

DEPUTY PRINCIPAL'S REPORT

Technology update

Teachers and students in years 3 – 6 have been enjoying their new laptops and think pads with 8 devices in each room. IPads for students in preschool, kindergarten and stage 1 will be handed out in approximately 2 weeks. In the next few weeks the school will be looking at educational apps to add to the IPads.

The computer room will be having a small facelift this term with laptops replacing desktop computers. This will allow us to add more devices to the room, catering for more students and allow easier access to the room. Wi-Fi has been purchased and will be placed in all demountable buildings next week hopefully in preparation for the release of the IPads. Although this is a big expense it is part of our school plan over the next two years.

Fundraising News

Our Fundraising team has been hard at work and I have to say it is our biggest year for raising funds. The mother's day stall has raised over \$1300. The colour explosion raised over \$1700 which is great for our first time. I have no doubts that we will see a marked increase in our profits next year.

The fundraising team has recently funded money towards heavily discounting the year 6 farewell shirts. We are also looking at purchasing a smaller monkey bar set for the fixed equipment and more bikes for the bike club. If you have any suggestions, please come and see me after assembly on Friday or come to our next meeting on Friday 7th of June @ 1pm (before assembly).

Díanne Uthmeyer

Deputy Principal

Term 2 Week 4 2019

CALENDAR DATES

WHAT'S ON

Please note: event dates may change

	ΜΑΥ		
	Week 5		
Monday 27	•		
Tuesday 28	Stage 3 ATSI Camp		
Wednesday 29	World of MathsStage 3 ATSI Camp		
Thursday 30	ScriptureHalinda Leadership ProgramLearning Centre		
Friday 31	• Assembly Item: 3/4J		
	JUNE		
	Week 6		
Monday 3	Stage 2 AFL Sport		
Tuesday 4	Stage 1 AFL Sport		
Wednesday 5	•		
Thursday 6	 Scripture Halinda Leadership Program 		
Friday 7	Learning Centre Assembly Item: 3/4F		
	JUNE		
	Week 7		
Monday 10	Public Holiday		
Tuesday 11	•		
Wednesday 12	•		
Thursday 13	ScriptureHalinda Leadership ProgramLearning Centre		
Friday 14	Assembly Item: 5/6B		



	JUNE		
	Week 8		
Monday 17	Stage 2 AFL Sport		
Tuesday 18	Stage 1 AFL Sport		
Wednesday 19	•		
Thursday 20	ScriptureHalinda Leadership ProgramLearning Centre		
Friday 21	Assembly Item: Senior Choir		
	JUNE		
	Week 9		
Monday 24	Stage 2 AFL Sport		
Tuesday 25	Stage 1 AFL Sport		
Wednesday 26	•		
Thursday	P-2 Athletics Carnival		
27	Scripture		
	Halinda Leadership Program		
Friday	Learning Centre Assembly Item: 1/2R		
28			
	JULY		
	Week 10		
Monday 1	Stage 1 AFL Sport		
Tuesday	Stage 2 AFL Sport		
2	Stage 1 Taronga Zoo		
Wednesday 3	NAIDOC		
Thursday	Stage 3 Geography		
4	100 Days of School		
	Halinda Leadership ProgramLearning Centre		
Friday	Assembly Item: 5/6G		
5	 Last Day of Term 		

FROM THE FRONT OFFICE

Medication

Please be advised if you require office staff to give your child prescribed medication for a short term period we will need the following:

- ✓ A signed and written letter from the parent.
- ✓ The letter must clearly state the amount of medication eg: 5 ml of liquid or 1 tablet.
- \checkmark The letter must also state the required time the child is to take the medication.

If your child needs on going medication then we will need a healthcare plan from your GP. Please see office staff if you require more information.

PSSA Lunch Orders

Just a note from the school canteen – if your child attends PSSA sport on a Friday and requires a lunch order could they please clearly write that they will be going to PSSA. This will ensure their lunch will be ready before they go.

