



A MESSAGE FROM THE DEPUTY PRINCIPAL

SOCIAL DISTANCING

A big welcome back to all our students and community members.

COMMUNITY FORUM SURVEY

Parents should have received a text message asking them to complete a short survey regarding Mount Druitt Public School. We appreciate your time and feedback into how we can make our school an even better place.

STAFF PROFESSIONAL LEARNING

The majority of staff at Mount Druitt Public School have now successfully completed anaphylaxis and CPR training. This included an online and face to face component that was completed via a zoom meeting.

FATHER'S DAY

Father's Day is fast approaching and our fundraising team has been hard at work organising some great packs for you to purchase. You can pre-order online through our website or bring money in with your order form which will go home week 5.

SOCIAL MEDIA

Most social media accounts have age limits. If your child has access to Facebook, Snapchat, tik tok or Instagram then please make sure you are monitoring their chats and friends to make sure they are keeping safe.

*Kind Regards
Dianne Uthmeyer
Deputy Principal*

FROM THE FRONT OFFICE

Medication

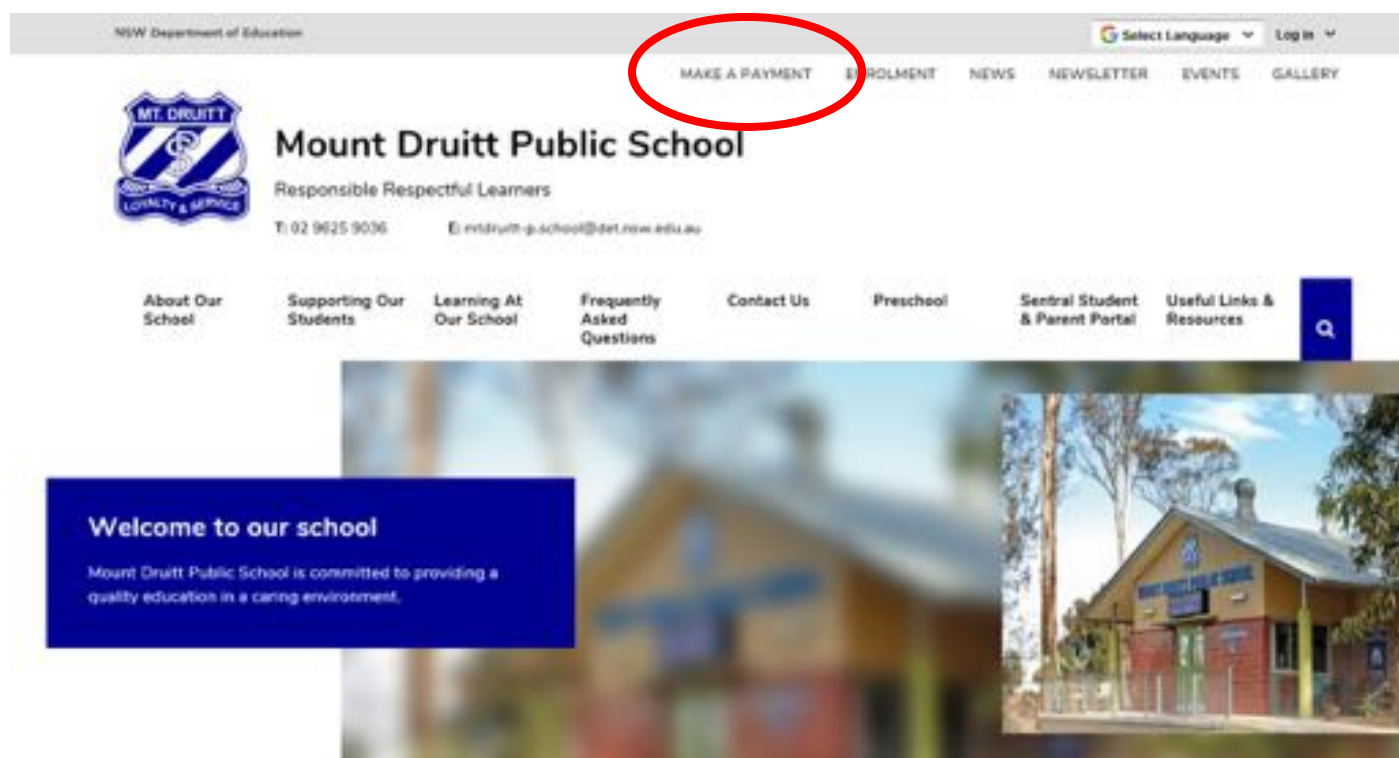
Please be advised if you require office staff to give your child prescribed medication for a short-term period we will need the following:

- ✓ A signed and written letter from the parent.
- ✓ The letter must clearly state the amount of medication eg: 5 ml of liquid or 1 tablet.
- ✓ The letter must also state the required time the child is to take the medication.

