



DEPUTY PRINCIPAL'S REPORT

Fundraising News

Our Fundraising team has been hard at work on the upcoming open day, father's day stall, brick orders and Krispy Kreme orders. We are now looking at purchasing a second set of monkey bars due to its high popularity and replacing the old soccer nets on the back oval.

Ground works

This weekend many trees were removed around the sandpit area. This is crucial before work can start on fixing the plumbing issues in the K-2 toilets. Once the plumbing is fixed, the area will be turned into a useable space for the students. With help from the fundraising team we would like to see a covered grassed area with seating.

Professional Learning

In week 5 teachers will be participating in late night professional learning. Teachers will be participating in a numeracy course run by Mrs Kaur, our numeracy Instructional Leader. Staff will also engage in a creative and practical arts workshop in which they get to discuss processes/ideas/resources for hands on art activities to use with students.

Staffing update

The school is going through the process of filling a number of permanent vacancies which hopefully should be finalised soon.

Playground changes

The staff and students at MDPS will be discussing the possibility of creating a K – 2 soccer pitch and grassed playing area. This will require some changes to the fence next to the basketball court but will ease congestion on the back oval. After feedback from our parent and student survey, MDPS are also looking at different activities we can offer during lunch and recess. Ideas so far include a fitness station, art club and sports program.

Active Kids voucher

The Active Kids program provides two \$100 vouchers for parents, guardians and carers of school-enrolled children to use towards sport and active recreation costs each year.

From 1 July 2019, parents, guardians and carers can apply for the second \$100 Active Kids voucher. Voucher 1 is valid January to December and Voucher 2 is valid July to December.

Dianne Uthmeyer

Deputy Principal

Term 3 Week 4 2019

MDPS ART COMPETITION

THEME: My culture

DUE: Friday 20/9/19

The winning artworks will be displayed in the staffroom and front foyer. A winner from Kindy, stage 1, stage 2 and stage 3 will be announced at assembly and their artworks on display in the school newsletter.



CALENDAR DATES

WHAT'S ON

Please note: event dates may change



AUGUST Week 5	
Monday 19	•
Tuesday 20	• Stage 1 ACT for Kids
Wednesday 21	• Patch 9-11 • Early Stage 1 gymnastics
Thursday 22	• Book week picnic • Book fair • AFL training • Scripture • Halinda Leadership Program • Learning Centre
Friday 23	• Assembly Item: 1/2S • PSSA semi finals • Book fair
AUGUST Week 6	
Monday 26	• Book fair
Tuesday 27	• Stage 1 ACT for Kids • Father's Day stall
Wednesday 28	• Patch 9-11 • Early Stage 1 gymnastics • Stage 3 AFL
Thursday 29	• Early Stage 1 AFL • AFL training • Scripture • Halinda Leadership Program • Learning Centre
Friday 30	• Assembly Item: 1/2T • PSSA grand finals • Father's Day stall
SEPTEMBER Week 7	
Monday 2	• Zone athletics • Startsmart workshops
Tuesday 3	• Stage 1 ACT for Kids • Startsmart workshops • ICAS digital technology
Wednesday 4	• Patch 9-11 • Early Stage 1 gymnastics • Stage 3 AFL • Startsmart workshops • Stage 2 geography excursion • Stage 3 UWS excursion
Thursday 5	• Early Stage 1 AFL • AFL training • Stage 3 UWS excursion • Startsmart workshops • Scripture • Halinda Leadership Program • Learning Centre
Friday 6	• Assembly Item: 5/6F • Startsmart workshops

SEPTEMBER Week 8	
Monday 9	•
Tuesday 10	• Stage 1 ACT for Kids • Premiers spelling bee • ICAS writing
Wednesday 11	• Stage 3 AFL
Thursday 12	• Early Stage 1 AFL • AFL training • ICAS spelling • Scripture • Halinda Leadership Program • Learning Centre
Friday 13	• Gala Day
SEPTEMBER Week 9	
Monday 16	•
Tuesday 17	• Stage 1 ACT for Kids • ICAS English
Wednesday 18	• Stage 3 AFL
Thursday 19	• Early Stage 1 AFL • AFL training • ICAS mathematics • Scripture • Halinda Leadership Program • Learning Centre
Friday 20	•
SEPTEMBER Week 10	
Monday 23	•
Tuesday 24	• Stage 1 ACT for Kids
Wednesday 25	•
Thursday 26	• AFL training • Halinda Leadership Program • Learning Centre
Friday 27	• International Day • Last Day of Term



FROM THE FRONT OFFICE

Medication

Please be advised if you require office staff to give your child prescribed medication for a short term period we will need the following:

- ✓ A signed and written letter from the parent.
- ✓ The letter must clearly state the amount of medication eg: 5 ml of liquid or 1 tablet.
- ✓ The letter must also state the required time the child is to take the medication.