Preschool Fees

Preschool fees are now due. Payments can be made in person at the counter or online via the school website.



TERM OVERVIEW - EARLY STAGE 1 Reading: Each teacher will be reading with your child at least 3 times per **ENGLISH** week. Your child will be grouped according to their ability level. We encourage children to read at home by participating in the home reading program. Writing: Students will be working on planning, composing and reviewing a small range of simple texts for a variety of reasons on familiar topics. Students should be aiming to write a recognisable sentence with some evidence of punctuation. Students should be developing a simple writing vocabulary, including some high frequency words. Whole number: Counts to 30. Students should be working towards MATHEMATICS counting, ordering, reading and representing numbers to 30. Addition/Subtraction: Students will be learning how to combine, • separate and compare selections of objects. They will be describing adding and subtracting using everyday language and recording using informal methods. Multiplication/Division: Students will be investigating equal groups and • learning to make them using materials such as counters. They will be learning to share equally into groups and use Math language to explain their thinking. Time: Students will be taught how to sequence events, use everyday language to describe the duration of events and read hour time on the clock. Length: Students will learn to describe and compare lengths and distances using everyday language. • Volume and Capacity: Students will be learning to describe and compare the capacities of containers and volumes of objects or substances using everyday language. **Position**: Students will be describing position and giving and following simple directions using everyday language. 3D space: Students will be taught to manipulate, sort, represent, threedimensional objects and describe them using everyday language. Data: Students will learn to represent data and interpret data displays made from objects. Weather: Students will observe, using their senses, how daily and seasonal **SCIENCE &** changes in the environment affect them and other living things. DIGITAL **TECHNOLOGIES** HISTORY / Students will engage in stories about families in Aboriginal and Torres Strait Islander groups. They will learn about significant Aboriginal and Torres Strait **GEOGRAPHY** Islander places and how we can look after them. **CREATIVE ARTS** Students will also learn to explore the colours and shapes of our natural environment by creating their own visual art pieces. **PDHPE PBL LESSONS:** Being a Responsible, Respectful Learner Drug Education: All about medicines 'Out of Reach'. Games that focus on developing skills in hopping, skipping, running and jumping

If you have any concerns then please make an appointment to see Assistant Principal Ms Pedano or the classroom teacher.

TERM OVERVIEW – STAGE 1		
ENGLISH	This term we will be studying English through the theme: <i>My World: Where am I?</i> Students will explore their local and global surroundings through viewing, analysing and composing texts that focus on places. In addition to this, students will be looking at all aspects of the English syllabus through all key learning areas.	
MATHEMATICS	 This term we will cover these topics from the Number and Algebra strand: Whole Number Addition and Subtraction Multiplication and Division and from the Measurement and Geometry strand: Time Area Volume & Capacity Data Chance 3D Space 	
SCIENCE & DIGITAL TECHNOLOGIES	This term Stage 1 will be studying <i>Physical World</i> and investigating the different forms of energy and how we can detect them. During our <i>Digital Technologies</i> unit we will be answering the following question:	
	'How can we record instructions for others to follow and understand?'	
HISTORY /	This term Stage 1 will be studying People and Places . We will be looking at:	
GEOGRAPHY	'Where are places located in Australia?'	
CREATIVE ARTS	Stage 1 will be exploring Visual Arts. In this unit students will explore some of the features of plants.	
PDHPE	This term in Personal Development and Health, Stage 1 will be learning about Keeping Myself Healthy with our Dr Gemma Program. In Physical Education we will be developing our skills in Athletics and fundamental movement skills.	

Term 2 Excursions and Incursions

Responsible Pet Ownership Incursion - On **Thursday 23rd May**, K-2 students will be participating in a **free** visit from the NSW Responsible Pet Education Program which focuses on keeping children safe around dogs.

World of Maths Incursion - World of Maths will be held on **Wednesday 29th May.** Students from Year 1 to Year 6 will be engaging in a range of maths activities appropriate to the learning needs.

