

A MESSAGE FROM THE DEPUTY PRINCIPAL



WELCOME BACK!

A big welcome back to all our students and community members.

PLAYGROUND UPGRADES

The new K-2 field area will be upgraded over the next school holidays to include some new natural timber play equipment. Students were given the choice between a number of outdoor play structures but the majority of students chose an outdoor mud kitchen and an open tepee. The other play structure is shown below and due to being less than 60cm off the ground, does not require soft fall. The preschool will also be enjoying some new play equipment with a tepee, bridge and mud kitchen.







THE NEW SCHOOL PLAN

The new school plan will cover 4 years from 2021 to 2024. This is to coincide with our four year cyclical external validation.

SCHOOL DEVELOPMENT DAY

The staff at Mount Druitt Public School will undertake two evening sessions of professional learning over the next two terms in order to have the last day of school, Friday the 18th of December off. Students were not expected to attend either of these sessions. Staff will be participating in online anaphylaxis and CPR training. Hands on training will be done over the next few weeks.

PARENTS ON SCHOOL GROUNDS

Parents that need to come on school grounds must make sure they are socially distancing. If this is not adhered to then the school will have no option but to close the gates to all parents.

Kind Regards

Dianne Uthmeyer Deputy Principal

FROM THE FRONT OFFICE

Medication

Please be advised if you require office staff to give your child prescribed medication for a short term period we will need the following:

- ✓ A signed and written letter from the parent.
- ✓ The letter must clearly state the amount of medication eg: 5 ml of liquid or 1 tablet.
- \checkmark The letter must also state the required time the child is to take the medication.

If your child needs on going medication then we will need a healthcare plan from your GP. Please see office staff if you require more information.

Preschool Fees

Preschool fees are required for Term 3 – payments can be made through the Mount Druitt Public School website under the 'Make A Payment' section.



Note: Should you not be in a position to pay please contact the school.



PRESCHOOL NEWS



Welcome to Term 3.

If your child is sick, please keep them at home. This includes symptoms like a runny nose, fever, cough or a sore throat.

If you child has been tested for Covid-19, you must inform the school and provide a clearance letter before attending preschool.

As there has been more cases, it is IMPORTANT that we keep following social distancing.



When you are drooping off your child and picking them up, please keep this quick and brief. Please DO NOT hang around and let siblings play in the playground. If you wish to speak to the teacher, please make a phone call or message on DOJO.

CRUNCH and SIP- Please clearly label your child's container and place it in the grey tub provided. Please only pack fruits or vegetables.

The children have been very busy getting ready for school. They have been practicing their pre-writing and cutting skills. The children have also been learning about zoo animals which has stemmed from their interest in farm animals from last term.

Preschool Educators



MATH CHALLENGES TO TRY AT HOME

Maths challenge for Kindergarten students:

Three Block Towers





How many different towers can you make using one red, one blue and one yellow block?

How many can you make if you have a green block as well?

nrich.maths.org

Maths challenge for Year 1 and 2 students:

Make 37

Four bags contain a large number of 1s, 3s, 5s and 7s.

Pick any ten numbers from the bags so that their total is 37.



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COMPLETE YOUR CHALLENGE AND HAND IN YOUR RESPONSES TO THE FRONT OFFICE BY THURSDAY, WEEK 4 (13th AUGUST).

Maths challenge for Year 3 and 4 students:

Domino Square

These are the 'double-3 down' dominoes.

Use these dominoes to make this square so that each side has eight dots.





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Maths challenge for Year 5 and 6 students:

You Never Get a Six



Tom, Vincent, Charlie and Edward were playing with dice.

They made lists of all their throws and then drew graphs of their results. They decided to make each of the numbers on the dice a different colour on the graphs.

Who threw the most sixes?

How many of each number were thrown altogether?

What percentage of the throws were sixes?







Tom's unfinished graph





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5/6H- TRANSFORMING NUMBER SENTENCES INTO WORD PROBLEMS

This week, 5/6H have been transforming number sentences into real life word problems. Have a go at the word problems below. You might need to draw pictures to help you.