If your child needs on going medication then we will need a healthcare plan from your GP. Please see office staff if you require more information.

PSSA Lunch Orders

Just a note from the school canteen – if your child attends PSSA sport on a Friday and requires a lunch order could they please clearly write that they will be going to PSSA. This will ensure their lunch will be ready before they go.

TERM OVERVIEW – EARLY STAGE 1

ENGLISH	<ul style="list-style-type: none">• Reading: Students are continuing to read short, predictable texts with an expectation to reach the grade benchmark of level 7 by week 5 this term.• Writing: Students will continue to practice writing sentences and learning new sight words throughout the term. We encourage students to borrow from home reading on a weekly basis.
MATHEMATICS	Students will be working as mathematicians by exploring through hands on activities and building their skills in multiplication and division, fractions, mass, area, time and 2D shapes.
SCIENCE & DIGITAL TECHNOLOGIES	Students will be exploring a range of materials used to make specific objects, products, places and spaces. They will be encouraged to group and identify a range of materials based on their observable properties e.g. flexibility, texture, strength and colour.
HISTORY / GEOGRAPHY	Students are learning about the stages of life such as being a baby, child and adult. They will be exploring how they have grown from a baby and comparing what they could do as a baby to what they can do now.
CREATIVE ARTS	Students are participating in drama. They will be exploring ways they can move their bodies to a stimulus such as dinosaurs and animals.
PDHPE	<ul style="list-style-type: none">• Child protection and the basic skills needed to keep themselves safe from harm.• Fundamental movement skills as well as Gymnastic skills.

If you have any concerns then please make an appointment to see Assistant Principal Ms Pedano or the classroom teacher.

TERM OVERVIEW – STAGE 1

ENGLISH	<p>This term we will be studying English through the theme: 'Let's love this land.'</p> <p>Students will learn about Aboriginal and Torres Strait Islander people's connection to this land. Students will also explore ways to care for and conserve our environment. In addition to this, students will be looking at all aspects of the English syllabus through all key learning areas.</p>
MATHEMATICS	<p>This term we will cover these topics from the Number and Algebra strand:</p> <ul style="list-style-type: none"> • Whole Number • Addition and Subtraction • Multiplication and Division • Patterns and Algebra <p>and from the Measurement and Geometry strand:</p> <ul style="list-style-type: none"> • Mass • Length • 2D Space • Area • Volume and capacity • 3D Space
SCIENCE & DIGITAL TECHNOLOGIES	<p>This term Stage 1 will be studying Earth and Space investigating the observable changes that occur in the sky and on the land.</p> <p>During our Digital Technologies unit we will be answering the following question: 'How can we record instructions for others to follow and understand?'</p>
HISTORY / GEOGRAPHY	<p>This term Stage 1 will be continuing to study 'People and Places.' We will be investigating 'How people are connected to places.'</p>
CREATIVE ARTS	<p>Stage 1 will be exploring Drama this term. During this unit students will engage in story drama using quality picture books by familiar well known authors and illustrators.</p>
PDHPE	<p>This term in Personal Development and Health, ACT for Kids will come and deliver our Child Protection program.</p> <p>In Physical Education we will be developing our skills in dance and fundamental movement skills.</p>

ACT for Kids – Act for Kids are visiting our school this term to deliver our Child Protection lessons on Tuesdays.

If you have any concerns then please make an appointment to see Assistant Principal Ms Newey or the classroom teacher.

TERM OVERVIEW – STAGE 2

ENGLISH	<ul style="list-style-type: none"> • Conceptual Unit of work: We will be exploring environments across the world through imaginative texts. Students will learn to form their own creative narratives, poems and stories that include detailed characters and descriptive settings. • Writing: Students will be working on planning, composing, reviewing and publishing a range of texts in order to inform the audience. Students will be aiming to write engaging and creative texts, using complex sentences with evidence of simple punctuation.
MATHEMATICS	<ul style="list-style-type: none"> • Fractions and Decimals • Multiplication and Division • Addition and Subtraction • Patterns and Algebra • Volume and Capacity • Mass • Angles • 2D Shapes • Position • Chance
SCIENCE & DIGITAL TECHNOLOGIES	<p>Students will be exploring Earth and Space and will investigate the way the Earth rotates and the features of the sun, moon and Earth.</p> <p>Students will also explore digital technologies, focusing on how computers communicate and represent data.</p>
HISTORY / GEOGRAPHY	<p>Students will be investigating the Earth's environment and will investigate the significance of the natural environment of Australia. Students learn about what living things need to survive and how they interact and rely on specific natural environments. This includes thinking about what humans need to survive and how they use resources.</p>
CREATIVE ARTS	<p>Students will be studying drama in Term 3, where they will develop knowledge, skills and understanding relating to the structure and performance of drama. Students will be collaboratively taking on roles and creating imagined situations shaped by the elements of drama, performing drama by actively engaging in drama forms and appreciating their own dramatic works and those of others.</p>
PDHPE	<p>Students will be learning about self-protection strategies during health lesson in Term 3. In these lessons, students will learn protective and safety strategies to ensure they feel comfortable in a range of situations. Students will discuss and identify their support network and people they trust. During PE lessons, students will be learning fundamental gymnastics skills. Lessons will involve floor work, balancing tasks and core gymnastics skills.</p>