P-2 Athletics Carnival - Will be held on **Thursday 27th June**.

Taronga Zoo Excursion - As part of our Term 2 Geography unit '*People and Places*'Stage One students are going on an excursion to Taronga Zoo on **Tuesday 2nd July.**

If you have any concerns then please make an appointment to see Assistant Principal Ms Newey or the classroom teacher.

TERM OVERVIEW – STAGE 2

ENGLISH	 Conceptual Unit of work: We will be exploring sustainability through informative texts. Students will learn to form their own views and create detailed texts that provide relevant information on specific topics. Writing: Students will be working on planning, composing and reviewing a range of texts in order to inform the audience. Students will be aiming to write detailed texts, using complex sentences with evidence of simple punctuation.
MATHEMATICS	 Fractions and Decimals Multiplication and Division Addition and Subtraction Volume and Capacity Time 3D Shape Mass Data
SCIENCE &	Students will be exploring the Physical World and will investigate the ways heat is
DIGITAL	produced, electricity is used and different types of energy.
TECHNOLOGIES	Students will also explore digital technologies, focusing on how computers communicate and represent data
HISTORY / GEOGRAPHY	Students will be investigating sustainability and how different people, groups and communities sustain and protect their environment. Students will focus on features of specific environments, how to manage and protect places and environments.
CREATIVE ARTS	Students will be participating in listening, composing and learning about different music concepts. They will use various different media and non-media forms within their learning to produce a musical product.
PDHPE	Students will be learning about making safe decisions and drug education. Students will be focusing on Athletics this term, learning fundamental skills and specific events that will prepare them for the 3-6 Athletics carnival later in the year.

Teachers and Professional Development

Throughout the year teachers will be attending professional development. Although student may not have their classroom teacher at this time, programs and content will be taught as usual as to not disturb their learning.

If you have any concerns then please make an appointment to see Assistant Principal Ms O'Kelly or the classroom teacher.

TERM OVERVIEW – STAGE 3

ENGLISH	This term we will be studying English through the theme: Australia - The Struggles and the Freedom. Students will engage with a range of imaginative, informative and persuasive texts. They will learn to compose informative texts including newspaper articles, information reports and factsheets. In addition to this, students will be looking at all aspects of the English syllabus through all key learning areas.
MATHEMATICS	 This term we will cover these topics from the Number and Algebra strand: Fractions and Decimals Multiplication and Division Patterns and Algebra from the Measurement and Geometry strand: Mass Volume and Capacity Area 3D Space and from the Statistics and Probability strand: Chance
SCIENCE & DIGITAL	This term Stage 3 will be continuing their investigation of the Material World science unit.
TECHNOLOGIES	In our Digital Technologies unit we will be answering the question: 'How do we represent decision making through algorithms'.
HISTORY /	Australia: The Struggles and the Freedom! In this unit students will explore the
GEOGRAPHY	cause and effect of change on Australian society with a focus on the Australian Federation, law and government systems and structures.
CREATIVE ARTS	This term Stage 3 will be exploring Music in our Creative Arts unit.
PDHPE	This term in Personal Development and Health, Stage 3 will be engaging in a unit of work related to Drug Education.
	In Physical Education we will be developing our skills in Athletics and fundamental movement skills.

If you have any concerns then please make an appointment to see Assistant Principal Ms Devile or the classroom teacher.

We hope this information about the different key learning areas and the content we are covering this term will help keep you informed about what's going on at school and generate some discussion at home.

MDPS TERM 1 ART COMPETITION RESULTS

Thank you to all the students who submitted wonderful works of art. There were so many great entries for the term it was hard for me to choose just one from each stage.