If your child needs on going medication then we will need a healthcare plan from your GP. Please see office staff if you require more information.

Preschool Fees

Preschool fees are required for Term 3 – payments can be made through the Mount DrUITT Public School website under the 'Make A Payment' section.



The screenshot shows the website for Mount DrUITT Public School. At the top, there is a navigation bar with the NSW Department of Education logo on the left and 'Select Language' and 'Log In' on the right. The main navigation menu includes 'MAKE A PAYMENT', 'ENROLMENT', 'NEWS', 'NEWSLETTER', 'EVENTS', and 'GALLERY'. The 'MAKE A PAYMENT' link is circled in red. Below the navigation bar is the school's logo and name, 'Mount DrUITT Public School', with the tagline 'Responsible Respectful Learners'. Contact information is provided: 'T: 02 9625 9036' and 'E: mtdruitt-p.school@det.nsw.edu.au'. A secondary navigation bar includes 'About Our School', 'Supporting Our Students', 'Learning At Our School', 'Frequently Asked Questions', 'Contact Us', 'Preschool', 'Central Student & Parent Portal', and 'Useful Links & Resources'. A search icon is located on the right. Below the navigation bar is a large banner image of the school building. A blue box on the left side of the banner contains the text: 'Welcome to our school. Mount DrUITT Public School is committed to providing a quality education in a caring environment.'

Note: Should you not be in a position to pay please contact the school.



The advertisement features three cartoon monkeys with different expressions (neutral, smiling, and wide-eyed) on a teal background. Below the monkeys is the website address 'www.evolutionorthodontics.com.au', the company name 'evolution orthodontics' in a bold, white font, and contact information: 'Telephone: Blacktown 02 9676 3400 Dubbo 02 6885 2110' and 'info@evolutionorthodontics.com.au'.