Teachers and Professional Development

Throughout the year teachers will be attending professional development. Although student may not have their classroom teacher at this time, programs and content will be taught as usual as to not disturb their learning.

If you have any concerns then please make an appointment to see Assistant Principal Ms O'Kelly or the classroom teacher.

TERM OVERVIEW – STAGE 3

ENGLISH	This term Stage 3 will engage with a range of imaginative, informative and persuasive texts. In writing, we will be focusing on composing quality imaginative texts and learning about plot development, characterisation and language features. In addition to this, students will be looking at all aspects of the English syllabus through all key learning areas.
MATHEMATICS	<p>This term we will cover these topics from the Number and Algebra strand:</p> <ul style="list-style-type: none"> Fractions and Decimals Multiplication and Division Addition and Subtraction Problem Solving <p>from the Measurement and Geometry strand:</p> <ul style="list-style-type: none"> Position Area 3D Space <p>and from the Statistics and Probability strand:</p> <ul style="list-style-type: none"> Chance Data
SCIENCE & DIGITAL TECHNOLOGIES	<p>This term we will be exploring Digital Technologies and investigating the question:</p> <ul style="list-style-type: none"> How do we represent decision making through algorithm? <p>We will also be starting a unit of work related to Earth and Space where we will investigate the questions:</p> <ul style="list-style-type: none"> How does the Earth compare to other planets in the solar system? How do sudden geological changes and extreme weather events affect the Earth's surface?
HISTORY / GEOGRAPHY	<p>In history this term, we will be exploring 'Australia as a Nation' and researching the questions:</p> <ul style="list-style-type: none"> Who were the people who came to Australia? Why did they come? What contributions have significant individuals and groups made to the development of Australian society?
CREATIVE ARTS	This term Stage 3 will be exploring Drama in our Creative Arts unit.
PDHPE	<p>This term in Personal Development and Health, Stage 3 will be engaging in a unit of work related to Child Protection.</p> <p>In Physical Education we will be developing our fundamental movement skills through Games and Team Building activities.</p>

If you have any concerns then please make an appointment to see Assistant Principal Ms Devile or the classroom teacher.

We hope this information about the different key learning areas and the content we are covering this term will help keep you informed about what's going on at school and generate some discussion at home.

MDPS PERFECT ATTENDANCE AWARDS

Congratulations to the following classes for completing their perfect attendance posters by tracing over all the letters on the posters so far in 2019:

5/6 B



3/4 H

1/2 S



WHATS HAPPENING IN CLASS 1/2B

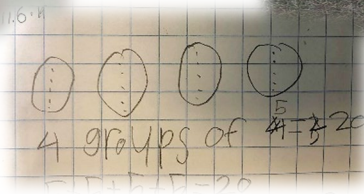
Art

We have had so much fun creating artworks this term. This artwork took us a few weeks to complete. We drew the fish, painted the fish, painted the water, painted the sea grass, cut out the sea grass and then put it together!



Maths

We have been working very hard to understand how to multiply and divide numbers. We have been focusing on creating equal groups.