The winning artworks will be displayed in the Staff Room and also in the Front Office for all our visitors to see

Congratulations to the following winners:



Elijah from KB



Angela from 1/2R





Micah from 3/4C

Ridha from 5/6D

Also a big congratulations to the following entries:





























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1-2N

(/W#

Deputy Principal

WHATS HAPPENING IN CLASS 3/40

3/40 have been working hard at investigating mathematical problems, using skills like teamwork, organising items, using algorithms and concrete materials to solve questions. During our rich learning experiences, we are focusing on achieving the learning outcome MA2-2WM to use mental and written strategies to solve problems.





3/4O have also been involved in Science, Technology, Engineering and Mathematical (S.T.E.M) projects where students work with peers to create an object relevant to a specific challenge. Students are restricted on materials, which means it is vital they work together to creatively plan and construct. In teams students develop critical thinking skills, such as observation, analysis, evaluation and reflection.



WHATS HAPPENING IN CLASS 1/2S

1/2S can make a cube of 1000!





Did you know that a cube of 1000 has:

✓10 flats,

✓100 longs and✓1000 shorts?

EASTER HAT PARADE

On Wednesday 10th April, students paraded their fantastic creations at a special assembly. The variety of hats, caps and bonnets that our students made the effort to design and fashion was truly amazing – well done! Check out this small sample from the crowd:











CROSS COUNTRY

On Thursday 11th April, students competed in our MDPS cross country where students ran 2000m or 3000m. Before the races began, sports captains and vice captains led their house groups in their cheers. All students involved gave their best effort to complete their races and cheer on their sport houses.



It was an exciting and competitive event, having the top 6 students from each age group moving on to the next level, representing MDPS at the Zone District carnival on Thursday 9th May.

MATHS LEADERS WORKSHOP

During the last week of Term 1, 15 aspiring maths student leaders from Stage 3 attended a Leadership Workshop. They had an opportunity to participate in team building activities, reflect on their role as a maths leader and engage in a maths team relay.

These students will be on a duty roster once a week for the first half of this term, and will have to prove that they are dedicated to this role before they can be formally recognised in the whole school assembly and receive their badges.

1

NAME	CLASS	
Noor A	5B	
Myah N	5B	
Osteen M	5F	
Haider M	5F	
William F	5F	
Faith J	5F	
Farhan Y	6G	
Kying Nyo Sin T	6G	
Marina Y	6G _	
Zohal S	5TF	
Ali K	5TF	
Aden T	5TF	Naths Relay series
Nooreen A	5D	conge white
Rida M	5D	S. U.S. (in the second se
Aneesa M	5D	5 5 4 79 5
Munazzah A	5D	(35) 10 5+5 D

JUNIOR CHOIR ASSEMBLY

The Junior Choir performed at the week 10 assembly in term 1 and performed to the popular song 'Shot Gun' by George Ezra.

Choir members practised for 10 weeks and performed amazingly on the big day! Miss Burnard, Miss Anderson and Mrs Ataalla were so proud of them!



The following students are members of the Junior Choir:

- KA: Loga, Tyrese, Tanishq
- 1/2B: Alisar, Gabriel, Broulwyn, Iasona, Josh, Paea, Ani, Fatima, Nate, Kodi, Paulo, Indy, Mia
- 1/2H: Oakley, Jyrah, Xavier, Lala'ai, Yalina, Jaiden
- 1/2N: Jethro, Vai, Orlando, Adau, Sana, Safwana, Jayden, Joynab, Taofikat
- 1/2R: Niha, Zainab, Jordanna, Sanah, Maddison, Amiah, Layla, Irha
- 1/2S: Alita, Ritaj, Luay
- 1/2T: Khadijah, ELdyn, Nargis, Jena, Lymin, Fangupo, Cem, Elliot, Lilli-Rose, Zoya, Aalia, Ayan, Mohammad, Stephanie, Rahana, Lulu
- 1/2C: Elizabeth, Dahlia, Zac, Sadia, Eleah, Aroush, Kassius, Bakhtava, Jordan, Mishall, Isaac, Kadien, Khasaur, Ahmed, Hailey, Audrina

In Week 11, the Junior Choir had an incredibly fun party to celebrate a wonderful performance



Junior Choir will start again in term 4. If you are in kindergarten, year 1 or 2, please see Miss Burnard or Miss Anderson in term 4 to become a choir member!