TERM OVERVIEW – STAGE 1

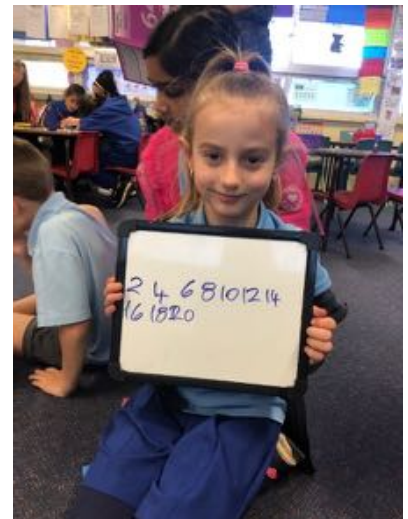
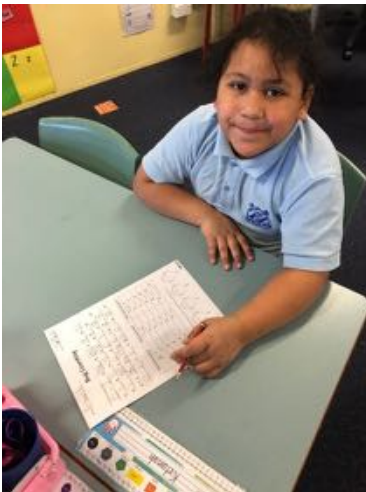
ENGLISH	<ul style="list-style-type: none"> • This term in English, classes are reading a broad range of quality books to build engagement with, and a love of, reading. • We are focusing on building effective skills in reading through the development of fluency, vocabulary and comprehension, as well as explicit teaching of phonemic and phonological awareness. • In writing, our students are learning to write simple, structured persuasive and informative texts using effective vocabulary choices and grammatical features. We have written informative texts about the Koala, Uluru and we are all writing a biography about our Principal after interviewing Mr Kelly. • All students in Stage 1 have been given a Home Reading folder and we ask parents to support us in reminding children to regularly return their home readers and borrow new ones each week.
MATHEMATICS	<p>This term, students in Stage 1 are learning about the following mathematical concepts:</p> <ul style="list-style-type: none"> Whole Number <ul style="list-style-type: none"> • Addition and Subtraction • Multiplication and Division • Patterns and Algebra Measurement and Geometry <ul style="list-style-type: none"> • Volume and Capacity • Time • Mass • Data • Chance
SCIENCE & DIGITAL TECHNOLOGIES	<p>This term in Science, Stage 1 is learning about our Material World. We are:</p> <ul style="list-style-type: none"> • Investigating the different properties of materials and how they are used for particular purposes. • Predicting how some everyday materials can be physically changed by actions. For example, bending, twisting, stretching, squashing. • Exploring the changes to everyday materials when they are mixed, combined, heated or cooled. For example, the changes to jelly crystals when water is added and the liquid is refrigerated. • Identifying a range of natural materials used by Aboriginal and Torres Strait Islander peoples. Students will share ideas about the ways these materials are used for a particular purpose. For example, the use of wood and stone in the built environment.
GEOGRAPHY	<p>This term in Geography, we are learning about different places and their features. We will:</p> <ul style="list-style-type: none"> • Learn about the natural, managed and constructed features of places and how people interact and care for these places. • Explore the connections that people have with places, including the Aboriginal and Torres Strait Islander people, and how these places have changed over time. • Investigate the concept that different places have different weather patterns and explore the seasons from the perspective of the Aboriginal and Torres Strait Islander people.
CREATIVE ARTS	<p>This term, students are engaging with, and learning about, Drama. Students are:</p> <ul style="list-style-type: none"> • Learning about the concepts of drama, theatre, performing and imagination. • Engaging in imaginative games as well as taking on roles in drama to explore familiar and imagined situations. • Appreciating and reflecting upon their own dramatic performances, and the performances of others.
PDHPE	<p>This term students are engaging in a unit of work about keeping themselves healthy, safe and active. They are:</p> <ul style="list-style-type: none"> • Learning about the importance of their own good health and wellbeing, and how to keep themselves safe in a range of different situations. • Exploring the concepts of resilience and bullying, and practising interpersonal skills that promote inclusion, to make themselves, and others feel they belong. • Engaging in physical activity through games and sport with a focus on building the skills of communication, team work and resilience.

1/2S are working hard in Maths!

Students in 1/2S were busy making patterns with numbers, colours and blocks! Faith was working hard counting by 2's, Jerry was counting by 10's and Ketanah was finding numbers before and after.

Mia made some great patterns using pom poms and Ben, Charlie, Malachi and Victor made 2 and 3 colour patterns with blocks!

Well done 1/2S!



MATH CHALLENGES TO TRY AT HOME

Maths challenge for Kindergarten students:

Two Dice



Can you find **ALL** the numbers that can be made by adding the dots on two dice?

You can write the numbers down on the whiteboard.

What is the highest total you could make?

What is the lowest total you could make?

How will you know you've found all the possible totals?

nrich.maths.org/roadshow

Maths challenge for Year 1 and 2 students:

Three Way Mix Up



Jack has three blue tiles, three yellow tiles and three green tiles.

He put them together in a square so that no two tiles of the same colour were beside each other.

Can you find another way to do it?

Can you find **ALL** the ways to do it?



I could use 3 different coloured lego pieces or blocks or post-it notes to try it out

nrich.maths.org

COMPLETE YOUR CHALLENGE AND HAND IN YOUR RESPONSES TO THE FRONT OFFICE BY THURSDAY, WEEK 8 (10th SEPTEMBER).

MRS KAUR CAN'T WAIT TO GO OVER THEM.

Maths challenge for Year 3-4 students:

Take Three Numbers [\(<https://nrich.maths.org/8063>\)](https://nrich.maths.org/8063)

Choose any two odd numbers and one even number, such as 3, 5 and 2.

Try adding them together and draw/make the representation of their sum.

What do you notice about the answer?

Would it work in exactly the same way if you used different numbers but still two odds and one even?