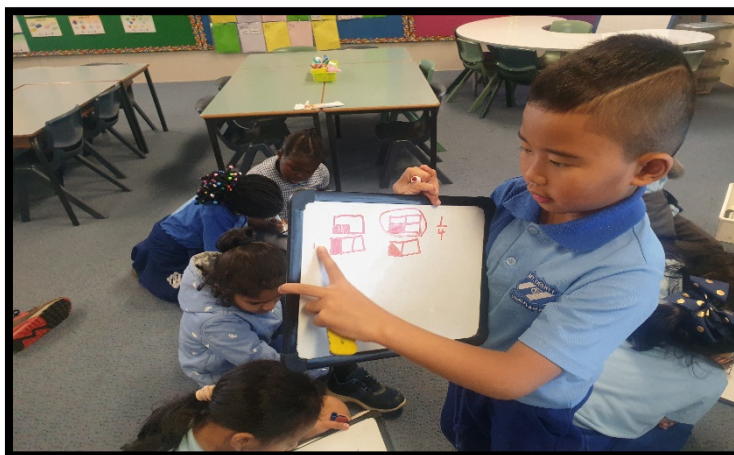
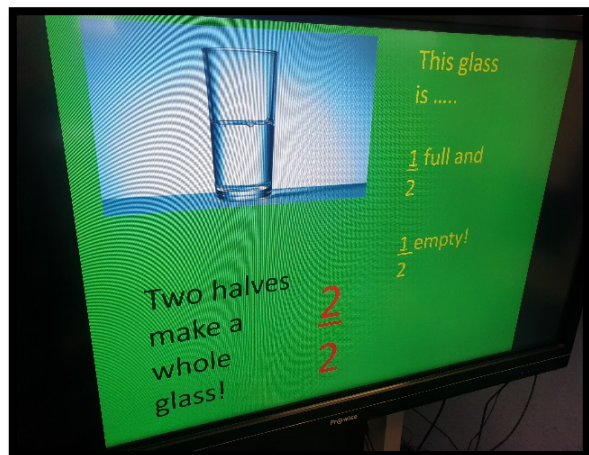
Reading

1/2B have also been reading.....a lot. We have been reading outside, inside, during literacy, before maths and with our reading buddies in 5/6K.

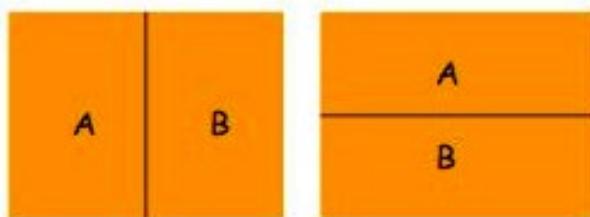


WHATS HAPPENING IN CLASS 1/2N

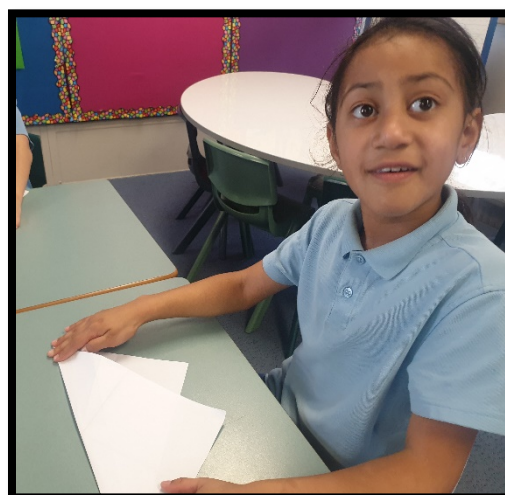
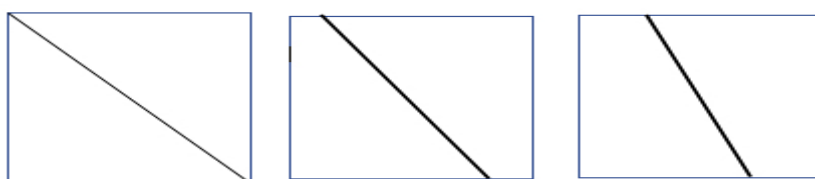
Students in 1/2N have been learning about fractions this week.



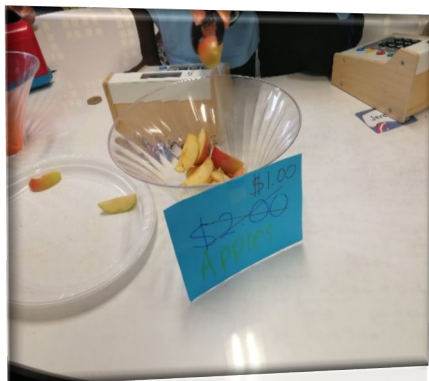
Their mathematical task was to find different ways to halve an A4 sheet of paper. Students started by folding two ways:



Then they discovered other ways of folding in half:



WHATS HAPPENING IN CLASS 1/2S



1/2S Healthy Canteen



HAPPY



HOOR

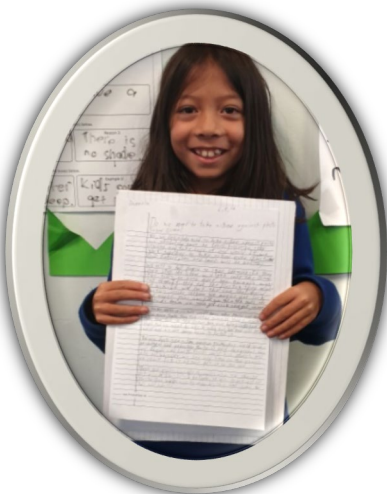
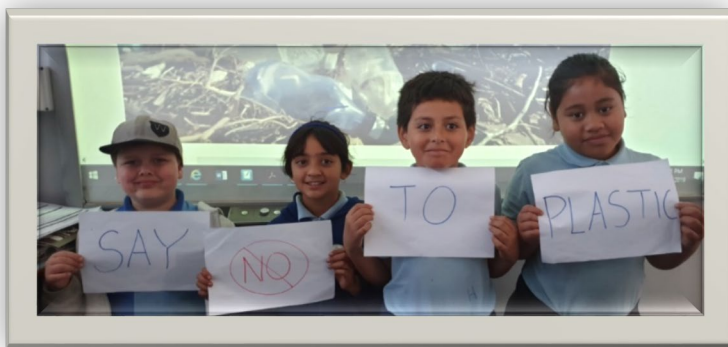


1/2S learning skills to run a small business

WHATS HAPPENING IN CLASS 3/4J

This term, we have been looking at the concept of sustainability. As a class, we have investigated the effects of plastics on our ocean, and what actions we can take to create a sustainable world.

We have become passionate about the effects of what we do on our planet and we are learning to use different types of texts to communicate and educate what we have learned on sustainability to different people. Our Geography, Science and Literacy lessons are all focused on this theme and we are learning to be better global citizens.



Our Assembly Item

Our assembly last term was a dance to the song *The Greatest Show* from the feature film *The Greatest Showman*. In 3/4 J, we love song and dance, and we are a creative and energetic bunch, which shows through our interpretation of dance to this song. If you attended assembly in Week 5, we hope you enjoyed our performance!



3/4 J rehearsing for the big performance



MEET EASTON THE SUPER PUPPY

Easton, the super puppy, is from the Superhero Headquarters and he is on an adventure at MDPS. Everyday a superhero from 1/2S will take Easton home to look after him. Easton has his own special bed to sleep and he has his own super food and water. He loves listening to stories and playing with little kids.



You are welcome to visit 1/2S and say hello to Easton.

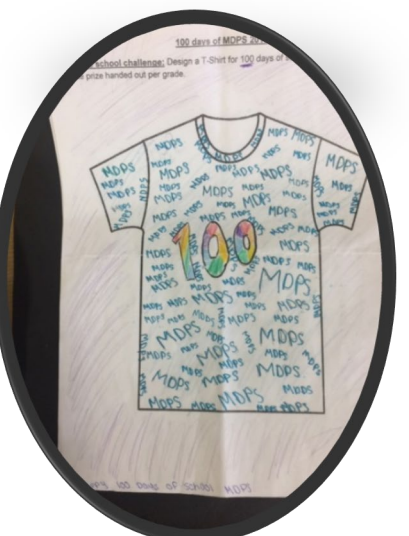
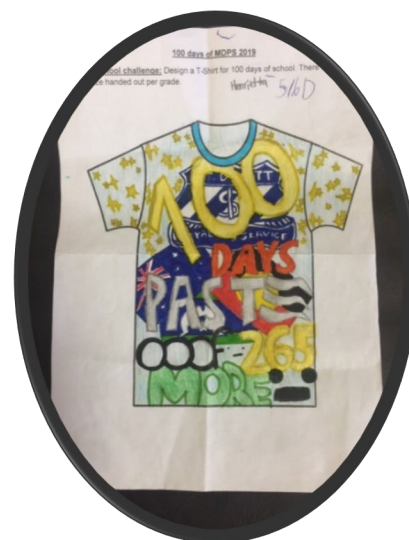
100 DAYS OF SCHOOL

MDPs celebrated 100 days of school on Thursday week 10 of term 2.



Students in all classes engaged in literacy, numeracy or physical activities to represent 100 days of learning. Here are some glimpses of the tasks.