COLOUR EXPLOSION

We are thrilled to announce that our School Run4Fun Colour Explosion on the last day of term 1 was a huge success!



With your assistance we were able to raise over \$1700 which will be used for building new play equipment through the coming year. On behalf of Mount Druitt Public School we would like to thank you for your time and effort that was put into this year's School Run4Fun Colour Explosion.



It was wonderful to see the spirit and enthusiasm that was displayed in supporting our school and of course the smiles on the student's faces. What a blast of colour it was! We can't wait to do it again next year.



The student incentive prizes have been ordered and will be delivered around Week 7.

PRESCHOOL NEWS

N Q Q



We welcome Mrs Singh to the Preschool. She is the new full time teacher for PCI and PC2 for the remainder of the year.

Mrs Singh has been working in early childhood education since 2010. Mrs Singh has a two year old son. Her favourite colour is yellow and her hobbies include reading, walking and dancing. She looks forward to a wonderful year here at Mount Druitt Public School.





VISITING 5/6G

This week the preschool children had the opportunity to visit their 5/6G buddies in their classroom. The children explored the classroom environment and engaged in music & movement activities with their buddy.

LIBRARY

Last term the preschool children have been visiting the school library each week – Mondays (Mon-Wed group) and Fridays (Thurs/Fri group). The children have enjoyed listening to a story, work book activities and reading books.



1/2H STUDENT & TEACHER SHOUT OUT



- What is your name?
 Jyra T
- What is your nationality?

Samoan and Tongan

- What is your favourite subject at school?
 Maths
- What was your favourite memory at school?
 Making friends the first time
- What is your favourite sport?
 Basketball
- What is your favourite food?
 Butter chicken
- What are your hobbies?

Singing and playing games





• What is your full name?

Nuzy Harul

• What do you like about M.D.P.S?

I love the students and the lovely ideas they bring

• What is your favourite year/grade to teach?

Year 1

 \circ $\;$ How long have you been teaching for?

1 year

• What do you like about teaching?

I like helping people learn new things

 \circ What career were you thinking of having when you were a kid?

Teaching

• What is your favourite food?

Roast lamb

- What is your favourite animal?
 Cats
- What is your hobby?

Reading, gardening, travelling with my family and cooking

3/40 STUDENT & TEACHER SHOUT OUT



• What is your name?

Riya B

• What is your nationality?

Indian

- What is your favourite subject at school?
 English
- What was your favourite year at school?
 2019
- What is your favourite sport?
 Swimming
- What is your favourite food?
 Fairy floss
- What are your hobbies?

Playing games, swimming and sports



Elise O'kelly

- What do you like about M.D.P.S? The staff, students and community
- What is your favourite year/grade to teach?

All the grades but this year 3/4

• How long have you been teaching for?

7 years

What do you like about teaching?

Working with children and seeing them grow. Every day is different

 \circ $\,$ What career were you thinking of having when you were a kid?

Teacher

• What is your favourite food?

Chocolate

- What is your favourite animal?
 Cat
- What is your hobby?

Playing netball, soccer and futsal



5/6D STUDENT & TEACHER SHOUT OUT



• What is your name?

Ridha S

• What is your nationality?

Pakistani

- What is your favourite subject at school?
 English
- What was your favourite memory at school?
 Meeting my friends
- What is your favourite sport?
 Basketball
- What is your favourite food?
 Rice
- What are your hobbies?

Singing, writing and drawing

• What is your full name?

Pauline Devile

• What do you like about M.D.P.S?

The school community and the diverse cultures at MDPS

• What is your favourite year/grade to teach?

Year 6

• How long have you been teaching for?

15+ years

What do you like about teaching?

Building relationships with young people, working with them to achieve goals and sharing in their success

 \circ $\,$ What career were you thinking of having when you were a kid?