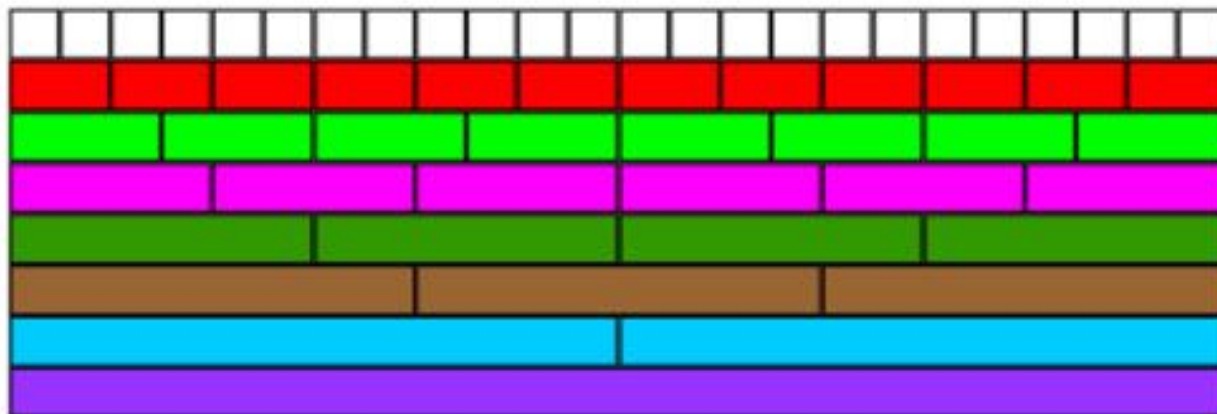
Can you use your example to prove what will happen every time you add two odd numbers and one even number?

Once you can convince someone else, see if you can find a way to show the argument on paper. You might draw something or take a photo of things you have used to prove that your result is always true from your example.

Maths challenge for Year 5-6 students:



Fractional Wall



Using the image above, how many different ways can you find of writing $\frac{1}{2}$?

From the picture, what equivalent fractions for $\frac{1}{3}$ can you find?

Again, using the image of the fraction wall, how else could you write $\frac{3}{4}$?

What other fractions do you know that are the same as $\frac{1}{2}$?

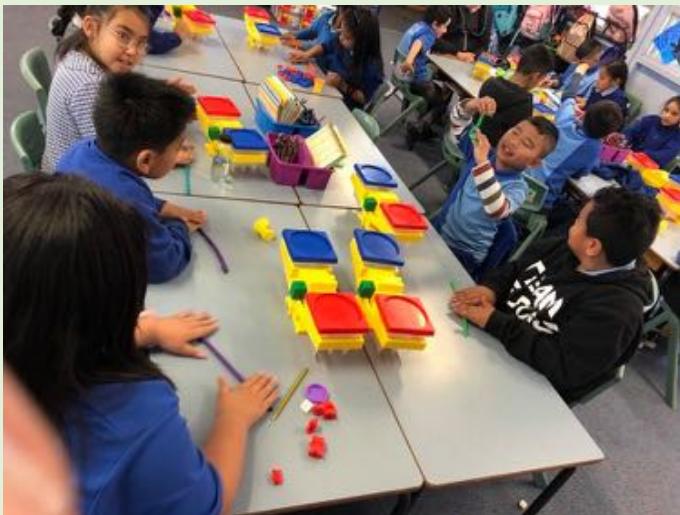
Find some other fractions which are equivalent to $\frac{3}{4}$.

Can you find any "rules" for working out equivalent fractions?

Welcome to 2B with Miss Burnard



Our class has 20 vibrant students. There are 8 boys and 12 girls. We love learning and exercising!



Mass

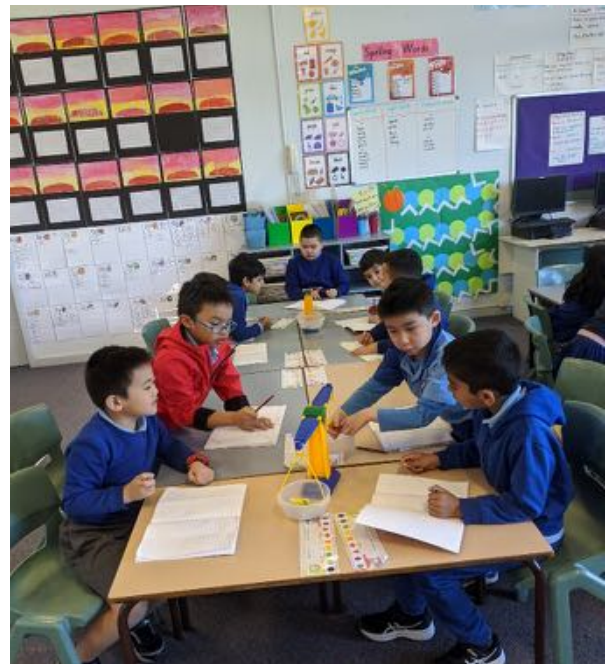
We have been learning about mass by investigating how heavy and light items are with a pan balance.