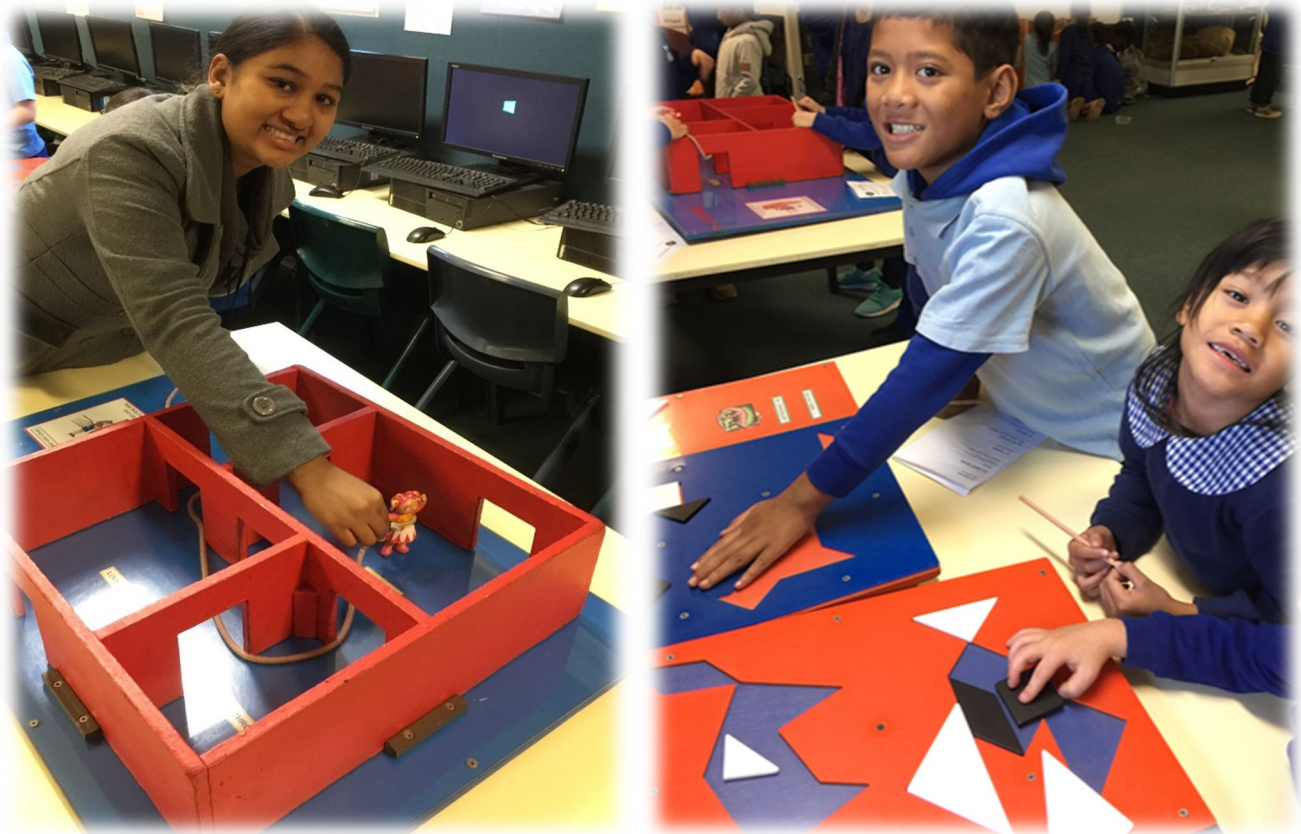
K-6 students also participated in a T-shirt design challenge. The following entries won the prizes:



WORLD OF MATH'S ROADSHOW



The World of Math's Roadshow came to visit our school recently. World of Maths was an ideal opportunity for students to see how math is applied to some real-life situations with many hands-on activities. Students gained an insight into problem solving, working in teams, applying and using various math principles which are part of their curriculum this term. It was a highly engaging session which showed the children that mathematics can be fun!



RESPONSIBLE PET OWNERSHIP

The following recount is from Asiya – 1/2N (Year 1):

On Thursday the 23rd of May K-2 participated in the responsible pet ownership incursion. Firstly, we learnt about how to be safe around dogs because they might bite you. Secondly, some people want to pat dogs but we need to ask for permission first. We have to stay still because we don't want the dog to be angry. Lastly, the dog's name was Halo. You need to be as quiet as a mouse when around an angry dog and if you run away the dog will chase you!



3-6 ATHLETIC CARNIVAL

On Wednesday 24th July, over 200 students attended the 3-6 Athletics Carnival at Charlie Bali reserve in Doonside. Students participated in track and field events, including 800m, 200m, 100m, Senior Relays, High Jump, Long Jump and Shot Put. We had many students participating in events for the first time and excellent competition throughout the whole day, especially in the 100m sprints. Sport captains and vice captains led their house teams in war cries, with all groups shouting their chants with team spirit.



All staff and students had an exciting and enjoyable day, which was made possible by exemplary student behaviour and teamwork. Thank you to all involved in the day and well done to the students that qualified for zone.

