Cake stall. Students will be asked to bring in a tray of cakes to be sold at the cake stall as fundraising.

Friday 21st September: International Day. Students will be invited to wear their cultural clothing and bring in some cultural food to celebrate their culture. Students will be performing cultural dances and all families are invited to watch.

Friday 28th September: Gala Day. Students will be invited to buy tokens and all day passes and participate in our annual whole school Gala Day. This day is filled with lots of fun activities, food stalls and show bags.

From the Kindergarten Team: Miss Crimlis, Mrs Rankin, Mrs Sigmund, and Mrs McErlane.

Stage 1: What are we teaching in Term 3?

Dear parents,

Please find information below about the different key learning areas and the content we are covering this term. Please note that assembly this term is on Friday afternoon, starting at 2:00pm.

English

Conceptual Unit of work: We will be investigating the concepts of representation and context through imaginative, informative and persuasive texts. Students will respond to different authors and compose a variety of texts with the purpose of engaging their audience.

Reading: Each teacher will be reading with your child on a regular basis. We encourage children to read at home with their parents and/ or sibling. Students will use a range of skills and strategies to read, view and comprehend texts including predicting, questioning, summarising and clarifying.

Writing: Plans, composes and reviews a range of texts for a variety of reasons on familiar topics. Students are organising ideas into sentences and using paragraphs. They will be working towards effectively drafting, editing and publishing their work.



Maths

Whole number: Count, order, read and represent two and three-digit numbers. Create, represent and continue a repeating pattern with numbers and objects.

Addition/Subtraction: Uses a range of strategies and recording methods to add and subtract one and two-digit numbers.

Multiplication and division: Uses a range of mental strategies and concrete materials for multiplication and division.

Fractions and decimals: Represents and models halves, quarters and eighths.

Area: Measures, records, compares and estimates areas using uniform informal units.

Mass: Measures, records, compares and estimates the masses of objects using uniform informal units.

Position: Represents and describes the positions of objects in everyday situations and on maps.

Data: Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results.

2D space: Investigates a variety of two dimensional shapes.



PDHPE

Dr Gemma: This unit aims to provide students with knowledge and understanding about the safe use of medicines. It also seeks to develop skills to identify them and act safely around them.

PE: Through game play and small sided games, students will develop key fundamental movement skills. We aim to have each child participate in 150 minutes of structured physical activity at a moderate level of intensity

Geography

Students will have the opportunity to explore the human features of places and the activities that occur there. They will investigate how they are used and cared for.

History

Students will continue to explore past and present family life. They will investigate in detail how we can show that the present is different from or similar to the past.

Science

Students will investigate a range of products from the local environment. They will explore how the intended purpose of the product impacts upon it's design.

Creative and Practical Arts

Dance: In the unit Splish Splash, students will respond to the stimulus of water to create dance movements and sequences, individually and collaboratively. Throughout the sequence of lessons, they will develop body skills, expressive movement quality and imagination in using the elements of dance.

Homework

Each teacher is different and will decide if he/she is going to set homework for your child. Each child has access to home reading and Maths online.

Reports

Reports will go home before the end of term 2 and 4. Parent interviews are offered after reports go home so that you can address any concerns you might have from the reports.

Concerns

Please see your child's teacher or make an appointment with Mr Day at the front office.

From the Stage One Team: Mrs Sohal, Miss Burnard, Mrs Caves, Miss Vikash, Miss Raj, Miss Bellingham, Mrs Colreavy, Mrs Kershaw and Mr Day

Stage 2

Term Outline

Stage 2 have a very exciting and busy term ahead. For your convenience, please find below an overview of what we are learning about this term.

English: This term our concept unit is based on understanding, creating and representing informative texts. Students will continue to work towards improving their reading, writing and spelling skills and implement these skills in their everyday work.

Maths: Students are continuing to work mathematically, (Thinking like mathematicians) to solve 4-6 digit number problems. They will be improving their skills in addition, subtraction, multiplication, division, fractions and decimals.

Science: Students will be exploring the world of information technology and will be producing a range of web based resources using a variety of software.

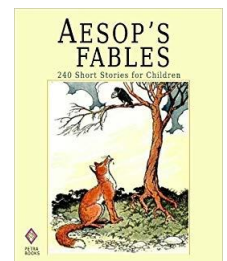
History: Students will be researching community and remembrance by comparing the contributions certain significant individuals have made in both our local and wider community.

Geography: Students will be learning about places and cultures around the world that are similar or different and comparing what it would be like to live in a neighbouring country.

Health: Our focus unit for this term is Child Protection. Students will learn about how to identify abuse, protective strategies and the power of positive relationships.

Creative Arts and PDHPE: This term students will be participating in Dance for both PDHPE sport and Creative Arts. Students will work as a team to learn new dance moves and choreograph routines.



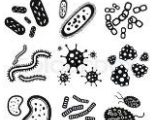



Library: Students are learning about fables and the morals behind different stories.



Don't forget our Athletics Carnival is on Tuesday the 14th of August. It is compulsory for all 3-6 students to attend.

Stage 2 teachers would like to thank you for all your continued support.

Stage 3 Term 3 Overview

<p>English</p> 	<p>This term we will be studying a concept unit based upon the following literary devices:</p> <ul style="list-style-type: none"> • Representation • Context <p>In addition to this, students will be looking at all aspects of the English syllabus through all Key Learning Areas.</p>
<p>Maths</p> 	<p>This term we will cover these topics:</p> <p>Number and Algebra:</p> <ul style="list-style-type: none"> • Whole Number • Fractions and Decimals • Addition and Subtraction • Multiplication and Division <p>Measurement and Geometry:</p> <ul style="list-style-type: none"> • 2D Space • Area • Position • Length • Mass <p>Statistics and Probability:</p> <ul style="list-style-type: none"> • Chance
<p>Science</p> 	<p>This term Stage 3 will be studying a unit on the Living World. We will be investigating and exploring sustainability and microorganisms.</p>
<p>History</p> 	<p>This term Stage 3 will be studying a unit on Australian Colonies. We will be asking the questions:</p> <ul style="list-style-type: none"> • <i>How did colonial settlement change the environment?</i> • <i>What were the significant events and who were the significant people that shaped Australian colonies?</i>
<p>Creative Arts</p> 	<p>Stage 3 will be exploring Drama. We will be using our imagination to create roles and dramatic situations and communicate these situations through improvisation, movement, mime and storytelling.</p>
<p>PDHPE</p> 	<p>This term in Personal Development and Health, Stage 3 will be learning about Child Protection.</p> <p>In Physical Education we will be developing our skills in AFL and Fundamental Movement Skills</p>

The school is currently completing the Nationally Consistent Collection of Data.

What is the NCCD?

The Nationally Consistent Collection of Data on Students with Disability is an annual collection that counts the number of students receiving an adjustment to help them to access education on the same basis as other students.

From 2018, the student with disability funding provided by the Australian Government is based on the national data collection. Schools will continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

What information will be collected?

The school will collect the following information for each student receiving an adjustment due to disability:

- the student's year of schooling
- the student's level of adjustment and
- the student's broad type of disability.

Who collects information for the national data collection?

Teachers and school staff identify the number of students receiving an adjustment due to disability in their school, the broad type of disability and the level of adjustment provided, based on:

- consultation with parents and carers in the course of determining and providing adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is kept private. For further information speak to your child's teacher or contact Ms McDonald.