Drama

We have been learning about the elements of drama with our pre-service teacher, Mr McMurtrie.

1L this semester has been focusing on information reports, mass and science experiments. Check out our awesome work!



What's happening in 1/2H

Literacy

This term, 1/2H students have been learning about Informative Text. They have been learning how to write different informative text. The most enjoyable informative text students enjoyed was learning about Mr Kelly and writing his biography.



Numeracy

Students have been very engaged in Mathematics this term. They learned addition and subtraction, collecting and organising data, investigated different patterns, investigated mass using a pan balance and are currently learning multiplication on how to model and use equal parts

We can make equal groups using different numbers.



We can use the pan balance to identify materials that are light and heavy.



We mixed materials together and made playdough.

Science

Students have been investigating, predicting, and observing on how materials can be changed, manipulated and combined. 1/2H students have been engaged and having a lot of fun in Science this term.



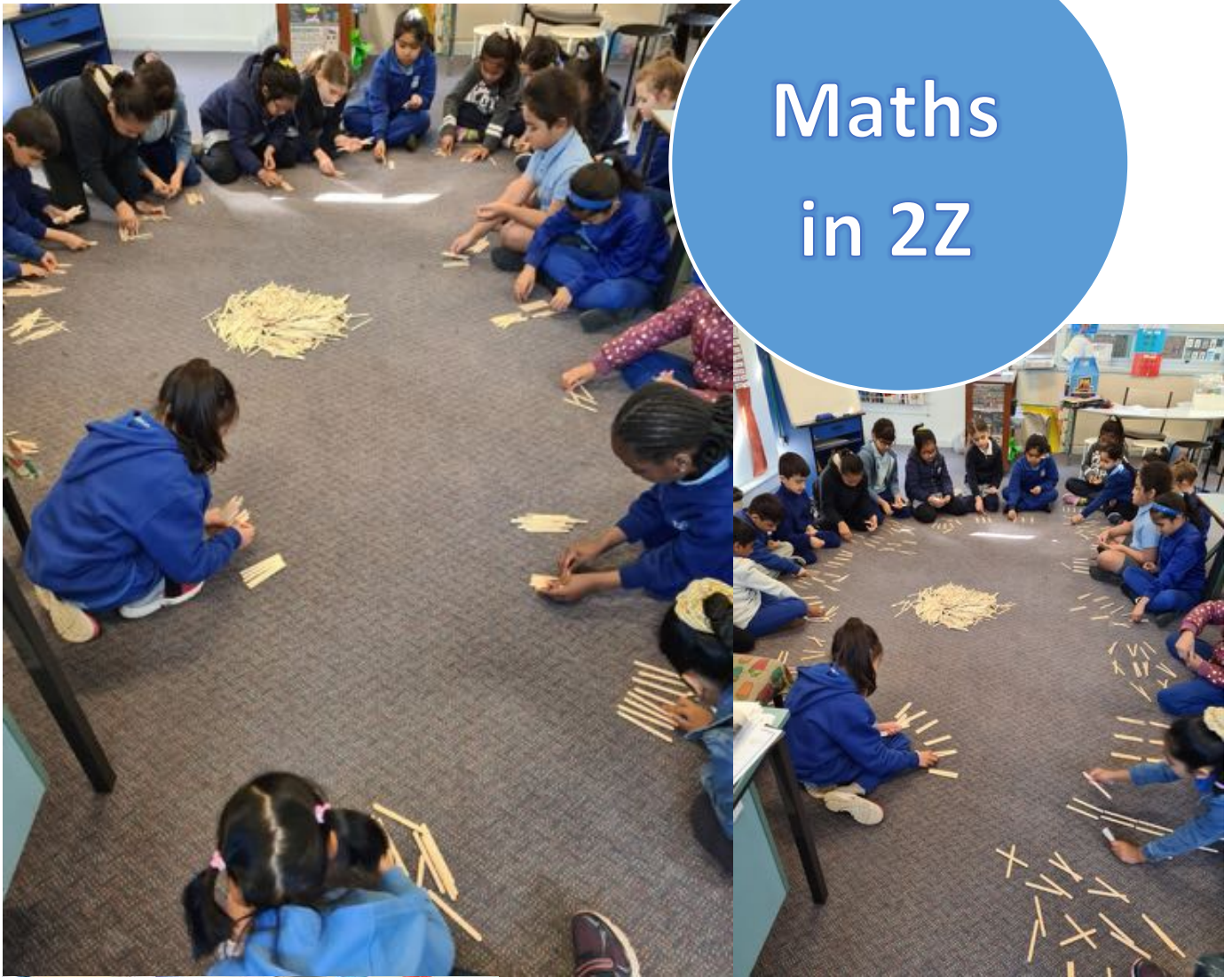
Visitor to our class

1/2H students had the opportunity to be taught by a Pre-Service teacher Mr Tu'ipulotu for 5 weeks of this term. He did fun, hands-on, and engaging lessons with the class. We wish him all the best in his teaching degree.



By: Ms Hakeem and Miss Stevens - 1/2H Class Teachers

Maths in 2Z



We were working with paddle pop sticks for repeated addition within a multiplication lesson. Students loved this lesson as they were able to use manipulatives to gain a grasp of the repeated addition strategy. They had 20 paddle pop sticks each and were able to group them by 2s, 5s and 10s. They then could skip count the groups.

What's Going on in 2M

This week 2M started the first week of five weeks working with Multiplication and Division.

We undertook experiments making equal groups of numbers and multiplying using repeated addition. On Thursday we spent a lesson making Array Cities using coloured paper and pastels – they turned out amazing!



34S Enjoying the Education Week by doing STEM activities



34S sharing some 'wow' moments!



TERM OVERVIEW – STAGE 3

ENGLISH	<p>In English, stage 3 are studying the unit 'Finding my Place'. This unit is heavily based around child protection and developing a sense of self. Careful selection and study of texts will provide the foundation for the unit. There will be a strong focus on reading, viewing, discussing and composing informative texts. Students will be learning about the following values/topics:</p> <ul style="list-style-type: none"> • Identity • Belonging • Equality • Tolerance • Acceptance • Respect • Racism • Wellbeing: • Protection/safety • Resilience • Accountability