Congratulations to the winning house team:

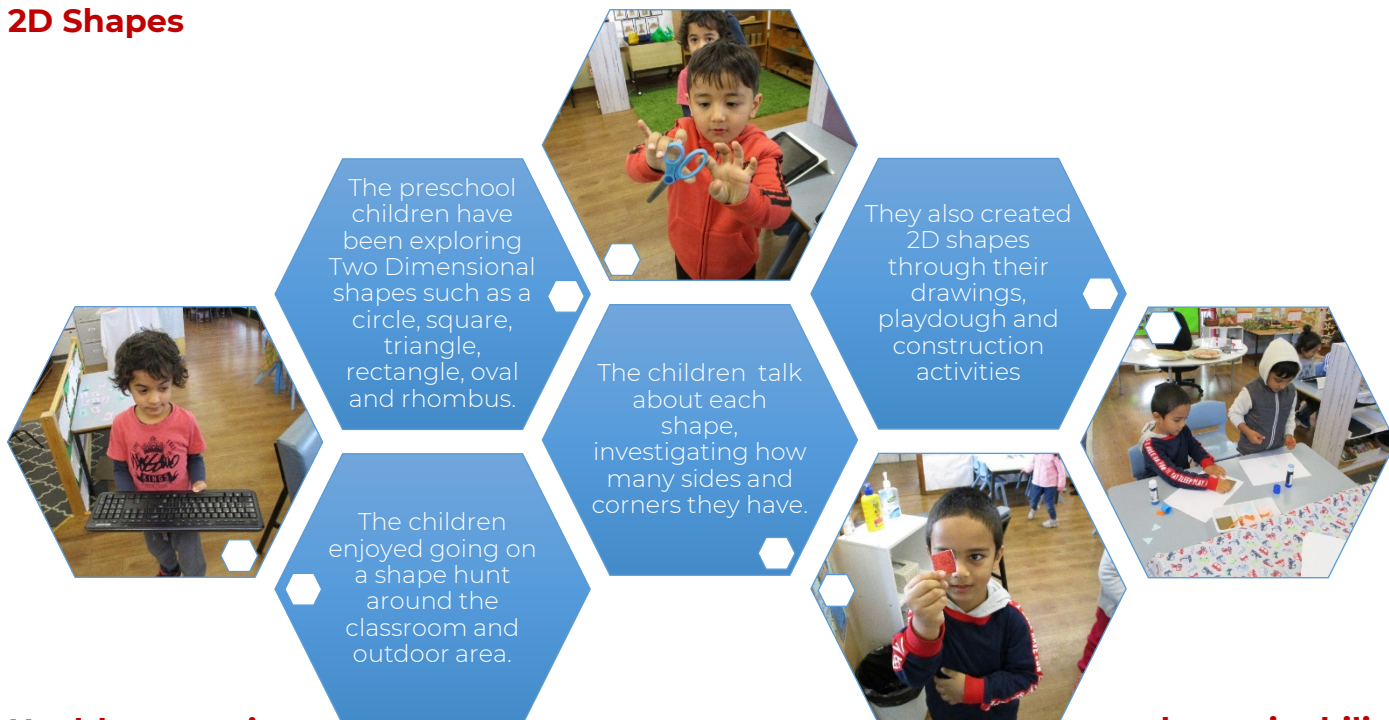


ELLIOTT

PRESCHOOL NEWS



2D Shapes



The preschool children have been exploring Two Dimensional shapes such as a circle, square, triangle, rectangle, oval and rhombus.

They also created 2D shapes through their drawings, playdough and construction activities

The children talk about each shape, investigating how many sides and corners they have.

The children enjoyed going on a shape hunt around the classroom and outdoor area.

Healthy eating

and sustainability



In the pre-school rooms we have been very busy learning about healthy eating. The children have taken part in many healthy eating activities.



Through these learning experiences they are now able to confidently identify everyday foods and sometimes foods.

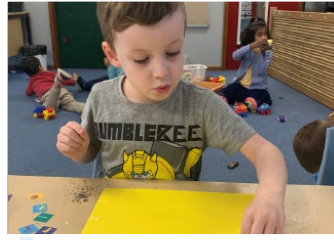


This learning experience has now taken us to talk about sustainability and recycling.



In the next few weeks we plan to educate children on this topic and make them aware about the environment around them.

This term in Early Intervention we are focusing on strengthening our dominant hand, recognising our name in print, tracking and writing our name.



Staff Changes

There are some minor changes with Educators this Term in Preschool and Early Intervention. Ms Karen will now be working in Early Intervention & Ms Elsie will be working in the Preschool. The children have already adapted very well to the changes. They are both wonderful educators 😊

Note

Parents if you could please ensure that you send a hat with your child to Preschool. A hat is needed for outdoor play and is important for sun safety. Please clearly label hats and all other items of clothing with your child's name. We would also like to remind all parents to empty the children's folders as it may have important information about upcoming events and other general information.