- Mrs Youkhana
- 1. Sana had 4 diamond and 2 of them were stolen. How many diamonds does Sana have left?
- 2. Miss Harsh bought 7 lollies for her prize box but the shop keeper accidentally gave her 6 extra lollies. How many lollies does she have altogether
- 3. We have 10 cars and 2 people in each car. How many people altogether?
- 4. Miss Harsh had 9 prizes and shared them with 3 students. How many prizes did they get each?
- 5. Jim buys 6 books and gets 7 more books. How many books does he have altogether?
- 6. I have 16 bricks and share the bricks into 8 boxes. How many bricks in each box.
- 7. There were 81 dogs and shared them equally with 9 friends. How many dogs did they get each?
- 8. I have 24 cats and Sarita took 6 away. How many cats were left over?
- 9. If I had 101 rainbow rubbers and gave 2 to Sareen, how many rubbers do I have left?
- 10. There were 50 girls and each girl had 5 rulers. How many rulers altogether?
- 11. Trinity was playing with Ami, Sana and Tannille. Sana and Tannille left the group. How many girls left?
- 12. Miss Harsh bought 7 pairs of high heels for her birthday and Miss Goddard gave her six more pairs. How many pairs of heels altogether?
- 13. Miss Harsh went to KFC and bought 57 chicken legs and 21 chicken wings. How many pieces of chicken does she have in total?
- 14. Miss Pedano had 9 boxes of cupcakes and each box contained 23 cupcakes. How many delicious cupcakes were there altogether?
- 15. I had four coins and I gave 2 coins away. How many coins leftover?
- 16. Cezar had six ice blocks and I gave some to him. We were both given the same and I received 3. How many did Prichard get?
- 17. There were 54 lollies and 9 kids. How many did they get each if they were shared equally?
- 18. Miss Harsh has 11 shoe boxes. Each box has 2 shoes in it. How many shoes altogether?
- 19. I had 472 books and Miss Goddard gave me 79 more. How many books do I have altogether?
- 20. There were 764 apples and I gave 456 away to my friends. How many were left over?
- 21. I had 107 candies and some took away 59. How many candies do I have left?
- 22. I have 87 dollars and my mum gave me 57 more dollars. How much do have now?
- 23. I downloaded 9 games on my phone on Tuesday and 11 more on Wednesday. How many games do I have altogether?
- 24. Miss Harsh had 6 kids and there were 3 classes. How many kids in each class?
- 25. There were 18 children sleeping over and fifteen more came. How many children sleeping over altogether?
- 26. Miss Harsh has 4 wedding rings and lost 2. How many wedding rings does she have left?
- 27. Miss Goddard won 7 Jeeps and then later won 5 more. How many Jeeps does she have altogether?
- 28. Emma had 18 friends. Six joined the group. How many friends does Emma have now?
- 29. Malili had 569 apples. Tui took 208. How many does Malili have left over?
- 30. I have 72 lollies and Ami took 3. How many do I have left over?
- 31. I have 79 cookies and shared them with 8 of my friends equally. How many did they get each?
- 32. Charlie, Lola and Honey were playing with 8 toys. They got 6 more. How many toys altogether?
- 33. Six kids received a packet of 601 lollies. How many did they get each? Were there any left over?

PREMIER'S READING CHALLENGE 2020



Hi everyone!

We've still got until August 28th to complete the NSW Premier's Reading Challenge.

K-2 students need to read 30 books and 3-6 students need to read 20 books.

You can login to the website or go into your Student Portal.

www.premiersreadingchallenge.nsw.edu.au

Mum and Dad can help you and you'll become a better reader. You can borrow PRC books from our school library and you can also add the books that your Teacher reads to you in class.

So, don't waste any more time... borrow a book and get busy!

If you need help, just ask Mrs Cooper.



NCCD LETTER FOR PARENTS



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy</u>).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

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Australian Government