MATHEMATICS	<p>This term during mathematics in stage 3 students will be exploring fractions and decimals. Students will understand and study various units of fractions and how they can be interpreted and represented in different ways. By the end of the term students will be able to recognise a whole, halves, quarters, eighths, thirds and fifths. Students will engage in a range of hands on activities and learning experiences.</p> <p>Throughout the term students will also engage in the following units; Position, Chance, Time, Volume and Capacity & Data whereby students will identify, visualise various concepts of Measurement and Geometry.</p>
SCIENCE & DIGITAL TECHNOLOGIES	<p>In Term 3 Stage 3 will be undertaking the Science and Technology Material World unit where they will be introduced to the fundamental concepts of chemistry. Throughout the term, students will investigate and compare the properties of solids, liquids and gases. Through a range of experiments, they will combine materials and discuss how mixtures can be separated using different techniques. Students will be required to pose questions, plan and conduct fair tests, and record, represent and describe their observations throughout the term.</p>
HISTORY	<p>This semester Stage 3 are learning about The Australian Colonies. Throughout Term 3, students will investigate colonial Australia in the 1800's. They will look at the founding of the British colonies and the development of a colony. Students will examine significant events and timelines of the colonies and research to gain a deeper understanding of the formation of the colonies. Stage 3 will continue their exploration of The Australian Colonies throughout the rest of the year.</p>
CREATIVE ARTS	<p>In term 3, students will be focusing on Drama in Creative Arts. Students will be focusing on harnessing different drama skills. They will be asked to practice and perform the drama skills they have learnt in front of their peers. Students will also be encouraged to appropriately appreciate others and learn how to be an active audience member.</p>
PD/H/PE	<p>In Personal Development, Stage 3 are learning how to recognise and react to unsafe situations. Lessons include recognising safety clues and situational awareness, reacting to, and problem-solving difficult situations and reporting and reviewing personal safety using self-confidence skills.</p> <p>In Physical Education, Stage 3 are developing skills in AFL and basketball. Students are being taught skills such as kicking, passing, dribbling and shooting whilst being encouraged to demonstrate ethical behaviour and fair play that aligns with the rules of the game.</p>

A Note for Parents About Social Media

Attention parents,

IS YOUR CHILD ON TIKTOK, INSTAGRAM OR FACEBOOK?