Teaching

• What is your favourite food?

Chicken schnitzel and daal

• What is your favourite animal?

Owls and Toby my Dachshund (sausage dog)

• What is your hobby?

Bushwalking, spending time with family and travelling to volunteer teach in India





MESSAGES FROM THE WELLBEING TEAM

Brag Tags

At MDPS we reward students for displaying positive behaviour by giving them brag tags. Students need to earn 5 ticks in one area to earn a brag tag. Students are aiming to achieve brag tags for being a learner, being responsible, being respectful, being honest, being resilient, being kind and for recycling.



These students have been working hard to earn brag tags for being responsible, being respectful and for being learners at MDPS. Congratulations to the following students for achieving a brag tag:

RESPONSIBLE	RESPECTFUL	LEARNER
Ahmed B 1/2C	Eleah H 1/2C	Mubashra M 1/2N
Levi F 1/2C	Kassius S 1/2C	Daniel D 1/2N
Mishall T 1/2C	Aroush F1/2C	Eleah H 1/2C
Hayley J 1/2C	Travis C 3/4C	Ritaj H 1/2S
Kaiden S 1/2C	Tahaafe (Isaac) T 3/4C	Alita U 1/2S
Levi F 1/2C	Waleed S 3/4C	Jack L 1/2S
	Tzangita (Iva) M 3/4C	Mira L 1/2S
		Mohamad M 1/2S
		Kashif M 1/2S
		Sonny R 1/2S
		Lilly S 1/2S
		Elijah S 1/2S
		Anav N 1/2S

Next week our focus at Mount Druitt Public School is on being Responsible, Respectful Learners in the classroom by putting in our best effort and using the school devices in an appropriate manner. Also being Respectful and Responsible in the playground, when using the fixed equipment and when attending the weekly school assembly.

Perfect Attendance Term 1

Congratulations to the following students who have earned a Bronze Attendance Award:



Hannah C 3/4F	Nooreen A 5/6D
Bushra S 3/4F	Basma Ali A 5/6D
Mahin M 3/4H	Miggy G 5/6D
Zakira M 3/4J	Zeenia K 5/6D
Sam Z 3/4J	Ayesha T 5/6D
Dean H 3/4J	Alice T 5/6D
Rhianna R 3/40	Manav Mithil K 5/6F
Jennifer T 3/40	Muhammad B 5/6G
Shayan Ahmed C 3/4O	Shugofa J 5/6G
Elouise D 3/40	Samuel M 5/6T
Minhaj Ahmed K 3/40	Zohal S 5/6T
Siya K 3/4C	Tanishq M KA
Teawhi T 3/4C	Mavisha N KA
Noor A 5/6B	Hannah E KB
Marwa I 5/6B	Muhammad M KM
Myah N 5/6B	Kevin T KM
Taha Ahmed K 5/6B	
	Bushra S 3/4FMahin M 3/4HZakira M 3/4JSam Z 3/4JDean H 3/4JRhianna R 3/4OJennifer T 3/4OShayan Ahmed C 3/4OElouise D 3/4OMinhaj Ahmed K 3/4OSiya K 3/4CTeawhi T 3/4CNoor A 5/6BMarwa I 5/6BMyah N 5/6B



evolution orthodontics

Telephone: Blacktown 02 9676 3400 Dubbo 02 6885 2110 info@evolutionorthodontics.com.au



Every Thursday 3.30pm - 5.30pm



MT DRUITT

COMMUNITIES

ETHNIC

AGENCY

Need extra help with homework?

Then we can help you

We run a homework support class, every Thursday from 3.30 pm - 5.30 pm

If you are interested or would like to know more one of our staff would love to help you

Please contact us on (02) 9625 9300 Email: mecamtdruitt@meca.org.au

MEC.

Website: www.meca.org.au Email: mecamtdruitt@meca.org.au Contact: (02) 9625 9300 Address: 6 Ayres Grove, Mt Druitt

EWORK