1/2C STUDENT & TEACHER SHOUT OUT



- What is your full name?
Tracey Caves
- What do you like about M.D.P.S?
The children and their dedication
- What is your favourite year/grade to teach?
Stage 1
- How long have you been teaching for?
Nearly 30 years
- What do you like about teaching?
As a teacher I learn new things year after year
- What career were you thinking of having when you were a kid?
The first female Prime Minister of Australia
- What is your favourite food?
Seafood (and eat it Ha! Ha! Ha!)
- What is your favourite animal?
Snakes
- What is your hobby?
Riding motorbikes, swimming, surfing and gardening

- What is your name?
Mishall T
- What is your ethnicity? (country your family is from)
Afghanistan
- What is your favourite subject at school?
Math
- What was your favourite memory at school?
Gala Day
- What is your favourite sport?
Skipping
- What is your favourite food?
Pizza
- What are your hobbies?
Playing with my dogs



Home Reading and the Breakfast Club

Where: In the HUB

When: Every morning 8:30am-8:55am



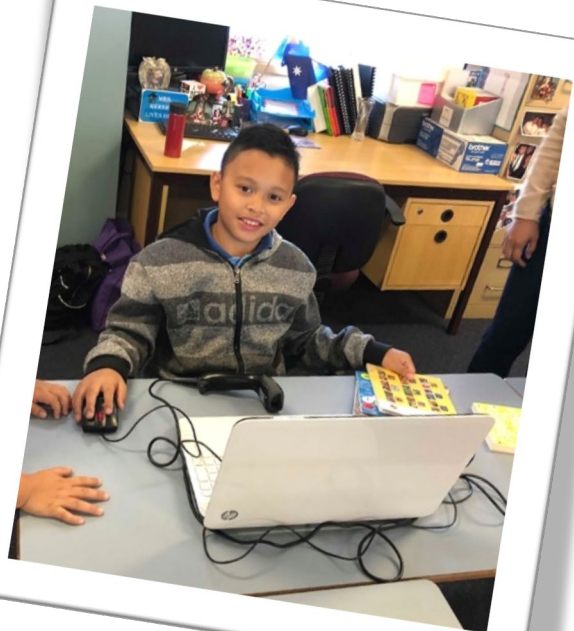
Each morning the Breakfast Club is open in the HUB for students that need some breakfast before class begins.

Home Reading is also open for students to borrow books that they can read at home.

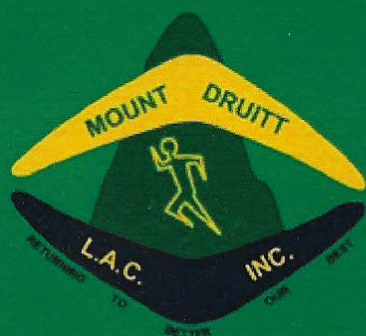
Student shout outs!

Mrs Zheng is always busy in the HUB each morning. Thank you to Vladmihr C of 3/4O and Cezar R of 3/4W for their wonderful help!

They helped with returning Home Reading books, scanning new books for students to borrow as well as give out breakfast to students.



FITNESS-FUN-FAMILY-FRIENDSHIP FRIDAY NIGHTS UNDER LIGHTS @HANNA RESERVE



**Mount Druitt
Little Athletics Centre**

**Hanna Reserve
Hyatts Rd Oakhurst**

LITTLE ATHLETICS IS A NON-CONTACT SPORT.

Children aged 3 to 17 compete in athletics-based events against children of their own age and gender using equipment suited to their age.

Friday Evenings 5:30pm to 9 pm, September to March

Free two-week trials for new athletes (conditions apply)

\$85 per child: Tiny Tots (Under 4's & 5's) (Supervised Play Training)

\$100 per Child: Under 6's-Under 17's (Family Discounts available)

Uniforms \$70 (Compulsory)

No weekly fees or levy

NSW Government Active Kids vouchers accepted

Register Online: <http://www.mountdruittlac.com.au/registrations.html>

Then come to one of our Registration Days to finalise your registration, purchase uniforms (eftpos available) and collect your members pack or for assistance with online registrations.

Visit our WEB or Facebook pages for registration day information and dates

Web: www.mountdruittlac.com.au

Facebook: [Mount Druitt Little Athletics](#)

Proof of age documentation (e.g. birth certificate, passport etc.) is required.

Registration and Introduction to Athletics Night @ Hanna Reserve: Friday 6th September from 5:30PM

First Competition Night: Friday 13th September from 5:30PM

HOMEWORK SUPPORT

Every Thursday
3.30pm - 5.30pm



Need extra help with homework? Then we can help you

**We run a homework support class, every
Thursday from 3.30 pm - 5.30 pm**

If you are interested or would like to know more one of
our staff would love to help you



Please contact us on (02) 9625 9300
Email: mecamtdruitt@meca.org.au



Website: www.meca.org.au
Email: mecamtdruitt@meca.org.au
Contact: (02) 9625 9300
Address: 6 Ayres Grove, Mt Druitt

MECA

**MT DRUITT
ETHNIC
COMMUNITIES
AGENCY**



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