It has come to the school's attention that many students at MDPS have TikTok, Facebook and Instagram accounts. All of these social platforms are intended for users age 13 and over.

Please do not allow a child under the age of 13 to use these apps. The age limit is 13 because of the Children's Online Privacy Protection Act (COPPA), which was passed in 1998. COPPA restricts websites from tracking data on children under 13, which is why most apps do not want kids younger than 13 to join.

Children under the age of 13 are still learning about cyber safety and the responsible use of online platforms.

While students are not meant to be on the online social platforms, there have been some cases where students at MDPS have access to such apps. Students are not to post comments that degrade/insult/put down another student, school community member or staff member in the school. Such comments are a serious breach of the student behaviour code and will be investigated and dealt with according to the school's behaviour and discipline policy.

Should you have any questions about this matter, please contact the school.

Thank you for your vigilance and keeping your child safe.

Mrs Bridget Youkhana
(Assistant Principal, MDPS)

Library News

Hi everyone,

Congratulations to the students who have finished the Premier's Reading Challenge!

You still have until Friday 28th August to finish it!

Certificates will be given to students at the end of the year.



Book Fair

Our School will be having a Book Fair next week. You can visit the Library at Lunch time to buy a book.

Unfortunately, Parents are not able to come this year.

The Book Fair will be open on:



Monday	August 31 st	11:00am
Tuesday	September 1 st	11:00am
Wednesday	September 2 nd	11:00am

Book Donations

Thank you to Ligaya and Holly for their kind donation of books to our Library.

Play Time

If you like visiting the Library at Lunch time with your friends, please check which day you can play.



Monday	Tuesday	Wednesday	Thursday
Years 3 & 4	Years 1 & 2	Kindy	Years 5 & 6

Mrs Cooper 😊

**FITNESS-FUN-FAMILY-FRIENDSHIP
FRIDAY NIGHTS UNDER LIGHTS @HANNA RESERVE**



**Mount Druitt
Little Athletics Centre**

**Hanna Reserve
Hyatts Rd Oakhurst**

*** LITTLE ATHLETICS IS A NON -CONTACT SPORT ***

*** MOUNT DRUITT LAC HAS AN APPROVED COVID SAFETY PLAN ***

Children aged 3 to 17 compete in athletics-based events against children of their own age and gender using equipment suited to their age.

Friday Evenings 5:30pm to 9 pm, October to March

Free two-week trials for new athletes (conditions apply)

\$85 per child: Tiny Tots (Under 4's & 5's) (Supervised Play Training)

\$100 per Child: Under 6's-Under 17's (Family Discounts available)

Uniforms \$70 (Compulsory) No weekly fees or levy

NSW Government Active Kids vouchers accepted

Register Online: <http://www.mountdruittlac.com.au/registrations.html>

Then come to one of our Registration Days to finalise your registration, purchase uniforms (eftpos available) and collect your members pack or for assistance with online registrations.

Visit our WEB or Facebook pages for registration day information and dates

Web: www.mountdruittlac.com.au

Facebook: [Mount Druitt Little Athletics](#)

Proof of age documentation (e.g. birth certificate, passport etc.) is required.

Registration Nights @ Hanna Reserve: Friday 2nd & 9th October from 5:00PM

First Competition Night: Friday 16th October from 5:30PM



healthycanteens.com.au

SCHOOL CANTEEN



healthycanteens.com.au

*** Flexischools Only ***

Term 2, Meal Deals

Monday
\$5.20

**6 Chicken Nuggets
& Popper**

KEEP
CALM
AND
ORDER
EARLY

Tuesday
\$5.00

**Spaghetti Bolognese
& Popper**



Wednesday
\$5.50

**Chicken Burger
& Popper**

Thursday
\$5.00

**Meat Pie or
Sausage Roll &
Popper**

ORDER
ONLINE
NOW

Friday
\$4.60

**4 x Spring Rolls
& Popper**

Helpful
Tips



Place lunch
orders from your
iPhone, iPad or
mobile device!

flexischools

- Online Ordering
- Available 24 / 7
- Convenient for Parents
- Special Deals Available Online

Register today :
Flexischools.com.au